



SOUTH COAST  
BAPTIST COLLEGE

ANNUAL REPORT  
**2021**

Rigorous Minds | Compassionate Hearts

## **Mission**

Rigorous Minds | Compassionate Hearts

## **Vision**

SCBC is a thriving Christian Community that inspires learning as a means of transforming and empowering lives.

## **Values**

Love, Hope, Wisdom and Grit

## **Heritage**

The College held its first academic year in 1985, under the original name of Maranatha Christian College. The ambitious initiative got off the ground through the leadership and support of Rockingham Baptist Church. The original vision was to provide Christ-centered education to families in the Rockingham region, and this still forms the foundation of our vision today.

SCBC is aligned with the Baptist denomination, which believes in one true God: The Father, the Son, and the Holy Spirit. The teachings of the Scriptures of the Old and New Testaments form the doctrinal base. Families do not need to have a Christian faith to attend the College, but must be supportive of the Christian ethos of the school.

In 2012, the College was rebranded to reflect the growth of the college, and its current name launched. Steady growth has meant the College has become better resourced and positioned to help our students thrive. This includes becoming internationally competitive in Physics, our highly successful football programme, and current \$45m redevelopment plan (15-20 year project).

Graduates are encouraged to stay connected to the College and the friends they have made while studying here. We are now at an exciting stage where we are seeing our graduates send their own children through the school, trusting us to provide the same positive school experience they fondly remember.

## **Affiliations**

South Coast Baptist College is part of the Independent School Sector offering education from Kindy to Year 12. It is affiliated with the following bodies:

- Australian Independent Schools of Western Australia (AISWA)
- Baptist Schools in Western Australia (BSWA)
- Christian Schools Association (CSA)
- Association of Heads of Independent Schools of Australia (AHISA)
- Baptist Union of Western Australia (BUWA)
- Rockingham Kwinana Chamber of Commerce (RKCC)
- Kwinana Industries Council (KIC)
- Rockingham Education & Training Advisory Committee (RETAC)
- Christian Ministries Australia (CMA)
- Australian Institute of Company Directors (AICD)
- Independent Primary Heads of Western Australia (IPSHA)
- Australian Primary Principal's Association (APPA)

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## Principal's Message

**All staff** at SCBC are **creating a thriving Christian community that inspires learning, as a means of transforming and empowering lives.**

Our **mission is driven from love**; for God and humanity. SCBC's educational direction and guidance draws upon **international best practice** in both school **effectiveness** and school **improvement**. We are both guided by research and maintain an active appetite to explore **innovative ideas** that could value-add to our student's **educational success**.

You can expect from us:

**High Expectations** – for all of our students.

**Explicit teaching** – teachers design and deliver lessons that are intentionally pinpoint with both understandings and information. This includes play-based learning in early years education.

**Effective Feedback** – students and parents can expect feedback that directly relates to actual achievement.

**Data informs practice** – we draw up data to strengthen the likelihood of student success.

**Classroom Management** – students can expect teachers to major on the basics; being clear about learning objectives, clarifying what success 'looks like' for each lesson and learning experience, then attentively evaluating what students have understood.

**Wellbeing** – wellbeing is directly linked to achievement. Wellbeing is optimal health; spiritual, mental, emotional, social, and physical. We make decisions to inside the classroom and outside the classroom to help facilitate optimal health for individuals and groups of students. SCBC wants students to feel good and function well.

**Collaboration** – We are preparing children to be part of the global community. Robots are good at automation. Humans are experts in being innovative and enterprising. We are educating children to gain satisfaction from working to their strengths. Having emotional intelligence to collaborate is considered essential, and is a high priority in all activities at SCBC.

The Bible reminds us to: *'Never be lacking in zeal, but keep spiritual fervour [great warmth and earnestness], serving the Lord.'* (Romans 12:11)

We love helping students flourish at SCBC.



**Des Mitchell**  
**Principal**

*M.App.Pos.Psych., M.Ed.Man., B.Ed., Dip.Teach., MAICD*

## Secondary



Our Secondary College offers a wide range of engaging courses in Years 7 to 10 that develop students' skills and interests in preparation for Upper Secondary. Lower Secondary students undertake the core subjects of English, Mathematics, Humanities and Social Sciences, as well as Bible and Christian Studies, Languages Other Than English (LOTE), Health Education and Physical Education. Elective subjects include Music, Visual Art, Drama, Food Science Technology, Mathematics Extension, Information Technology, Materials and Design Technology (Metals or Wood), Digital Media and Robotics, STEM Flight, Outdoor Education, Bike Education, Hip Hop Dance, Engineering and the Football Development Program.

From Years 10 -12, students are supported in their choice of three Upper Secondary pathways: the University ATAR Pathway, University Non-ATAR Pathway, or the Vocational Pathway. Subjects include English, Human Biology, Mathematics Specialist, Mathematics Applications, Mathematics Methods, Physics, Chemistry, Integrated Science, History, Geography, Engineering Studies, Politics and Law, Outdoor Education, Physical Education Studies, Visual Arts, MDT Metals, MDT Wood, Applied Information Technology, Business Management and Design Photography, ATAR Physical Education Studies, ATAR Geography and General Business Management & Enterprise. All Upper Secondary students also participate in Bible and Christian Studies, Study Skills seminars and Physical Education. Our Vocational Education Program allows students to gain industry experience and recognized qualifications in a range of fields. Our aim is for graduating students to leave with a clear pathway for further education or employment.

Our Secondary students are also able to apply for merit-based placement within specialist programs, including our Football Academy and Gifted and Talented Program.



## Primary



Primary School at South Coast Baptist College begins with Kindergarten and goes through to Year 6 with currently over 530 students in the Primary School.

The Early Learning Years (Kindergarten to Year 2) is a sub area within the Primary School and focuses on the Early Years Learning Framework. Primary schooling is an integral part of a child's development and at the College we focus on the development of the whole child, including academics, social, emotional and personal wellbeing through various intentionally executed programs.

Academically, a strong focus is placed on numeracy and literacy skills. Programs in Literacy, Numeracy and all other curriculum areas are sequenced to ensure effective transition between year groups. Each teacher provides differentiation within the classroom and CAP's (Curriculum Adjustment Plans) where required so that each student can reach their full potential. A strong, individualised Learning Support Program is provided for students who require additional academic support.

The West Australian Curriculum is fully implemented across the Primary School (Pre-Primary to Year 6) and classroom lessons, resources and reporting in the Primary School aligns directly to the achievement standards expected for each year level. Technology is widely incorporated into all Primary classrooms. Wireless internet, interactive whiteboards, laptops and iPads are utilized by teachers and students to enhance the education process. Our Primary School delivers a curriculum which includes many specialist areas aimed at developing and improving each child's personal abilities across a wide range of learning areas. Digital Technology, Music, Chinese (Mandarin), Art, Physical Education and Sports Specialisation (football, gymnastics and athletics), Choir, Chess Club and Primary School Musicals are all part of a myriad of co-curricular activities offered in the primary years. It is this breadth of opportunity that provides a truly holistic education for the students in our Primary School.

The Primary School is not only a place for formal learning. It is a place where friendships are made. Our College's four core values mould and develop the character of our students. We prepare each of them for lifelong learning in a caring, supportive Christian environment.

It is a privilege to partner with our parents, to nurture each child entrusted to our care. We provide opportunities for each child to discover their own unique set of God-given gifts as a means to unlocking their true potential. Our culture of engagement and partnership with families creates a distinctly genuine and unique sense of community.

Special events across the Primary school include various excursions, swimming lessons, Presentation Nights, Academic Achievement Awards, Year 6 Graduation, Mother and Father's Day, Book Week with a character dress up day and Year 5 & Year 6 Camps that feature an outdoor adventure itinerary.



## Kindergarten and Pre-Primary



At SCBC Kindergarten and Pre-primary, we believe in providing a dual approach to education which supports every child to become confident learners. As educators, we recognise the importance of teaching fundamental skills of Literacy and Numeracy while being influenced by the Reggio Emilia approach. This holistic education caters for our students physical, intellectual, emotional, social and spiritual domains. The Principal attended the Reggio Emilia Conference in Reggio Emilia, Italy.

Reggio Emilia understands that all children are unique, strong and capable of constructing and co-constructing their own knowledge and understanding. Best practice asserts that children learn through play and our educators listen to children and plan experiences that foster learning through play. We provide opportunities where educators can be responsive to children's ideas, and link these ideas to extend literacy and numeracy knowledge. Projects provide a pathway for exploring and achieving collaboration and opportunities for children to hypothesize and test their hypothesis, to become more engaged in their learning and participate with much larger intent.

Our classroom environment supports the Reggio approach that sees the environment as critically important. Our qualified and experienced educators provide an environment rich with creative, sensory and intentional learning centres that engage and encourage children to become confident learners.

Our education practice aligns with the Early Years Learning Framework and the National Quality Standards to provide an outstanding educational experience. Pre-Primary is the foundational year for the National Curriculum. Our programming and reporting in Pre-Primary align directly to the teaching of required curriculum. Our facilities are designed to give students a physical environment that is engaging, spacious and functional. Facilities include large purpose-built classrooms, a kitchen, a central learning area and an expansive, fully fenced outdoor play area.

Pre-Primary students receive interim and end of semester reports on their progress throughout the year. Students attend Kindergarten for five full days per fortnight whilst Pre-Primary students attend school full time.

## Childcare



All children deserve the best possible start in life. Access to quality early learning services is an essential part of making the most of those initial years, and paving the way for the opportunities that lie ahead in life. The School of Early Learning and Childcare began its journey of aesthetic transformation in 2018. It continues to provide intentionally beautiful environments for our children to flourish.

As well as creating an environment that was intentional and aesthetically pleasing, SCBC's Leadership focused on building a team of highly competent staff. Professional Development is a big part of the growth of our team. A number of our staff members enrolled to further their studies and increase the Centre's capacity to deliver quality care and education. Team leaders had the opportunity to attend a number of early childhood conferences, with keynote speakers from the industry which flowed into practice upon their return. Sharing this knowledge with families through reflections, conversations and leadership news, extended the learnings from our Centre into their homes, providing a link that is imperative for the shared care between our educators and their primary caregivers. We are extremely fortunate and blessed to have such wonderful educators who reflect secure, respectful care and reciprocal relationships with their children, families and members of our College community.

Our Centre is vibrant and diverse. We have many celebrations and events throughout the year. The Harmony Family Picnic was a wonderful evening where our families and College community came together to celebrate inclusiveness, respect and a sense of belonging for everyone. Having such a multicultural Centre, it was wonderful to share a sense of togetherness. We are strong and connected as a community, sharing our cultural heritage throughout the Centre.

In September, our families who utilise our services took the time to say thank you to the educators and caregivers of their children for Early Childhood Educators Day. The same day, other educators in the industry were taking the day off for industrial action. All of our team came to work, and celebrated their profession and achievements with their peers, Leadership Team and families. Our Leadership Team rolled out the red carpet, filled the Centre with colourful balloons, and provided morning tea while families wrote in an individual thank you card. It was absolutely fabulous. It was wonderful that our team were truly recognised and appreciated on Educators Day.

As well as offering a long day care service, before and after school care we also offer a playgroup service. In 2018, a decision was made to offer this service free of charge. Many families have joined our playgroup and it is a thriving part of our service. Before and after school care remains an integral part for our community, as our College works together to ensure working families have access to all day education opportunities. A huge variety of engaging activities from art, craft and cooking to sports, our Vacation Care program was a hit this year, helping children to build their independence and encourage individual personalities to shine.



Community feedback is an integral part of ensuring we are working with the needs of the community. This year surveys were sent out to families asking them what their needs were. A high number of families required earlier opening hours, and after consultation with the College, our Centre hours changed to suit the requirements of the working families.

As Childcare is the opening pathway of care for the College, our team is entrusted with a profoundly important period of our children's life. We are extremely blessed for our colleagues at the College who working closely with our service in enriching our team with knowledge, solidifying relationships, exchanging information to ensure our children who become their students, experience a purposeful, engaging educational journey. Inspired by God, our College continually draws on each other strengths to ensure our School of Early Learning Childcare, delivers a quality care and education.

## Enrolments

### SOUTH COAST BAPTIST COLLEGE - WAIKIKI Semester 2, 2021

FULL-TIME PRIMARY SECONDARY STUDENTS (PART B)										
Education Level	Non-Aboriginal Students			Aboriginal Students			All Students			Total Students
	Male	Female	Other	Male	Female	Other	Male	Female	Other	
Pre-Kindy	-	-	-	-	-	-	-	-	-	-
Kindergarten	43	27	-	2	-	-	45	27	-	72
Pre-Primary	37	32	-	3	-	-	40	32	-	72
Year 1	38	32	-	-	2	-	38	34	-	72
Year 2	35	37	-	3	-	-	38	37	-	75
Year 3	37	32	-	1	-	-	38	32	-	70
Year 4	38	46	-	-	-	-	38	46	-	84
Year 5	47	41	-	-	2	-	47	43	-	90
Year 6	46	43	-	-	1	-	46	44	-	90
Ungraded Primary			-	-	-	-	-	-	-	-
Primary	241	231	-	4	5	-	245	236	-	481
Year 7	73	54	-	-	-	-	73	54	-	127
Year 8	62	49	-	2	-	-	64	49	-	113
Year 9	43	35	-	2	1	-	45	36	-	81
Year 10	61	50	-	-	-	-	61	50	-	111
Year 11	39	22	-	-	-	-	39	22	-	61
Year 12	34	27	-	-	-	-	34	27	-	61
Ungraded Secondary			-	-	-	-			-	
Secondary	312	237	-	4	1	-	316	238	-	554
<b>Total</b>	<b>633</b>	<b>527</b>	<b>-</b>	<b>13</b>	<b>6</b>	<b>-</b>	<b>646</b>	<b>533</b>	<b>-</b>	<b>1179</b>

\*includes pre-kindergarten students

SOUTH COAST BAPTIST COLLEGE - WAIKIKI

Semester 2, 2021

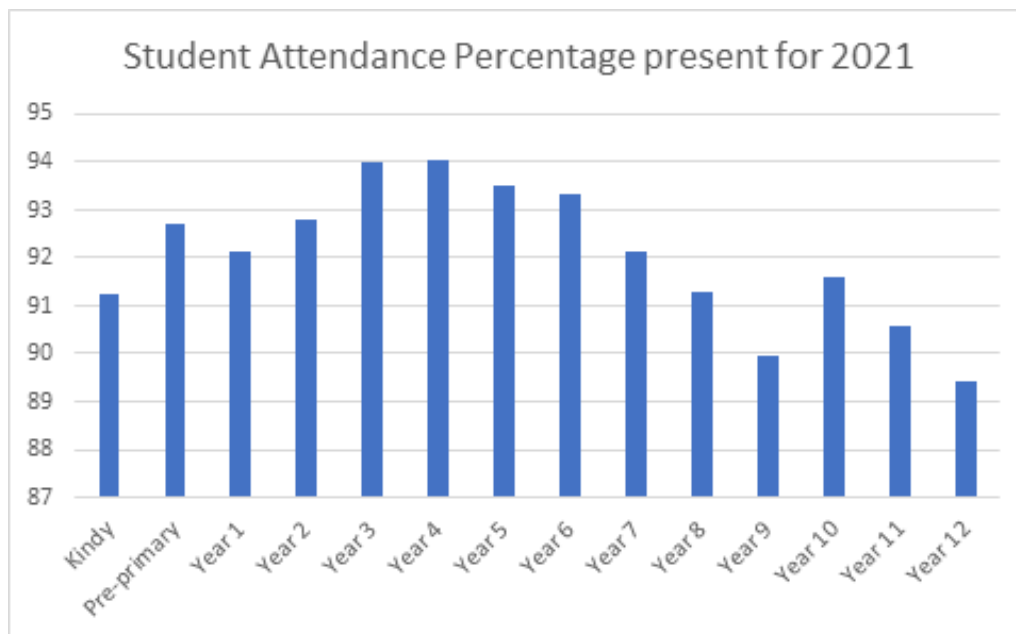
FULL-TIME PRIMARY SECONDARY STUDENTS (PART B)										
Education Level	Non-Aboriginal Students			Aboriginal Students			All Students			Total Students
	Male	Female	Other	Male	Female	Other	Male	Female	Other	
Pre-Kindy	-	-	-	-	-	-	-	-	-	-
Kindergarten	43	27	-	2	-	-	45	27	-	72
Pre-Primary	37	32	-	3	-	-	40	32	-	72
Year 1	38	32	-	-	2	-	38	34	-	72
Year 2	35	37	-	3	-	-	38	37	-	75
Year 3	37	32	-	1	-	-	38	32	-	70
Year 4	38	46	-	-	-	-	38	46	-	84
Year 5	47	41	-	-	2	-	47	43	-	90
Year 6	46	43	-	-	1	-	46	44	-	90
Ungraded Primary			-	-	-	-	-	-	-	-
Primary	241	231	-	4	5	-	245	236	-	481
Year 7	73	54	-	-	-	-	73	54	-	127
Year 8	62	49	-	2	-	-	64	49	-	113
Year 9	43	35	-	2	1	-	45	36	-	81
Year 10	61	50	-	-	-	-	61	50	-	111
Year 11	39	22	-	-	-	-	39	22	-	61
Year 12	34	27	-	-	-	-	34	27	-	61
Ungraded Secondary			-	-	-	-			-	
Secondary	312	237	-	4	1	-	316	238	-	554
<b>Total</b>	<b>633</b>	<b>527</b>	<b>-</b>	<b>13</b>	<b>6</b>	<b>-</b>	<b>646</b>	<b>533</b>	<b>-</b>	<b>1179</b>

\*includes pre-kindergarten students

## Students with Disability (2021)

Year Level	All Students	QDTP	Supplementary	Substantial	Extensive	Total
Pre-Primary	72	1	1	2	0	4
Year 1	72	2	3	1	0	6
Year 2	75	5	15	0	0	20
Year 3	70	3	11	2	0	16
Year 4	84	5	4	0	0	9
Year 5	90	9	6	3	0	18
Year 6	90	11	6	0	0	17
<b>TOTAL PP-6</b>	<b>553</b>	<b>36</b>	<b>46</b>	<b>8</b>	<b>0</b>	90
Year 7	127	7	13	5	0	25
Year 8	113	9	10	3	2	24
Year 9	81	4	5	4	0	13
Year 10	111	7	5	6	4	22
Year 11	61	3	6	0	0	9
Year 12	61	8	5	1	1	15
<b>TOTAL 7-12</b>	<b>554</b>	<b>38</b>	<b>44</b>	<b>19</b>	<b>7</b>	108

## Students Attendance



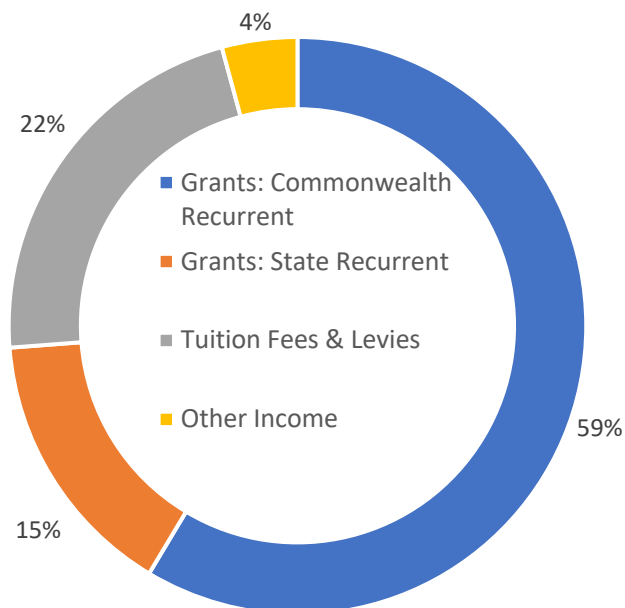
## Student Non-Attendance

If a student is absent from a teaching instruction day and there has been no reasonable explanation provided by a parent or guardian, a mobile text message is sent to the parent or guardian before morning recess (10:10am for Primary and 10:40am for Secondary) on the day of the absence, asking them to provide a reason. If a response to the mobile text message has not been received by 11:00am.

If no response is received, an email is sent to the parent/guardian via SEQTA, advising of the student's absence from the College requesting an explanation. If an email response has not been received regarding the unresolved absence, a letter is posted home asking for an explanation (See Daily SMS Procedure & Weekly Absentee Follow-up Procedure).

If a student is absent for a significant amount of school with no reasonable explanation, Student Services will notify the Deputy Head of Primary (Wellbeing) and Head of Primary or the Deputy Head of Secondary (Wellbeing), Year Manager (Secondary) and the Head of Secondary.

## SCBC Income



## Staff

Qualification	No. of Teaching Staff	Percentage
Bachelor	44	49%
Grad Dip	31	34%
Master	15	17%
Total	90	100%



## Workforce Composition

Sector	Male		Female	
	Part-Time	Full-Time	Part-Time	Full-Time
Principal		1		
Education Enterprise Team		2		1
Business Enterprise Team		2	1	1
Deputies		1		4
Coordinators/HoLAs		10		9
Teachers	1	19	10	32
Non-Teaching	5	7	31	11
Aboriginal/T.S. Islanders	0	0	0	0
	6	42	42	58

## The Arts

The Arts have the capacity to engage, inspire and enrich students to reach their creative and expressive potential. The Arts program at SCBC is in line with the Australian Curriculum and is informative, modern and industry relevant. Our programs feature exciting and informative practices that inspire and equip students according to their future aspirations.

In Drama, students enjoy a variety of activities that include improvisation, drama games, interpreting scripts and studying aspects of theatre production, such as costuming, stage managing, sound and lighting. In Visual Art, students engage with a range of media and materials, including ceramics, painting and print making. Music plays a significant role in the College and has helped students to grow their confidence through performing music not only to their peers but also to the wider community. A highlight of the Secondary term are the 'Music on the Green' lunchtime concerts, where students perform for the College community. These events allow our budding musicians to develop their performance skills in a safe and nurturing environment.

In Secondary school, music is project based with students working towards performances as a group. There are three main parts to each project; preparation, process and performance. The preparation phase involves teaching music theory, aural identification, terminology, song selection and expression appropriate for performance. In the process phase, students learn by rehearsing in a group, receiving feedback and then trying again. This phase takes the largest amount of class time. In the last phase, students perform at an event; school concert, lunchtime concert, assembly or via recording in class. Students are mainly assessed on their week-to-week progress in the process phase. In Years 9 and 10, the assessment focus shifts from basic rhythm, pitch and form to the stylistic features of each song.

## Music

- Kindy and Pre-Primary – Group Music Lessons by Tutor
- Pre-Primary – 6 Classroom Music
- Years 4 – 6 Choir



- Year 7 – 12 Choir
- Year 7 – 12 Band – Jazz ensemble
- Year 7 – 12 Vocal Academy
- Year 9 – Music Elective
- Year 10 – 12 VET Course – Certificate I, II and III in Music

## Tutors

Private lessons are available during school in the following instruments/areas:

- |            |            |         |                       |
|------------|------------|---------|-----------------------|
| • Guitar   | • Keyboard | • Vocal | • Percussion Ensemble |
| • Clarinet | • Piano    | • Bass  | • Saxophone           |
| • Trumpet  | • Ukulele  | • Drums | • Strings             |
| • Flute    | • Recorder |         |                       |

## Vocal Academy

### Vocal Academy Launch

We held the soft launch of the Vocal Academy at our College in Term 1. All Vocal Academy students and their families were invited to share in the afternoon. Our vocal teachers performed together. It was a wonderful afternoon to come together and celebrate the Vocal Academy.

In Term 3 we held our Vocal Academy Hard Launch. The evening was a great success with the Hall full of exited students, VIPs and families.



## Music, Drama & Arts Performances & Examples

This masterpiece was created by our Primary College students. Every Primary student participated in creating this ocean themed collage, which takes up one wall of the art room. Collaboration and teamwork skills were developed during this art project. God's love in action.



Primary - Pirates of the Curry Bean



Primary students were part of our production called 'Pirates of the Curry Bean'. We had sailors from the Crunchy Frog, the swash-buckling pirates with a cheeky parrot, embarking on a journey full of excitement, mystery, adventure and lost treasure.

### Musique Festival

On Friday, 13th August, students from Year 2 to Year 6 who are learning to play a musical instrument participated in our annual Musique Music Festival. It is an event to give students the opportunity to perform in front of an audience in a non-threatening and friendly atmosphere. Performing in front of others can be very scary but our students showed determination and grit and did it despite the nervous butterflies in their stomachs. We heard performances on piano, ukulele, vocals, and drums. I am so incredibly proud of our students. We had so many students who wanted to perform that we had to host two festivals on one day. It was such a special event where we celebrated the hard work our music students put into learning to play a musical instrument.





### Rockingham Photovoice Awards

Our Secondary General Design Photography students entered the Rockingham Photovoice Awards. 17 photographs were exhibited at the Gary Holland Community Centre this year. The theme was Act-Belong-Commit, where students use photography as a 'voice' to show how to stay mentally healthy.

- \* Acting – doing something,
- \* Belonging – doing something with others,
- \* Committing to an activity with others.

At the Awards, Jasmine R, won an award for her photograph which spoke to the diversity of people. Well done on this wonderful achievement and well done to all the students who participated in this great initiative.



### 2021 KIC Youth Art Awards

One of our students, Ysabel, entered the Youth Art Awards for 2021. The Competition was entered by many students within the District. Ysabel received two awards for her 3D art piece 'Olderpopulation' – Highly Commended and Runner Up for Celebration of our Community Award.



### Baldvis Rotary Club Youth Photographic Competition

Screen and Media Production is offered to our Year 9 and Year 10 students and allows our students to explore the way media work is constructed in different contexts and how it can be used to challenge the values of an audience. In Semester 2, our year 10 Screen and Media students learnt about DSLR cameras and Adobe Photoshop. As part of their project, they had to create a photo manipulation piece and submit it to the Baldvis Rotary Club Youth Photographic Competition. Winning entries were displayed in the Baldvis Stockland Shopping Centre for a public vote. Four of our students placed in the competition. Olivia, Erin, and Luke attended the award ceremony at the Peel Manor House to collect their prizes and certificates.



### Vocal Academy Performances – Rockingham Summer Series

Our Vocal Academy participated in the City of Rockingham's Summer Concert Series. Students performed on the wonderful Rockingham foreshore to members of the public and were also supported by staff from the College.



# Sport

SCBC has offered the following different sports:

- AFL
- Athletics
- Baseball
- Basketball
- Beach Volleyball
- Cricket
- Cross Fit
- Fitness
- Floor Ball
- Flag Football
- Hockey
- Netball
- Soccer
- Surfing
- Swimming
- Touch Rugby
- Tee-ball
- Ultimate Frisbee



Our College Clubs are:

- Netball
- Gymnastics
- Basketball
- Surf Life Saving Cadets

CPSSA Carnivals (Primary) are:

- Swimming
- Cross Country
- Athletics
- Lightning Carnivals
- Cricket
- Basketball
- League Tag

RKAS Sports (Secondary) are:

- Cricket
- Netball
- Soccer
- Basketball

## Examples of Sporting Achievements

### CPSSA Interschool Cricket Carnival

In March we had three teams competing on the day with our SCBC girls team being undefeated and winning the shield. The boys teams are to be commended for their sportsmanship and the way they represented our College. The competition was very tough resulting in very close games. All students that competed, should be very proud of themselves.



### Primary – Interschool Swimming Carnival

Congratulations to our Primary Interschool Swimmers in Years 4 to 6 who competed in the CPSSA interschool swimming carnival on Wednesday, 31st March. A special mention goes to Charlotte and Heidi who were Runner-Up Champion Girls for Year 4 and 5, and to Sian who won the Year 6 Interschool Champion girl medal. Swim training paid off with our swimming



team clearly placing second on the day. Every student that participated is to be commended for their effort and behaviour. Well done SCBC!



### Primary – CPSSA Interschool Athletics

What a great effort by our Year 3-6 Primary School Interschool Athletics Squad. Today they won the CPSSA Interschool Athletics Meet. Our school scored enough points overall to win, ahead of Mater Christi, St Jeromes, Star of the Sea, St Bernadettes and Living Waters. It's the first time that we have won the Interschool Championship and the shield will sit nicely alongside the Interschool Cross Country Championship, won earlier this year. All students performed extremely well. Individual achievements of note were Matyas Bridgman (Yr 3 Champion Boy), Zoran Mocevich (Yr 4 Champion Boy), Tiffany Aspeling (R/Up Yr 4 Champion Girl), April Horton (Yr 5 Champion Girl) and Jessica Johnson (Yr 6 Champion Girl) 🏆🏆🏆



### SSWA Primary Regional Carnival

Congratulations to our Primary girls for winning the SSWA Primary Regional Carnival in May 2021. Once again securing the Tanya Oxtoby Cup for SCBC. The girls all played quality football and had convincing wins against Banksia Park, Lake Joondalup Baptist College and Aubin Grove across the finals series. Messaline Mpunga produced some outstanding forward play to win the player of the finals award. We are very proud of all of the girls and their efforts! Thank you to Mr Tony Carvijal the Tournament organiser, and School Sports WA for running this event. Thanks also to Primary Coach Chris Thackray for his excellent work with the girls across the evening. It was great to see so many family members supporting the girls on the night.





### CPSSA Interschool Cross Country

Our Year 3 to 6 students represented South Coast Baptist College at the CPSSA Interschool Cross Country Carnival today. Students competed against the best distance runners from Star of the Sea, Living Waters, St Bernadette's, Mater Christi and St Jerome's. In trying conditions, well suited to a Cross Country Day, students gave their best effort and represented the school extremely well. They are all to be congratulated and on their results and contributions to the overall team total.

The Year 3, 5 and 6 boys along with our Year 4 girls, were awarded best teams for overall highest points across all five runners for their age groups. Honourable mentions are extended to Alfie and Jessica (Year 6 Champions) as well as Spencer, Messaline and April (Runner-up Champions). For the first time in the CPSSA, South Coast Baptist College placed first overall!



### ACC Senior Boys Championships

The Senior Boys competed in the one-day ACC qualifying carnival at Edinburgh Oval. The day saw them play three matches against Mandurah Catholic College, Lumen Christi and Corpus Christi. First up was Mandurah Catholic College, the game started brightly with a good tempo and good quality ball movement as a result this translated into goal scoring chances which was pleasing. We needed however, to be more ruthless in the finishing aspect and too often let MCC off the hook keeping the game tighter than it needed to be, credit to MCC for their resilience and desperation not to concede. The game continued in this fashion for its duration



and sheer pressure led to SCBC scoring and running out comfortable winners in the end. Second was Lumen Christi, SCBC were on it from moment one and controlled the game from start to finish. The team carried out their individual and collective roles and put on some impressive football, scoring the goals they deserved and went on to win the match. Last was Corpus Christi, SCBC legs were tiring slightly after back to back games with little rest in between and as a result the football was not as slick as SCBC would have liked. Corpus Christi also fought hard and were determined to get something out of the match. However, some individual brilliance from Lachie Collins inspired SCBC and after this we gained the momentum required and run out eventual winners. A big thank you must go to the referees for the day, to Jeremy from ACC for hosting and the ACC itself for a great tournament.



### ACC Senior Girls Championship

Our Senior Girls squad travelled to Curtin University to represent the College in the Championship. The team was comprised of a few new talents making their Senior debut, combining well with the experience of our senior girls. Coach Max Snelson felt his decision was a great opportunity for the younger girls to adapt to a more challenging and physical environment. The girls played some fast-paced attacking football throughout the Carnival which culminated in a multitude of goals scored. Max challenged the girls to move the ball quickly and limit touches around the opposition's box and they continued to so on many occasions which were inspiring to watch. Another theme which carried throughout the Carnival was ensuring that the players used positive language on the pitch, which in turn created a strong team culture and pride in representing South Coast Baptist College. In summing up it was a fantastic outing for the players and staff with positive results.



## Secondary – Cross Country

Today our Secondary students took part in the annual cross-country run, taking on 16 staff who also participated in the event. It was a fun morning of competition and a celebration of community.



## Primary - CPSSA Winter Lightning Carnival

Primary students participated in four sports over the day.

AFL - What a fun filled day we've had at AFL. We played seven games with our win against Star of the Sea a definite highlight. The students represented the school exceptionally well playing their best and improving with each game. A special thanks to our school coaches for the day. They led the team well, encouraging the students to give their best.

Soccer/Football - South Coast Baptist College took three teams to the CPSSA lightning carnival to play soccer, with every team undefeated across the day. The only draw was when two of our teams played each other. The students behaviour and spirit on the day is to be congratulated and a big thanks to our high school students that came and coached today.

Volleyball - We had two volleyball teams, A and B division. Both teams played well together with some power serving from Alfie, Matilda and Laila, get set-ups from Amaldi and Brayden and tactical returns from Gracie and Kara. All team members worked well together and encouraged each other - Harry our 'team encourager' did a great job!

Netball - Twenty of our Year 6 students represented the Primary School at Netball today. Although we were a few students short and had no subs, everyone stepped up and gave it their all. The weather was perfect and the competition was fierce! Many memories were made and teamwork strengthened. All teams celebrated small wins throughout the day and enjoyed the day participating in sports against five other schools.







## Football Academy



The Football Academy began in 2014 with the objective to train and coach players to become professional footballers, while achieving their best academically and developing their character. This is achieved via the program's three pillars: Academics, Leadership and, of course, Football. The Academy is comprised of both male and female students, from Years 4 to 12, who have undergone trials to attain their place. These players learn from qualified, professional coaches with five football sessions a week (one is a dedicated character-based class).

### Achievements

#### Perth SC Junior Pathway

Congratulations to 16-year-old Lachie Collins for making his league debut starting at right back. Lachie is the latest league player to come through the Perth SC junior pathway, providing inspiration and motivation to all our junior players to represent the Azzurri at the highest level. (Perth Soccer Club is an Australian semi-professional club based in Perth and is regarded to be that of Perth Azzurri.)





## Alumni Career Path

Jethro Yummange graduated from Year 12 in 2020. He was successful in gaining a Football Scholarship at Chicago State University. He was able to receive this offer after South Coast Baptist College was able to connect him with Ethos Sports & Education in the USA, which is a boutique college recruiting company. Jethro scored his first goal of his career at CSU in a game against Detroit Mercy, played at the Old Chicago Fire MLS Stadium in August.



Jethro is to the right of the goal keeping (who is laying down on the grass)

## LaVoro 4s Football Carnival

To celebrate 2021 the Football Academy at South Coast Baptist College saw the return of the LaVoro 4s Football Carnival. This year there were 2 separate carnivals held, a Primary and a Secondary Carnival. Years 4, 5 and, 6 boys and girls return to compete in the Primary Carnival with the Years 7, 8 and, 9 boys and girls competing for the first time this year in the Secondary Carnival.

Both days were filled with fun, exciting and challenging games for the students. The competition format means players play for individual points within a team that sees the players in the team change from round to round. This leaves an individual winner at the end of the carnival for each year group. The winners were;

Year 9 Winner Filip Gluhovic; Year 8 Winner Mattheus Kilka; Year 7 Winner Kaleb Jacobs; Secondary Girl Winner Caitlin Taylforth; Year 6 Winner Alex Capocci; Year 5 Winner Rhys Sockett; Year 4 Winner Harry Brayshaw; Primary Girl Winner Hanna Marchlewicz. The two Most Valuable Player awards go to Noah Palmer in the Primary Carnival and Tadi Kuzamba in the Secondary Carnival.



### Primary West Australian School State Football Championship

Congratulations to our Primary School Girls who tonight won their third consecutive WA Primary School State Football Championship. Once again securing the Tanya Oxtoby Cup for SCBC. The girls all played quality football and had convincing wins against Banksia Park, Lake Joondalup Baptist College and Aubin Grove across the finals series. Messaline Mpunga produced some outstanding forward play to win the player of the finals award. We are very proud of all of the girls and their efforts! Thank you to Mr Tony Carvijal the Tournament organiser, and School Sports WA for running this event. Thanks also to Primary Coach Chris Thackray for his excellent work with the girls across the evening. It was great to see so many family members supporting the girls tonight.



### Primary West Australian State Futsal Competition

Congratulations to our Primary Girls and Boys. West Australian State Futsal Champions. The Girls for the third year in a row and the Boys for the fourth consecutive time. Special mentions to joint State MVP's, Alex Capocci and Jess Johnson. Well done teams!



### ACC Senior Girls Championships Grand Final

Our Senior Girls competed in Grand Final of the ACC Senior Girls Soccer Championship 2021. Our opponents Mercy Catholic College were strong contenders and we needed to produce something special. We knew that Mercy would come out of the blocks flying and we had to match that intensity early. Which we did! The desire to compete for everything was evident, we knew that winning this battle would earn us the strong hold.

Once the game settled, we started to enjoy the ball and had large spells of possession in the opposition half/final third. We managed to break the deadlock 5 minutes before half time, with a well taken goal from our in-form striker, Caitlin Martin. More of the same was needed to kick on and ensure the win. The girls started brightly carving a couple of openings which



unfortunately lead to nothing. However, an opportunity presented when Hannah Taylor picked up the ball just outside the edge of the box, she beat one opponent and cut inside and rifled the ball into the back of the net. A well taken goal and nothing less than what the girls deserved.

Mercy still battled hard and managed to test our keeper with a long shot at goals. With around 15 minutes of play remaining, Paige Hewins picked up the ball wide in the final third and drove at the full back and the old cross/shot ended up flying into the top corner. Only Paige can tell you if it was intentional or a fluke! Either way this goal was the icing on the cake which ultimately put the tie to bed. A history making first for our College and hopefully the first of many more. The whole group have been fantastic both on and off the pitch during this competition, which kicked off all the way back in May. A special mention to our Captain - Charli Wainwright, who is currently representing SSWA WA State Team. Charli has been the driving force of our Senior Girls team, a talented athlete with great leadership qualities on and off the pitch.

Congratulations to Grand Final MVP - Wilma Thodhlana. An inspired performance from an elite player, Wilma was a rock in defence during this game and throughout the whole competition.

Thank you to the ACC for introducing this competition only a few years ago, always an action-packed journey to get to the Grand Final. To the players and staff of Mercy College thank you! Incredible opposition with plenty of talent in the team. Finally thank you to our SCBC Girls, Football Academy Staff, and our College for their continued support of our program.



### Year 7 ACC Super Series

Congratulations to our Year 7's who were winners of the ACC Year 7 Super Series Stan Lazaridis Shield Pool B. They played some fantastic football leading into the finals on a wet and windy day. The final was a hard-fought contest with some great moments of football from both teams. Thank you to ACC for a wonderful event and to all the other schools who competed on the day.



## Staff v Student Game

The main event of the year had finally arrived, teacher's v students. With the teachers' previously being crowned champions, the students had something to prove. The game started out with the students on the front foot, pushing the teachers back, but with some great defending they survived the first five minutes. The game evened out and the teachers looked to attack. After a sumptuous ball over the top from Chris Thackray to coaching teammate Matt Brooks, he was taken out by the student goalkeeper and went down like a sack of potatoes. The referee was a late arrival but made it in time to award the penalty. Zach Cottrell stepped up for the teachers and slotted the ball away nicely to make it 1-0 to the teachers. With the students now on the back foot they were looking to push forward for an equaliser in which they got a wonderful run down the line from one of the students was nicely finished off by a goal at the near post.

With the game now 1-1 both teams were looking eager to take the lead again. After a fantastic save from Simon Watts down to his right-hand side, he had proved that he wouldn't let the students score again. After some intense pressing from super-sub, Taylor Carter, the student goalkeeper made a rookie mistake and gave the ball straight to Chris Thackray. Chris took it back around the goalkeeper and the last student defender to slot the ball into an empty net. With the teachers now leading 2-1 the students wanted to press high to find another equaliser. This was made difficult with a fine defensive display from Ryan Galambosi (G) who was a fortress in the backline for the teachers. After some fine build-up of play from the teachers down the right-hand side between Taylor Carter and Stefan Botha the ball was pulled back to Matt Brooks who calmly slotted home the third goal to wrap up the game. Victory once again to the Teachers, final score 3-1.

*Report by Kade White (Year 11 Student)*





## Gymnastics Academy



Gymnastics is a fantastic foundation for all sports, as well as a fun, challenging and highly skilful sport on its own. During these sessions each gymnast works on developing fine and gross motor skills as well as participating in strength and conditioning exercises. We adapt our program to each gymnast's skill level in a fun but disciplined environment. Our classes throughout the week cover a range of abilities.

We have three Recreational Teams (Warriors, Activators and Energisers) and four Elite Teams (Conquerors, Influencers, Motivators and Ambassadors). Our Elite Teams represent the College at inter-school Carnivals and displays.

We also have Kindy Gym, which gymnasts will enjoy a different theme while working their way around a circuit designed to develop fundamental movement skills and foundational gymnastic shapes. Our program is designed with a physical preparation base in mind. Allowing each gymnast to build the core muscle groups involved to achieve their fundamental skills.

## Achievements

45 of our Elite Gymnasts from Years 1-9 took a brave leap and represented South Coast Baptist College at the ZigZag Gymnastics Invitational competition held over three days. This was the first time our Elite gymnasts had ever competed in a club competition. 10 clubs from across the Perth Metro Area joined us in a fun yet fierce competition showcasing some top-level Athletes. The Girls competed in State Level Divisions with the opportunity to place on an apparatus as well as overall champion.

South Coast Baptist College was seen on the podium frequently throughout the competition but more importantly our athletes represented the College beautifully and were complimented on their great sportsmanship and impeccable manners by event staff.



# Student, Parent, Teacher Satisfaction

## Parent Survey

### Canteen Reference Group

The Canteen Reference Group exists to support the Canteen, make recommendations and provide constructive feedback. It also helps generate ideas, options and solutions that will be of benefit for the Canteen service, parents, staff and students. The Guiding Principles of the Canteen Development are (a) food and drink that is fresh and nutritious; (b) a range of food and drink that meets the range of needs; (c) awareness and knowledge around healthy eating; and (d) cost effectiveness.

The overall feedback received believes the Canteen provides an excellent standard of customer service. The staff have faithfully been serving the College for many years, putting the needs of parents and students first. Whilst most respondents were support of a change, most advocated for a range of food options to be made available. This included the possibility of keeping some of the current items, removing some high sugar, preservative, salt items and replace with tasty nutritious options. Also options for the fussy eaters and meet certain health needs (e.g. vegetarian).

## Student Survey

### Pulse Survey (Years 3-12)

Student mental wellbeing is exceptionally important when it comes to engagement at school, educational outcomes and life satisfaction in general. The more we can do to promote positive wellbeing, prevent dysfunction and intervene early the better. To do this effectively, we need to have a sense of where students are at and what they're thinking. The Pulse Survey App has the functions to allow us to do this quickly, regularly and easily. Students are able to access the survey at any time and complete it as often as needed. It's also another means which students can request for support/help. Teachers have access to the information for their form class, while leadership will see all of the responses. The dashboard provides insights and you can see individual responses to questions. We are able to see gratitude provided by students to other students and teachers. The graphs provide us with insights into students feedback on their health, learning and how safe they feel. It helps us to focus on the wellbeing needed for students and support we provide.

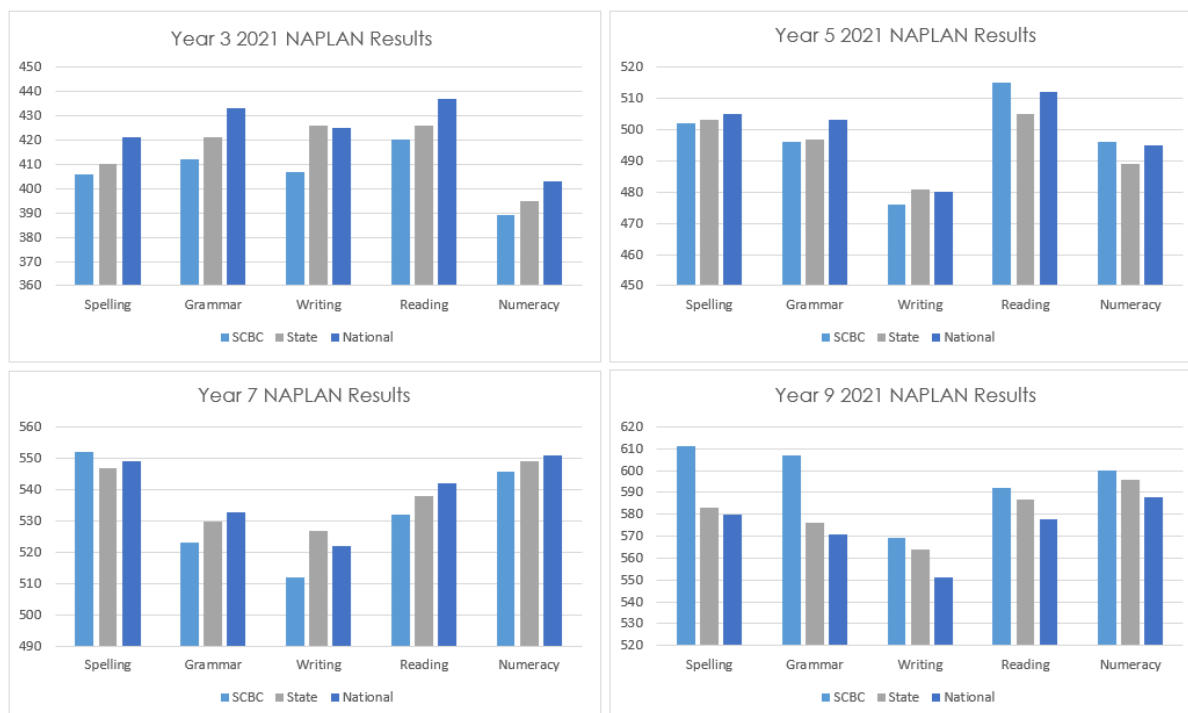
## Staff Survey

### Wellbeing Diaries

Staff were able to participate in the assisting students with their wellbeing, under the guidance of the Deputy Head of Primary - Wellbeing. At selected times, staff would distribute a slip with a unique code and a weblink. They were able to then log on and complete information about themselves – 3 things that are currently 'good' in their lives and then respond to statements about wellbeing. This information is collated and reviewed.



## NAPLAN Results



## Year 12 Results

### ATAR Results

The 2021 Year 12 results provided some reasons for celebration, including:

- **98.31% WACE achievement:** 58 of 59 students met the WACE requirements last year. This is the highest rate of WACE achievement since 2016. The only student who did not achieve a WACE was a Learning Support student with significant learning issues.
- **Highest SCBC ATAR score 98.75:** the highest achieving ATAR student for 2021 achieved an excellent score of 98.75.
- **30% of SCBC ATAR students in the top 11% of WA.**
- **>50% of SCBC ATAR students in the top 30% of WA.**
- **Fourteen of the fifteen students were offered their first preferences for university admission.**

With a small cohort of 15 ATAR students, SCBC's **median ATAR for 2021 was 72.80**, which was below the State median of 81.75 and the predicted median ATAR of 77 based on Year 11 results in 2020. This result was disappointing, but medians do tend to vary from year to year with smaller cohorts. As the ATAR cohorts increase, greater consistency is anticipated.

### Results Overview

South Coast Baptist College WACE Results				
	2021		2020	
	No.	%	No.	%
Full-time WACE-eligible Year 12 students	59		51	

Full-time WACE-eligible Year 12 students who achieved the WACE	58	98.31	47	92.16
Full-time WACE-eligible Year 12 students who completed four or more year 12 ATAR courses	15	25.42	12	23.53
Full-time WACE-eligible Year 12 students who completed a Certificate II or higher but less than four or more Year 12 ATAR courses	41	69.49	38	74.51
Full-time WACE-eligible Year 12 students who completed four or more Year 12 ATAR courses or a Certificate II or higher	56	94.92	50	98.04
Number of Certificate II completed in Year 10 - Year 12 by full-time WACE-eligible Year 12 students.	49	74.24	51	78.46
Percentage refers to the total number of certificates issued.				
Number of Certificate III or higher completed in Year 10 - Year 12 by full-time WACE-eligible Year 12 students.	17	25.76	14	21.54
Percentage refers to the total number of certificates issued.				
Numeracy Achievement				
Prequalified in Year 9 NAPLAN	31	52.54	24	47.06
Increase (demonstrated standard in OLNA in Years 10, 11 or 12)	28	47.46	25	49.02
Demonstrated the standard by the end of Year 12	59	100	49	96.08
Reading Achievement				
Prequalified in Year 9 NAPLAN	33	55.93	28	54.9
Increase (demonstrated standard in OLNA in Years 10, 11 or 12)	26	44.07	22	43.14
Demonstrated the standard by the end of Year 12	59	100	50	98.04
Writing Achievement				
Prequalified in Year 9 NAPLAN	27	45.76	25	49.02
Increase (demonstrated standard in OLNA in Years 10, 11 or 12)	32	54.24	26	50.98
Demonstrated the standard by the end of Year 12	59	100	51	100

## Post School Information

<b>Post school destinations</b>			
	<b>2019</b>	<b>2020</b>	<b>2021</b>
<b>UWA</b>			
UWA Broadway Medicine Pathway	1		3
Natural, Biological and Physical Science	3	1	
Engineering	1		
Society and Culture	2		
Teacher Education: Primary			1
<b>Curtin</b>			
Natural, Biological and Physical Science		1	1
Med Science	1		1
Engineering	1		
Architecture and Building Science	2	1	1
Pharmacy	2		
Business Management	1	1	
Studies in Human Society	1	1	1
Physiotherapy			2
Education			2
<b>ECU</b>			
Computer Science		1	
Criminology	2		
<b>Murdoch</b>			
Engineering	1		
Nursing	2		1
Psychology	2		
Information technology			1
Mixed Field Programmes	1		
<b>WAAPA</b>			
<b>UDN (Notre Dame)</b>			
	1		
<b>Number of students offered their 1st preference for University</b>	<b>24</b>	<b>6</b>	<b>14</b>



## Rigorous Minds and Compassionate Hearts in Action

### Mannafest Trailer

The Mannafest Trailer is run by the Hospitality students as part of their Certificate II in Hospitality. The students cook various food dishes once a week during term time for the patrons and staff at the Salvation Army Centre on Rae Road, Waikiki. This inspiring initiative aligns with College's ethos as the students created the trailer and use it to serve and benefit the community. Students come away from the experience enlightened with a greater respect for those who are struggling with life and learning to do more for their fellow man.

### Secondary - Rev Shed

We have partnered with The Salvation Army for our new initiative called Rev Shed. Our project together is to get second-hand cars and fix them up so we can support families or individuals in need. We are teaching our students mechanical skills as well as the value of contributing to the needs in our community. When we work together, we can bring hope to where it's needed *most*. The aim is to mentor youth at risk within the College community and for them to engage the broader community via an automotive context so that they may know the love of God and share that knowledge.



### The Fathering Project

In June we had our Primary School Fathering Project Bonfire night. Over 100 dads and kids enjoyed a night of community, sharing, marshmallow toasting and bonfire warmth! We are thankful to one of our families for allowing us to use their property in Baldivis for this event.



### The Rite Journey

A Year 9 student from Warnbro has helped raise hundreds of dollars for Perth Children's Hospital by building and selling wire animal sculptures. Ben Rodes has raised a total of \$393 for the hospital, first discovering his talent through a program run by his school. The program, called The Rite Journey, run through South Coast Baptist College, aims to get Year 9 student to come up with their own projects. Ben sold his work at the Manjar Markets in Mandurah at the weekend and also had a custom order from a charity supporting dachshunds needing care.

“For my Rite Journey project, I wanted to do something for my local community, and I chose Perth Children’s Hospital Foundation,” he said. “My metalwork teacher suggested I should make a mouse out of wire, which I did and really loved, so I just kept on doing it and went on to make some more animals for the project. “I want to do something to help the sick children in WA so that they can live healthier and happier lives. “If I had an opportunity in the future to continue making things like this, I would. It has been really enjoyable.”



### Rockingham Junior Council

Our College participated in the Junior Council for several years, and this year is the first time that one of our students, Grace Trimble, was selected as the Mayor of the Junior Council. The Junior Council is a group of Year 6 Primary School students that meet once a month at the Rockingham Council Chambers to discuss, debate, and vote on matters in the Rockingham Community. Grace has a passion for the Penguins on Penguin Island

We wish Grace all the best in her endeavor's to create awareness for the causes she is passionate about and for bringing about change. Well done on this wonderful achievement and for showcasing our College mission of rigorous minds and compassionate hearts in such a tangible way.

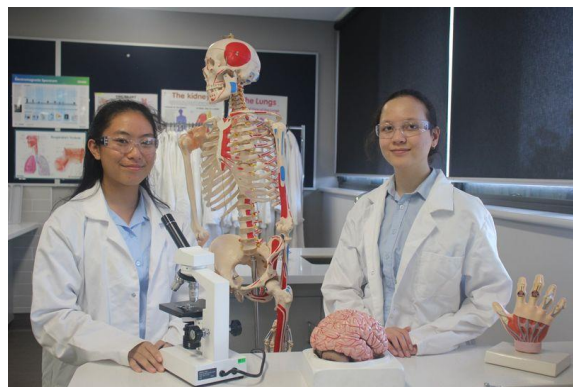


## Australian and New Zealand Brain Bee Challenge

The Australian and New Zealand Brain Bee Challenge (ABBC & NZBBC) is a competition for Australian high school students in Years 10 to learn about the brain and its functions, neuroscience research, and careers in neuroscience and dispel misconceptions about neurological and mental illnesses. The event is hosted by the University of Western Australia and the Australian Neuroscience Society.

Two of our Secondary Year 10 students, Adelle Soekinto and Olivia Clist have successfully passed round one of the competition after completing up to 30 hours of online neuroscience learning modules. These two students will proceed to round two of the competition on campus at UWA and will involve neuroscience presentations, demonstrations, and a tour of the Anatomy Museum human brain collection.

Well done and all the best with round two of the competition, Adelle, and Olivia!



## Halogen National Leadership Day

A number of students had an opportunity to hear from high profile Australians at the Perth Convention Centre, such as Commissioner Chris Dawson, Justin Longmuir, Tracy Vo and Josh Pyke. Halogen Australia exists to inspire and influence a generation of young people to lead themselves and others well. The Leadership Day is designed to benefit any student who shows an interest in developing their leadership potential. Over 23,000 students, along with their teachers, attend this event around Australia annually.





### Primary - Harmony Day

Our Primary students participated in a Harmony Day event. Our students sang the song "Tell me your story" by Greg Lehmann, to celebrate the diverse culture we have within our College community. Music binds us together in ways that nothing else can.



### Secondary – Vocal Academy

One of our talented Secondary Vocal Academy students, Jordan Mears, was invited to perform at a recent Variety - the Children's Charity WA event that was held in the State Theatre Centre of Western Australia. Jordan also received the 2021 Katie O'Donnell Young Achiever of the Year Award. Proudly supported by the Whately Foundation. Well done Jordan, your College community is proud of you.



### Donations for Lapu-Lapu FC Philippines

We have been overwhelmed and thankful to our Football families and College community. Your immediate responses offering to donate uniforms and equipment to the Lapu-Lapu FC has been inspirational, a wonderful testament to the generosity of our amazing College community. A special thank you to Laura Kilka who advised the Football Academy on behalf of Dennis Del Prado of the plight of this team. Donations can be delivered from Thursday, 27th May before school – a trolley will be placed on the verandah of building K1. Thank you again for making dreams come true for Lapu-Lapu FC.



## Debating

Throughout Semester 1, 14 SCBC students from Year 7 and Year 8 participated in the Western Australian Debating League (WADL) as part of the Gifted and Talented program. These students engaged in fun yet rigorous early morning debating training sessions, lead by Mrs Zenia Smit, as they prepared for the evening debating competitions held monthly off campus.

In these morning training sessions, students learned about the structure of debates including case constructions and the art of rebuttals. Several collaborative speaking games allowed students to practice public speaking and quick-thinking in a fun and interactive manner. The program allowed the GATE students to develop their critical thinking and improve their ability to communicate logical arguments through topics such as inheritance tax, tourism, facial recognise, fashion trends and whether the use of fines should be abolished. Our students have done well to win in their debates against Kelmscott Senior High, Perth Modern and Aquinas College and have received clear constructive feedback from their adjudicators which will allow them to continue to improve as novice debaters. A special thanks to Mrs Smit for preparing these students so well and for making it such a fun experience.



## Secondary Interschool ACC Carnival

Our Year 7 students had the opportunity to play AFL and represent our College at an Interschool ACC Carnival. It was an awesome day and we were proud of our students who weren't afraid to tackle and play tough hard footy but also showed good sportsmanship and were friendly to the opposition. Stand out players in the girls' team were Tayla Baldwin (our captain for the day) and Keahna Colliass (our leading goal scorer). Stand out players for the boys were Mitchell Stirling (most valuable player) and Oliver Croudson (first time player who was named the 'tackle machine'). We would like to send a big thank you to our Year 10 and 11 students who came along to coach and umpire the younger students.





SOUTH COAST  
BAPTIST COLLEGE

Rigorous Minds | Compassionate Hearts