



SOUTH COAST
BAPTIST COLLEGE

ANNUAL REPORT
2019

Rigorous Minds | Compassionate Hearts

Mission

Rigorous Minds | Compassionate Hearts

Vision

SCBC is a thriving Christian Community that inspires learning as a means of transforming and empowering lives.

Values

Faithful, Respectful, Honest, Wise, Determined, Loving, Innovative, Team Minded, Thankful, Leaders and Collaborative

Heritage

The College held its first academic year in 1985, under the original name of Maranatha Christian College. The ambitious initiative got off the ground through the leadership and support of Rockingham Baptist Church. The original vision was to provide Christ-centered education to families in the Rockingham region, and this still forms the foundation of our vision today.

SCBC is aligned with the Baptist denomination, which believes in one true God: The Father, the Son, and the Holy Spirit. The teachings of the Scriptures of the Old and New Testaments form the doctrinal base. Families do not need to have a Christian faith to attend the College, but must be supportive of the Christian ethos of the school.

In 2012, the College was rebranded to reflect the growth of the college, and its current name launched. Steady growth has meant the College has become better resourced and positioned to help our students thrive. This includes becoming internationally competitive in Physics, our highly successful football programme, and current \$45m redevelopment plan (15-20 year project).

Graduates are encouraged to stay connected to the College and the friends they have made while studying here. We are now at an exciting stage where we are seeing our graduates send their own children through the school, trusting us to provide the same positive school experience they fondly remember

Affiliations

South Coast Baptist College is part of the Independent School Sector offering education from Kindy to Year 12. It is affiliated with the following bodies:

- Australian Independent Schools of Western Australia (AISWA)
- Baptist Schools in Western Australia (BSWA)
- Christian Schools Association (CSA)
- Association of Heads of Independent Schools of Australia (AHISA)
- Baptist Union of Western Australia (BUWA)
- Rockingham Kwinana Chamber of Commerce (RKCC)
- Kwinana Industries Council (KIC)
- Rockingham Education & Training Advisory Committee (RETAC)
- Christian Ministries Australia (CMA)
- Australian Institute of Company Directors (AICD)

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Principal's Message

Our school community is alive with the sounds of shared laughter, heart melting smiles, and positive expectations. Children create joy.

Underpinning every important decision we make at SCBC, is the question: "Will this activity or event prosper our vision?"

All staff at SCBC are directly **creating a thriving Christian community that inspires learning, as a means of transforming and empowering lives.**

Our **mission is driven from love;** for God and humanity. SCBC's educational direction and guidance draws upon **international best practice** in both school **effectiveness** and school **improvement.** We are both guided by research and maintain an active appetite to explore **innovative ideas** that could value-add to our student's **educational success.**

You can expect from us:

High Expectations – for all of our students.

Explicit teaching – teachers design and deliver lessons that are intentionally pinpoint with both understandings and information. This includes play-based learning in early years education.

Effective Feedback – students and parents can expect feedback that directly relates to actual achievement.

Data informs practice – we draw up data to strengthen the likelihood of student success.

Classroom Management – students can expect teachers to major on the basics; being clear about learning objectives, clarifying what success 'looks like' for each lesson and learning experience, then attentively evaluating what students have understood.

Wellbeing – wellbeing is directly linked to achievement. Wellbeing is optimal health; spiritual, mental, emotional, social, and physical. We make decisions to inside the classroom and outside the classroom to help facilitate optimal health for individuals and groups of students. SCBC wants students to feel good and function well.

Collaboration – We are preparing children to be part of the global community. Robots are good at automation. Humans are experts in being innovative and enterprising. We are educating children to gain satisfaction from working to their strengths. Having emotional intelligence to collaborate is considered essential, and is a high priority in all activities at SCBC.

The Bible reminds us to: *'Never be lacking in zeal, but keep spiritual fervour [great warmth and earnestness], serving the Lord.'* (Romans 12:11)

We love helping students flourish at SCBC.



Des Mitchell
Principal

MEdMan., MAPPsych., BEd., DipTeach., MAICD

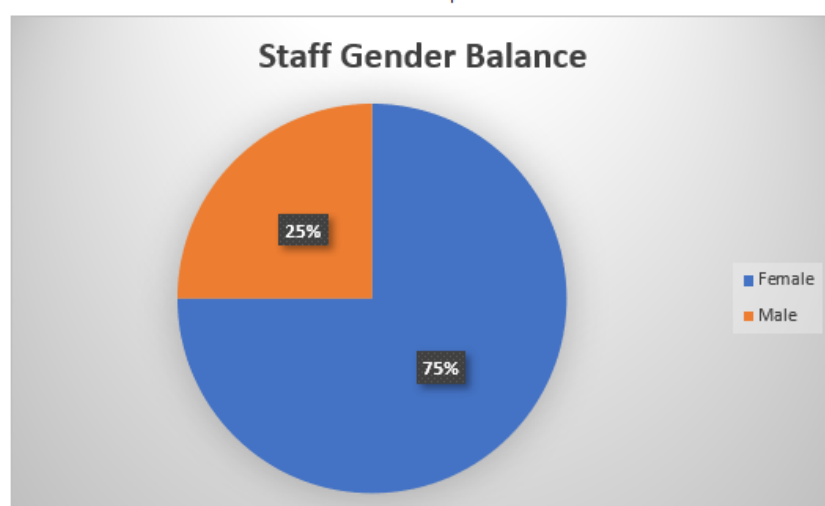
Workforce Composition

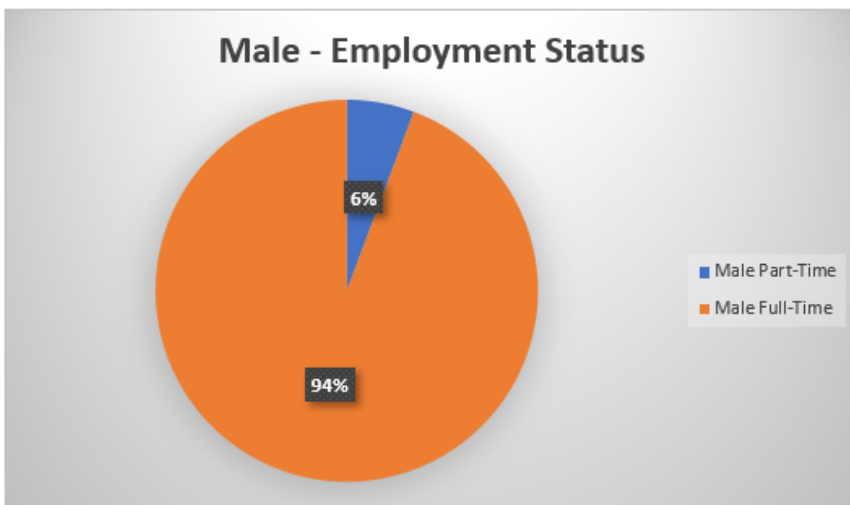
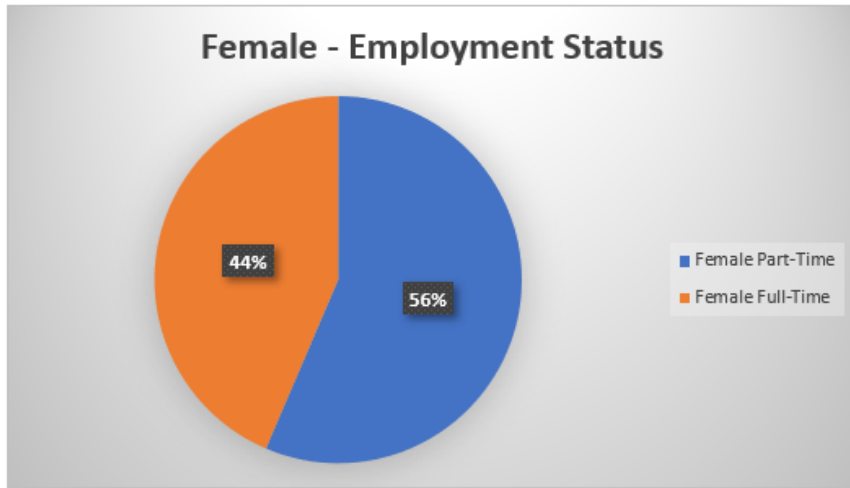
WORKFORCE COMPOSITION 2019				
SECTOR	Female		Male	
	Part-Time	Full-Time	Part-Time	Full-Time
Principal				1
Education Enterprise Team		1		3
Business Enterprise Team	1	1		2
Deputies		4		1
Co-ordinators/YM/HoLAs		8		11
Teachers	18	24		10
Non-Teaching and Admin Staff	38	6	2	6
Aboriginal/T.S. Islanders	0	0	0	0
	57	44	2	34

Staff

Highest Qualification	Number of Teachers	% of Teachers
Masters	8	10%
Honours/Post Graduate	3	4%
Bachelor + Grad. Dip. Ed.	28	35%
Bachelor Degree	38	47%
Diploma	2	2%
Limited Registration	2	2%
Number of Teachers	81	100%

A total of 136, teaching and non-teaching staff, work at South Coast Baptist College. Of which 101 are female and 35 are male. There are no indigenous staff. Three quarters of the staff are female and 56% of them are employed on a part-time basis. Only 2 of the 35 male staff members are part-time.





Childcare



All children deserve the best possible start in life. Access to quality early learning services is an essential part of making the most of those initial years, and paving the way for the opportunities that lie ahead in life. The School of Early Learning and Childcare began its journey of aesthetic transformation in 2018. It continues to provide intentionally beautiful environments for our children to flourish.

As well as creating an environment that was intentional and aesthetically pleasing, SCBC's Leadership focused on building a team of highly competent staff. Professional Development is a big part of the growth of our team. A number of our staff members enrolled to further their studies and increase the Centre's capacity to deliver quality care and education. Team leaders had the opportunity to attend a number of early childhood conferences, with keynote speakers from the industry which flowed into practice upon their return. Sharing this knowledge with families through reflections, conversations and leadership news, extended the learnings from our Centre into their homes, providing a link that is imperative for the shared care between our educators and their primary caregivers. We are extremely fortunate and blessed to have such wonderful educators who reflect secure, respectful care and reciprocal relationships with their children, families and members of our College community.

Our Centre is vibrant and diverse. We have many celebrations and events throughout the year. The Harmony Family Picnic was a wonderful evening where our families and College community came together to celebrate inclusiveness, respect and a sense of belonging for everyone. Having such a multicultural Centre, it was wonderful to share a sense of togetherness. We are strong and connected as a community, sharing our cultural heritage throughout the Centre.

In September, our families who utilise our services took the time to say thank you to the educators and caregivers of their children for Early Childhood Educators Day. The same day, other educators in the industry were taking the day off for industrial action. All of our team came to work, and celebrated their profession and achievements with their peers, Leadership Team and families. Our Leadership Team rolled out the red carpet, filled the Centre with colourful balloons, and provided morning tea while families wrote in an individual thank you card. It was absolutely fabulous. It was wonderful that our team were truly recognised and appreciated on Educators Day.

As well as offering a long day care service, before and after school care we also offer a playgroup service. In 2018, a decision was made to offer this service free of charge. Many families have joined our playgroup and it is a thriving part of our service. Before and after school care remains an integral part for our community, as our College works together to ensure working families have access to all day education opportunities. A huge variety of engaging activities from art, craft and cooking to sports, our Vacation Care program was a hit this year, helping children to build their independence and encourage individual personalities to shine.

Community feedback is an integral part of ensuring we are working with the needs of the community. This year surveys were sent out to families asking them what their needs were. A high number of families required earlier opening hours, and after consultation with the College, our Centre hours changed to suit the requirements of the working families.

The theme for 2018 at South Coast Baptist College was 'excellence through collaboration'. As Childcare is the opening pathway of care for the College, our team is entrusted with a profoundly important period of our children's life. We are extremely blessed for our colleagues at the College who working closely with our service in enriching our team with knowledge, solidifying relationships, exchanging information to ensure our children who become their students, experience a purposeful, engaging educational journey. Inspired by God, our College continually draws on each other strengths to ensure our School of Early Learning Childcare, delivers a quality care and education.

Kindergarten and Pre-Primary



At SCBC Kindergarten and Pre-primary, we believe in providing a dual approach to education which supports every child to become confident learners. As educators, we recognise the importance of teaching fundamental skills of Literacy and Numeracy while being influenced by the Reggio Emilia approach. This holistic education caters for our students physical, intellectual, emotional, social and spiritual domains. The Principal attended the Reggio Emilia Conference in Reggio Emilia, Italy.

Reggio Emilia understands that all children are unique, strong and capable of constructing and co-constructing their own knowledge and understanding. Best practice asserts that children learn through play and our educators listen to children and plan experiences that foster learning through play. We provide opportunities where educators can be responsive to children's ideas, and link these ideas to extend literacy and numeracy knowledge. Projects provide a pathway for exploring and achieving collaboration and opportunities for children to hypothesize and test their hypothesis, to become more engaged in their learning and participate with much larger intent.

Our classroom environment supports the Reggio approach that sees the environment as critically important. Our qualified and experienced educators provide an environment rich with creative, sensory and intentional learning centres that engage and encourage children to become confident learners.

Our education practice aligns with the Early Years Learning Framework and the National Quality Standards to provide an outstanding educational experience. Pre-Primary is the foundational year for the National Curriculum. Our programming and reporting in Pre-Primary align directly to the teaching of required curriculum. Our facilities are designed to give students a physical environment that is engaging, spacious and functional. Facilities include large purpose-built classrooms, a kitchen, a central learning area and an expansive, fully fenced outdoor play area.

Pre-Primary students receive interim and end of semester reports on their progress throughout the year. Students attend Kindergarten for five full days per fortnight whilst Pre-Primary students attend school full time.

Primary



Primary School at South Coast Baptist College begins with Kindergarten and goes through to Year 6 with currently over 510 students in the Primary School.

The Early Learning Years (Kindergarten to Year 2) is a sub area within the Primary School and focuses on the Early Years Learning Framework. Primary schooling is an integral part of a child's development and at the College we focus on the development of the whole child, including education, social, emotional and personal through various intentionally executed programs.

Academically, a strong focus is placed on numeracy and literacy skills. Programs in Literacy, Numeracy and all other curriculum areas are sequenced to ensure effective transition between year groups. Each teacher provides differentiation within the classroom and IEP's (Individual Education Plans) where required so that each student can reach their full potential. A very strong and individualised Learning Support Program is provided for students who require additional academic support.

The West Australian Curriculum is fully implemented across the Primary School (Pre-Primary to Year 6) and classroom lessons, resources and reporting in the Primary School aligns directly to the achievement standards expected for each year level. Technology is widely incorporated into all Primary classrooms. Wireless internet, interactive whiteboards, laptops and iPad are utilized by teachers and students to enhance the education process. Our Primary School delivers a curriculum which includes many specialist areas aimed at developing and improving each child's personal abilities across a wide range of learning areas. Digital Technology, Music, Chinese (Mandarin), Art, Physical Education and Sports Specialisation (football, gymnastics and dance), Choir, Chess Club and musicals are all part of a myriad of co-curricular activities offered in the primary years. It is this breadth of opportunity that provides a truly holistic education for the students in our school.

The Primary School is not only a place for formal learning. It is a place where friendships are made. Our College's core values mould and develop the character of our students. We prepare each of them for lifelong learning in a caring, supportive Christian environment.

It is a privilege to partner with our parents, to nurture each child entrusted to our care. We provide opportunities for each child to discover their own unique set of God-given gifts as a means to unlocking their true potential. Our culture of engagement and partnership with families creates a distinctly genuine and unique sense of community.

Special events across the Primary school include various excursions, swimming lessons, Presentation Nights, Academic Achievement Awards, Year 6 Graduation, Mother and Father's Day, Year 4 Entrepreneurs Day, Book Week with a character dress up day, the Year 5 sleepover including two days of exciting activities and the Year 6 Camp featuring an itinerary of outdoor adventures.

Secondary



Our Secondary College offers a wide range of interesting courses. Lower Secondary students take the core subjects of English, Mathematic, Humanities and Social Sciences, Bible and Christian Studies, Languages Other Than English (LOTE), Health Education and Physical Education. Elective subjects include Music, Visual Art, Drama, Food Science Technology, Information Technology, Materials and Design Technology (Metals or Wood), Digital Media and Robotics, Outdoor Education, Bike Education, Hip Hop Dance, Engineering and Football Development Program.

Students from Years 10 -12 can choose from a variety of WACE subjects in both academic and non-academic pathways. Subjects include English, English Literature, Human Biology, Mathematics, Mathematics Extension, Mathematics Specialist, Physics, Chemistry Integrated Science, History, Society and Environment, Engineering Studies, Politics and Law, Outdoor Education, Physical Education Studies, Visual Arts, MDT Metals, MDT Textiles, MDT Wood, Applied Information Technology, Business Management and Design Photography. We also introduced ATAR Physical Education Studies, ATAR geography and General Business Management & Enterprise courses of study to our growing list of offerings for Year 11 students. Students also take Bible and Christian Studies, Study Skills and Physical Education. Our Vocational Education Program allows students to gain industry recognized qualifications in a wide range of fields. Our aim is that graduating students leave with a clear pathway for further education or employment.

Enrolments

SOUTH COAST BAPTIST COLLEGE - WAIKIKI

Semester 2, 2019 Census

FULL-TIME PRIMARY SECONDARY STUDENTS (Part A)									
Education Level	Overseas Full Fee Paying			Dependents of FFOS Commonwealth Scholarship Holder			Other Temporary Residents not on International Secondary Exchange		
	Male	Female	Other	Male	Female	Other	Male	Female	Other
Pre-Kindy									
Kindergarten							1		
Pre-Primary							1		
Year 1							1	1	
Year 2							3		
Year 3							1	1	
Year 4								1	
Year 5							2	1	
Year 6									
Upgraded Primary									
Primary							7	4	
Year 7							3	1	
Year 8							5	1	
Year 9							1	1	
Year 10							6	3	
Year 11								3	
Year 12							2	0	
Upgraded Secondary									
Secondary							17	9	
TOTAL							26	13	

SOUTH COAST BAPTIST COLLEGE - WAIKIKI

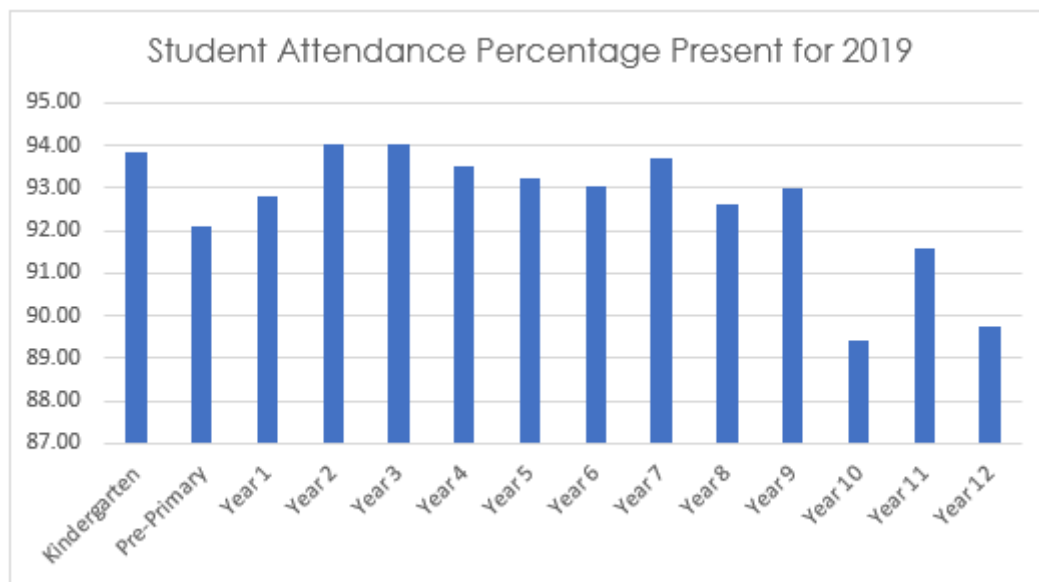
Semester 2, 2019 Census

FULL-TIME PRIMARY SECONDARY STUDENTS (Part B)										
Education Level	Non-Aboriginal Students			Aboriginal Students			All Students			Total Students
	Male	Female	Other	Male	Female	Other	Male	Female	Other	
Pre-Kindy										
Kindergarten	24	24					24	24		48
Pre-Primary	29	23		2			31	23		54
Year 1	24	23		1			25	23		48
Year 2	27	22					27	22		49
Year 3	28	31			1		28	32		60
Year 4	28	29			1		28	30		58
Year 5	50	29					50	29		79
Year 6	44	30		1			45	30		75
Upgraded Primary										
Primary	201	164		2	2		203	166		369
Year 7	45	36		2	2		47	38		85
Year 8	56	50		1			57	50		107
Year 9	46	27					46	27		73
Year 10	45	33					45	33		78
Year 11	33	21		2			35	21		56
Year 12	43	23			2		43	25		68
Upgraded Secondary										
Secondary	268	190		5	4		273	194		467
TOTAL	522	401		9	6		531	407		938

Students with Disability (2019)

Education Level and Category		QDTP		Supplementary		Substantial		Extensive	
		2018	2019	2018	2019	2018	2019	2018	2019
Primary	Cognitive	1	1	24	29	5	8	2	1
	Physical	57	49	2	0	1	3	0	0
	Sensory	0	1	1	0	1	0	0	0
	Social-Emotional	7	12	2	1	0	0	0	0
Secondary	Cognitive	3	5	33	39	8	2	2	1
	Physical	53	59	2	1	1	1	0	0
	Sensory	1	0	0	1	1	1	2	1
	Social-Emotional	2	8	3	5	0	0	0	0
TOTAL		124	135	67	76	17	15	6	3

Students



Student Non-Attendance

If a student is absent from a teaching instruction day and there has been no reasonable explanation provided by a parent or guardian, then a mobile text message will be sent to the parent or guardian before morning recess (10:10am for Primary and 10:40am for Secondary) the day of the absence, asking them to provide a reason. If a response to the mobile text message has not been received within a week, an email is sent to the parent/guardian. If an email response has not been received within two weeks, a letter is posted home asking for an explanation (See Daily SMS Procedure & Weekly Absentee Follow-up Procedure).

If a student is missing for a significant amount of school with no reasonable explanation, Student Services will notify the Deputy Head of Primary – Wellbeing and Head of Primary or the Deputy Head of Secondary – Wellbeing, Year Manager (Secondary) and the Head of Secondary.

Music, Drama & Arts



The Arts- exploring, performing, creating and responding. Arts has the capacity to engage, inspire and enrich students to reach their creative and expressive potential. The Arts program at SCBC is in line with the Australian curriculum, it is informative, modern and industry relevant. Our programs feature exciting and informative practices that inspire and equip students for a future that they aspire to.

In Drama, students enjoy a variety of activities that include improvisation, drama games, interpreting scripts and studying aspects of theatre production, such as costuming, stage managing, sound and lighting. In Visual Art, students enjoy a variety of activities that include ceramics, painting and print making. Music plays a significant role in the College and has helped students to grow their confidence through performing music not only to their peers but also to the wider community.

Music

- Kindy and Pre-Primary – Group Music Lessons by Tutor
- Years 1 – 6 Classroom Music
- Years 4 – 6 Choir
- Year 6 – 12 Marching band
- Year 7 – 12 Choir
- Year 7 – 12 Band – Jazz ensemble
- Year 9 – Music Elective
- Year 10 – 12 VET Course – Certificate I, II and III in Music

Tutors

Private lessons are available during school in the following instruments/areas:

- Saxophone
- Keyboard
- Vocal
- Percussion Ensemble
- Clarinet
- Piano
- Guitar
- Dance – hip hop
- Trumpet
- Ukulele
- Bass
- Flute
- Recorder
- Drums

Music, Drama & Arts Performances

Musique Festival

Students who undertake music lessons at the school or outside of the school took part in our annual Musique Festival. Many were nervous playing in front of an audience, but they excelled, regardless of butterflies in the stomach. Students performed on the piano, ukulele and the violin. Some even sang along while they were playing an instrument.



Meraki School Music Festival

23 very excited Year 5 and 6 Students to perform at the Meraki School Festival held at the Perth Convention & Exhibition Centre. 16 Primary and Secondary schools participated in this festival. Our students performed a show choir piece called "A Wish for Peace" which was very well received by the judges. A group danced to "Best day of my life". Our choir was awarded the runner up prize for the Show Choir Category. Our students were excellent ambassadors for our school.



Secondary – Art Achievement

"Dream Big" and "Victory Delayed" are two masterpieces created by one of our Secondary students. His painting 'Victory Delayed' has been chosen as one of 25 artworks chosen in WA for the exhibition and awards 25under25, a Fremantle Arts Centre initiative. The competition had a considerable number of entries this year and a wonderfully high standard of artistic skill and engagement with ideas. Three industry judges had a difficult task to narrow down the entries to just 25, so it's a great achievement to have been selected. As an exhibiting artist, Kudakwashe will be attending an exhibition workshop, install his work in a professional gallery, and have the opportunity to take part in a workshop with the other exhibiting artists called Makerspace. Makerspace is a great opportunity to spend some creative studio time with fellow 25under25 artists and local creatives.



Rockingham Music Festival

Our Year 3 students participated in the local Rockingham Music Festival. Over 350 students came together to sing and make music together. Each school had the opportunity to perform a song of their choice and our Year 3 students performed a song called: "A Musical Journey". They took us all on a musical journey to different parts of the world: Africa, India, Ireland, Brazil and Africa. All the schools then combined to form a mass choir and performed 4 songs to the audience. We are so incredibly proud of our student's achievement in the field of music.

Act-Belong-Commit PhotoVoice

SCBC Secondary students participated in the Act-Belong-Commit PhotoVoice competition and our students won four awards and one of our Year 11 students took out the People's Choice Award.



Sport

SCBC has offered the following different sports:

- AFL
- Athletics
- Baseball
- Basketball
- Beach Volleyball
- Cricket Dodgeball
- Cross Fit
- Fitness
- Floor Ball
- Flag Football
- Hockey
- Netball
- Soccer
- Surfing
- Swimming
- Touch Rugby
- Tee-ball
- Ultimate Frisbee



Our College Clubs are:

- Netball
- Gymnastics
- Basketball
- Surf Life Saving Cadets

WACSSA Carnivals are:

- Swimming
- Cross Country
- Athletics
- Lightning Carnivals

RKAS Sports are:

- Cricket
- Netball
- Soccer
- Basketball



Examples of Sporting Achievements

WACSSA Interschool Beach Volleyball Tournament

South Coast Baptist College took four teams to the WACSSA Year 5 & 6 Interschool Indoor Beach Volleyball Tournament. All of the students training, preparation and hard work paid off at this event. The Year 5 Girls were the champion team for their category. The Year 5 Boys and Year 6 Girls were runner-up champions, and the Year 6 Boys placed third overall. This was a fantastic result for our Primary school students. All students who participated should be very proud of their excellent effort and behaviour across the course of the day.



Primary WACSSA Athletics Carnival

Students from Primary were selected to represent South Coast Baptist College at the WACSSA Athletics Carnival. South Coast Baptist College finished 3rd on the day. Three students from our College were awarded Year 3 Champion Girl, Year 4 Champion Girl and Year 6 Champion Boy. It was a testimony to how hard they worked to prepare for the event. It was also great to see the support and encouragement shown by all students and our College parents and guardians who made the long drive to the WA Athletics Stadium for the day.



SCBC Netball

SCBC Crazy Crabs netball team won their grand final. The final score was 32 to 29. Our Year 7 and 8 girls competed at Rockingham District Netball Association on Saturdays and have represented our school with passion and fairness all season. We are very proud of all our netball teams.



Gymnastics Interschool Carnival

South Coast Baptist College had 30 girls compete in the 2019 Interschool Carnival. The girls joined competitors from 14 other schools across the State on a wonderful day of competing. After a long day of top effort, cheering, fun and team spirit our College Gymnastics Academy took home many personal bests and team awards. Our teams placed:

Primary: 1st in Division 2 (Sea Otters); 1st in Division 3 (Seahorses); 2nd in Division 3 (Starfish); 2nd in Division 4 (Sea Turtles); 3rd in Division 4 (Seals). Secondary: 1st in Division 2 (Sharks).

Football Academy



The Football Academy began in 2014 with the objective to train and coach players to become professional footballers, while achieving their best academically and developing their character. This is achieved as the program is built on three pillars: Academics, Leadership and, of course, Football. The Academy is comprised of both male and female students, from Years 4 to 12, who have undergone trials to attain their place. These players learn from qualified, professional coaches with five football sessions a week (one is a dedicated character-based class).

Examples of Football Achievements

SSWA Senior Girls v Woodvale SHS State Shield Final

The Senior Girls won the Shield in what was a physical and mental game against Woodvale. We went in half time we a 1:0 lead thanks to a great shot from the 18 yard box. Instructions for the second half, were to keep playing football from one side to another, and wait for the opportunity up front to score another, as well as not trying shots from long distance. A late converted penalty meant that it was time to celebrate. What made this team win was the leadership displayed by the Captain and the comradery show by all the girls.



Year 7 ACC Stan Lazaridis Shield

The Year 7 Football Academy Squad represented the school at the ACC Football Carnival in the Stan Lazaridis Shield final. Chisholm were the opponents who had progressed through the competition from the northern group. It was a high skills game from both sides, but eventually we managed to create a comfortable lead and win the game. A huge thank you to all the staff from ACC for organising the event, the officials from Football West, John XXIII College for hosting the event and to all the players, staff and spectators of both schools.



SSWA Junior Boys Grand Final

The Junior Boys attended the SSWA Champion Schools Football Grand Final and played against Woodvale Senior High School. The game lived up to the hype of a Grand Final with both teams hosting an abundance of high-quality players, both producing an attractive and energetic style of attacking play along with relentless defensive pressure on their opponents. The game came to close with South Coast Baptist College finishing of 2-0 winners and finally lifting the Junior Boys SSWA Champion School Football Trophy. Thank you to SSWA for organising the whole competition throughout the year, the match day officials and to all the staff, coaches and players at Woodvale SHS. A huge thank you to all the parents, families and spectators who came to support the players and the game throughout the year.



SSWA Junior Girls State Shield Final

Junior Girls vs Balga SHS SSWA State Shield Final. In our first ever SCBC Girls State Grand Final, we were blessed with an amazing pitch at Dalmatinac Park. Upon the final whistle blown, it was time for celebration. First title ever for a SCBC Girls team. The teamwork displayed by the girls was extraordinary, which lead to their win. Thank you to the organizers as well as Balga school for presenting themselves with great honour and respect on and off the pitch.



SSWA Senior Boys Grand Final

This was to be the last game for a number of our year 12 students, the last time they would put on the SCBC shirt. It was a big day for the College. The game was against Butler College who were champions of the northern region. Therefore this was set to be a very competitive match with two teams going at it to be crowned the State Champions.

The game started at a frantic pace with SCBC looking to dominate possession and Butler looking to squeeze and press and make it difficult. The effort was excellent and this led to SCBC controlling most of the play. At half time SCBC lead 1-0. At half time the message of 'believe in the process' and pick up the speed and quality of what we do was reiterated. The second half of the game was at another level and SCBC took the game to Butler. The Butler defence and GK were outstanding and were the only thing keeping Butler in the game at this stage. SCBC maintained the intensity and the final score was 3 – 0. We were winners and were crowned State Champions of the Senior Boys for 2019.



Student, Parent, Teacher Satisfaction

Parent Survey

Parent Survey

We invited parents to indicate on a rating scale the extent to which they perceive them to be flourishing. Flourishing is commonly an outcome of positive emotions, engagement, relationships, a sense of meaning, and achievement. Childcare are to be congratulated for their feedback. Acknowledging their relatively recent past leadership challenges, it appears parents are increasingly perceiving their children to be thriving. I am very happy to have handed over the Directorship to Jasna Trimble. It was a decision affirmed by both Childcare staff and families; past & present.

Student Survey

Secondary – Student Values

During Term 1 students reviewed the College's 11 values and determined which three they would like to focus on developing this year.

Primary – Student Mental Health

KidsMatter was a mental health framework targeted at Primary School students. This has been superseded by a program called 'Be You'. It contains much of the same content but has been updated to include early childhood all the way through to Secondary. In the Primary School

our KidsMatter team will become the 'Be You' Team. The team met each Term to discuss and plan for mental health initiatives that benefit students and staff. Students completed a survey which focus on student mental health and wellbeing.

Staff Survey

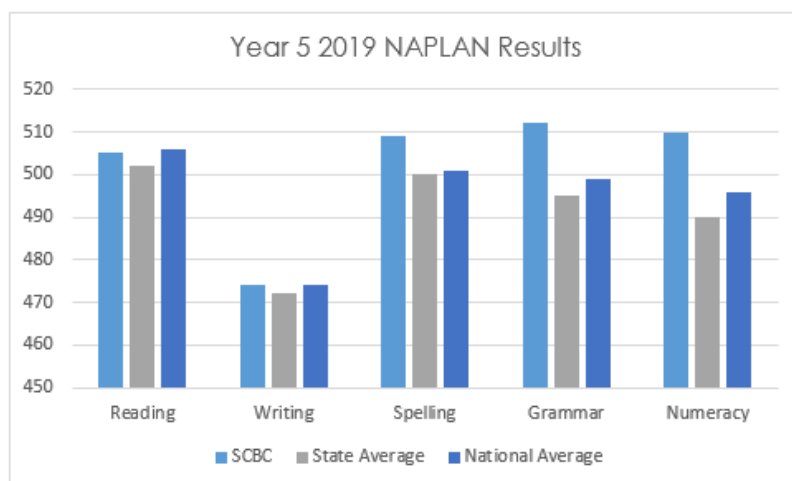
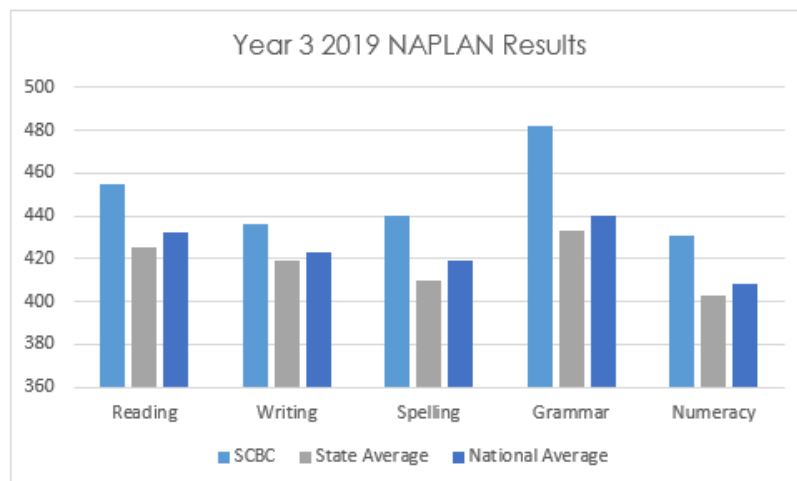
Principal – Staff Values Survey

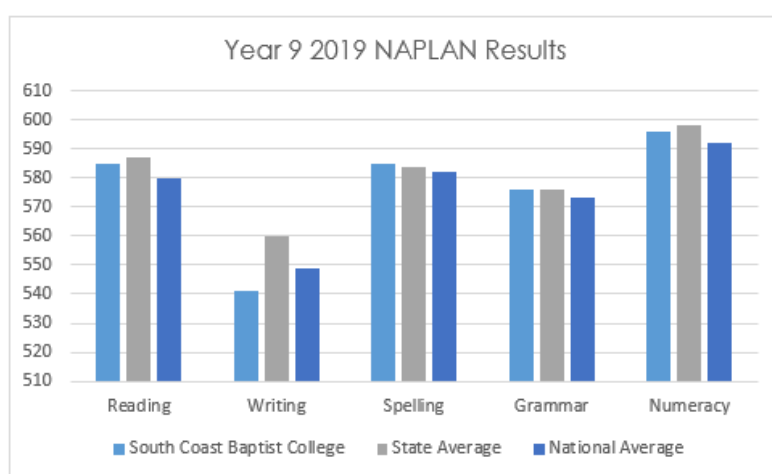
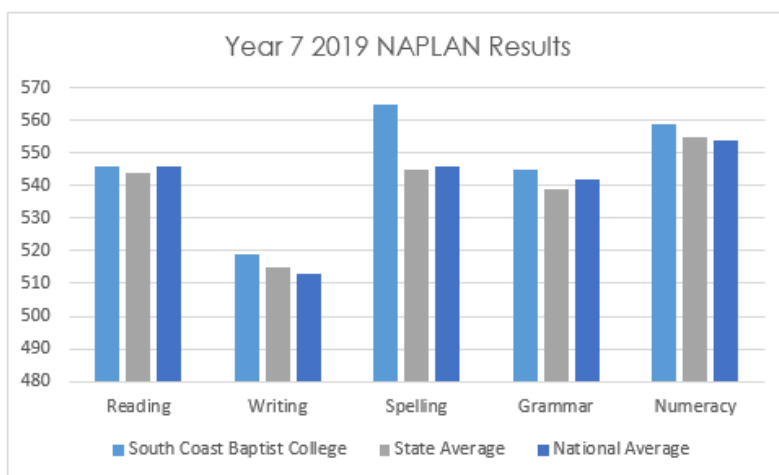
Staff commenced the year positively with worship, and an engaging invitation to **'know and value who we are as a Christian school community'**. Throughout the year, College staff will be reflecting on our strengths, and helping to build a future picture for 2020+. Staff have communicated their preferred focus goals in a survey.

Secondary - Flourishing DX Survey

Flourishing DX survey for staff completed. Positive emotions and sleep were identified as two areas of concern. This was discussed by leadership at a recent meeting with many thoughts being put forward as to why this might be the case. One such thought was that staff cannot become fully immersed in what they do because of the pressures of the workload on staff and the need to quickly finish one task so the next one can begin.

NAPLAN Results





Year 12 Results

ATAR Results

We are pleased to report that our student ATAR results were among the best in the Rockingham-Mandurah area, with a median of 80.45. This result ranked our school as 55th in the State, out-performing Kolbe Catholic College, Tranby, Frederick Irwin Anglican College, and Mandurah Catholic College. We were only very narrowly out-performed by Comet Bay College, which has a large and well-established GATE programme, drawing merit-select students from schools across the PEEL region.

Our highest achieving student, Manav Kumar, achieved an ATAR of 98.75. He and Justyn Hall, who achieved a score of over 97, were recipients of SCSA Certificates of Distinction. Three students - Jessica Bruechert, Dylan Rogers and Daniel Rutherford - received SCSA Certificates of Merit.

Of concern, however, were the number of students (15%) who failed to achieve their WACE in 2019. This was the largest percentage to fall short of achieving the WACE since 2016. This demonstrates an inconsistency between the outcomes for our ATAR and General students. This seems to largely be the result of General students failing to complete assessments and submit work, a problem exacerbated by our current timetable, which falls short of providing students with the desired amount of core curriculum time. Consequently, General students engaging in Workplace Learning are struggling to make up the classwork missed whilst on work placements. This is a problem that will be addressed when reworking the curriculum timetable for 2021.

Overview of WACE achievement: 2015-2019					
	2015	2016	2017	2018	2019
	Stage 1,2,3 courses	New course structure: C grade req, OLNA, ATAR, General and VET courses			
Number of Year 12 students	35	36	34	39	68
% University-bound students	34%	39%	32%	46%	37% (25)
% TAFE-bound students	66%	61%	68%	54%	63% (43)
Top ATAR score	99.5	98.75	99.6	93.9	98.75
ATAR scores above 90	3	4	3	2	3
Lowest ATAR score	44.65	32.4	52.5	35.8	47.25
School Median	76.8	82.55	74.2	71.3	80.45
State Median	79.1	80.5	81.4	81.8	81
% WACE certificate achieved	94%	83%	91%	95%	85%

Notable school achievements (Whole School)				
2015	2016	2017	2018	2019
	English ATAR - top 15 schools in WA	English ATAR - top 15 schools in WA		SCBC 55th highest achieving school (WA)

Recognition of achievement Awards (SCSA)					
	2015	2016	2017	2018	2019
Exhibition Awards		1			
Certificate of Distinction		4	1		2
Certificate of Commendation	1		1		
Certificate of Excellence		1	1		
		Human Biology, English, MDT	Human Biology		
Certificate of Merit			2	1	J3
Honours certificate- SIDE				1	

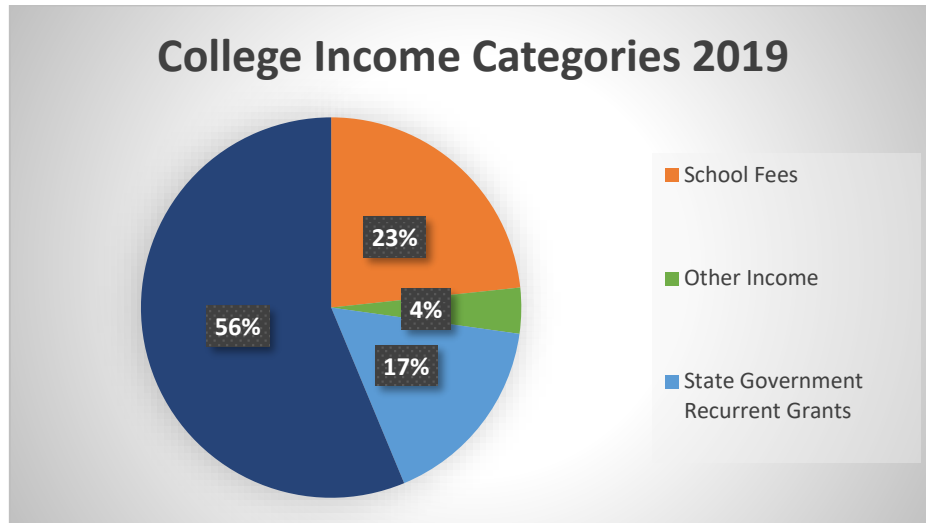
No. of students not achieving WACE	
	2019
Total #	10
Reasons: (student names not to be published)	
OLNA Literacy standard not met	2
OLNA Numeracy standard not met	3

Insufficient WACE units completed	4
C grade requirement not met (14 units)	6
VET: Incomplete units	3
English competency not met	0

Post School Information

Post-school destinations					
	2015	2016	2017	2018	2019
UWA					
UWA Broadway Medicine Pathway	2	2	1		1
Natural, Biological and Physical Science	2	1	1		3
Engineering					1
Society and Culture					2
Curtin					
Med Science	2	2	1		1
Engineering					1
Architecture and Building Science					2
Pharmacy					2
Bus Management					1
Soc and Culture					1
ECU	1	1			
Criminology					2
Murdoch	1				
Engineering					1
Nursing and Human Movement					2
Psychology					2
Mixed Field Programmes					1
WAAPA	1				
Notre Dame					1
Total Uni offers					24

SCBC Income



Rigorous Minds and Compassionate Hearts in Action

The Mannafest Trailer is run by the Hospitality students as part of their Certificate II in Hospitality. The students cook various food dishes once a week during term time for the patrons and staff at the Salvation Army Centre on Rae Road, Waikiki. This inspiring initiative aligns with College's ethos as the students created the trailer and use it to serve and benefit the community. Students come away from the experience enlightened with a greater respect for those who are struggling with life and learning to do more for their fellow man.

Salvation Army Rockingham

Our Secondary students and staff visited Salvation Army Rockingham and spoke to members of the homeless community as part of a unique STEAM project. The project was designed to combine STEAM with making a difference in the lives of the homeless community in our area. One group of Year 8 students put down their impression of the lives of the community in art lessons. Another group of Year 8 students produced videos & brochures that include scientific information on best sources of food, clothing, water supply and shelter. This information is then provided to the community. This project is the brainchild of the school's Technologies, Art and Science staff.



SCBC Young Physicists

We celebrated excellence as two of our students made the Australian National Physics Team. They were selected to be part of the 5-member national team to represent Australia at the IYPT (International Young Physicist Tournament) 2020 to be held in Romania. They performed outstandingly at the IYPT Australia Challenge, hosted by Brisbane Girls Grammar School. Students studied open-ended real-world physics problems and debated their findings with other teams. Our team emerged as National runner-up behind John Monash Science School from Victoria. Mr Gideon Choo and Mrs Rebekah Farrant were the team mentors. The trip was kindly supported by a Student Science Engagement grant from the Department of Industry, Innovation and Science. We look forward eagerly to hear what other physics adventures await Anna and Conan in 2020!

Visit to Brightwater, The Oak, Waikiki

All of our Pre-Primary students had the opportunity to experience the benefits of intergenerational music-making with the residents at Brightwater, The Oak, located in Waikiki. Interacting with someone from a much older generation in a controlled and supervised manner promotes physical and mental well-being for everyone involved. Students are able to learn how to have positive attitudes towards the ageing and develop skills in communicating with someone who is different from them. Music is a wonderful and accessible way to cross the age barrier, since music is a universal language. We sang songs together, played instruments and used scarves to interpret the music we listened to. The music sessions brought great joy and enjoyment to the elderly residents.



Secondary – Community Service

Students in Year 9 have the opportunity to create a community service project as part of the Rite Journey. Last year, Amy Belcher chose to make and donate baby blankets to comfort premature babies in the hospital. This year Amy has come to Bali as part of the year 10 Bali service trip and she has brought along some more baby blankets. She was able to donate them to an orphanage especially for babies that are left on the side of the road or considered unwanted. It is so beautiful to see the love in action all the way from Australia to Indonesia.



Secondary – Bali Service Trip

A group of Year 10 Secondary students attended the Bali Service Trip. This trip is one of the many opportunities our students have to experience other cultures and help shape Rigorous Minds and Compassionate Hearts. They visited Smile Foundation that offers free operations for people with craniofacial disabilities like cleft palates. Our students interacted with kids and parents really well and brought joy with their smiles and singing as well as practical assistance through donations. We then visited a cancer respite centre where people suffering from cancer stay while they undergo treatment. Our students showed great courage and compassion as they sang, made bangles and prayed for people who are in a very difficult season in their lives.



Banksia Hill Detention Centre Visit

Banksia Hill has a football program that is run by Football West and they train every Thursday. We were lucky enough to play against them. It was a close game, with multiple shots on both sides and impressive performances all round. The game ended in a draw, with a score of 1-1, leaving both teams with opportunities to improve. After the game, we were able to get to know the boys some more and socialise over lunch. There was some great banter and plenty of laughs. We were able to ask them plenty of questions and talk with them. They were extremely welcoming, and they made us feel comfortable in an environment none of us had been in before. The boys shared that they still attend school and learn, just like we do. They also play basketball, AFL, rugby and football (soccer). While we were there, we were able to witness that these boys are just like us. They are simply people who, like all of us, have made mistakes. We all share similar interests, even though we live very different lives. We got to see the brotherhood and mateship they share, and how this gives them strength in their challenging situation. All the students from SCBC really valued this opportunity and are extremely happy that we were able to visit Banksia Hill. We hope we get to go back and play against them again in the future.





SOUTH COAST
BAPTIST COLLEGE

Rigorous Minds | Compassionate Hearts