



SOUTH COAST
BAPTIST COLLEGE

ANNUAL
REPORT

2017

Rigorous Minds | Compassionate Hearts

Mission

Rigorous Minds | Compassionate Hearts

Vision

SCBC is a thriving Christian Community that inspires learning as a means of transforming and empowering lives.

VISION - LOVE - TRUTH - KNOWLEDGE

Affiliations

South Coast Baptist College is part of the Independent School Sector offering education from Kindy to Year 12. It is affiliated with the following bodies:

- AISWA
- CSA
- Baptist Union



SOUTH COAST
BAPTIST COLLEGE

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2017 OVERVIEW

Dear Parents,

Our school community has come alive with the sounds of shared laughter, heart melting smiles, and positive expectations. Your children create a delightful joy.

All staff at SCBC are directly *creating a thriving Christian community that inspires learning, as a means of transforming and empowering lives.*

Underpinning every important decision we make at SCBC is the question: “Will this activity or event prosper our vision?”

Our **mission is driven from our love** for God. SCBC’s educational direction and guidance draws upon **international best practice** in both school **effectiveness** and school **improvement**. We are both guided by research, and maintain an active appetite to explore **innovative ideas** that could value-add to our student’s **educational success**.

You can expect from us:

High Expectations – for all of our students, especially your son/daughter.

Explicit teaching – your teachers design and deliver lessons that are intentionally pinpoint with both understandings and information. This includes play-based learning in early years education.

Effective Feedback – your children can expect feedback that directly relates to actual achievement.

Data informs practice – we are using data about your son/daughter’s achievements to strengthen the likelihood of his/her success. It’s a bad plan that admits no modification (Publilius Syrus).

Classroom Management – you can expect your teachers to major on the basics; being clear about learning objectives, clarifying what success ‘looks like’ for each lesson and learning experience, then attentively evaluating what they have understood.

Wellbeing – wellbeing is directly linked to achievement. Wellbeing is optimal health; spiritual, mental, emotional, social, and physical. We make decisions to inside the classroom and outside the classroom to help facilitate optimal health for individuals and groups of students.

Collaboration – We are preparing your children to be part of the global community. Robots are good at automation. Humans are experts in being innovative and enterprising. We are educating your children to gain satisfaction from working to their strengths. Having emotional intelligence to collaborate is essential and a high priority in all activities at SCBC.

The Bible reminds us to: *‘Never be lacking in zeal, but keep spiritual fervour [great warmth and earnestness], serving the Lord.’* (Romans 12:11)

We love seeing your children flourish.



Des Mitchell
Principal

SOUTH COAST BAPTIST COLLEGE - WAIKIKI Semester 2, 2017 Census

FULL-TIME PRIMARY SCONDARY STUDENTS													
Education Level	Overseas Full Fee Paying		Dependents of FPOS Commonwealth Scholarship Holder		Other Temporary Residents not on International Secondary Exchange		Non-Aboriginal Students		Aboriginal Students		All Students		Total Students
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
Pre-Kindv	-	-	-	-	-	-	-	-	-	-	-	-	-
Kindergarten	-	-	-	-	-	-	29	24	-	-	29	24	53
Pre-Primary	-	-	-	-	-	-	24	18	-	-	24	18	42
Year 1							29	35	-	1	29	36	65
Year 2							28	28	-	-	28	28	56
Year 3							46	31	-	-	46	31	77
Year 4							44	31	-	-	44	31	75
Year 5							42	40	-	-	42	40	82
Year 6							47	37	-	-	47	37	84
Ungraded Primary							-	-	-	-	-	-	-
Primary	-	-	-	-	-	-	236	202	-	1	236	203	439
Year 7							50	28	-	-	50	28	78
Year 8							53	32	-	1	53	33	86
Year 9							36	23	3	-	39	23	62
Year 10							46	24	2	2	48	26	74
Year 11							28	15	-	-	28	15	43
Year 12							17	17	-	-	17	17	34
Ungraded Secondary							-	-	-	-	-	-	-
Secondary	-	-	-	-	-	-	230	139	5	3	235	142	377
TOTAL	-	-	-	-	-	-	519	383	5	4	524	387	911

* Includes pre-kindergarten students

- FTE Students.....911
- Students with disabilities
 - Primary 8
 - Secondary..... 11
- Funded students with disabilities..... 14

Workforce Composition 2017

WORKFORCE COMPOSITION 2017

SECTOR	Female		Male	
	Part-Time	Full-Time	Part-Time	Full-Time
Principal				1
Executive Team		3		3
Deputies		4		1
Co-ordinators/YM/HoLAs		4		8
Teachers	17	30	1	13
Non-Teaching and Admin Staff	31	5	1	4
Aboriginal/T.S. Islanders	0	0	0	0
	48	46	2	30

Secondary Staff 2017

Staff Member		Responsibility	Qualifications
Felicity	Barnabas	Science Teacher	BSc DipEd
Belinda	't Hart	Head of HASS	BA GradDip(SecEdu)
Rosie	Bryant	Secondary Admin	Cert III Childcare, Dip Editing & Proofreading
David	Burgess	Technology Teacher	BSc DipEd
Danielle	Canas	English/HASS Teacher	BEd(Mus)
Jason	Cargill	Science/Maths Teacher	BEng GradDipEd
Emily	Chandler	Secondary Admin	
Gideon	Choo	Science/Maths Teacher	BEng(Hons) MEng PostgradDip(Teach)
Kar-Lei	Chow	LOTE – Mandarin Teacher	BA DipEd
James	Dawes	Maths Teacher	BSc GradDip(SecEdu)
Emily	Frick	HaSS Teacher	BA GradDip(SecEdu)
Ryan	Galambosi	Health & PE Teacher	GradDipEd
Blessing	Gonye-Chikabida	Lab. Technician	BSc
Craig	Hywood	Food Technology Teacher	BEd(Secondary) Home Ec.
Catherine	Lambert	English Teacher	BA BEd
Caroline	Crowther	Drama Teacher	BA GradDip(SecEdu)
Tony	Lee	Head of Maths Teacher	BA GradDip(SecEdu)
Catherine	Levison	Education Assistant	Cert III Teacher Assistant
Jackie	Maunder	Counsellor, Education Support Coordinator	PG Psych; BPsych; DipCounselling; Dip Ministry; ACC Ordained Minister
Heather	McGavock	English/Drama Teacher	BA GradDip(SecEdu)
Michael	Mirabella	Education Assistant	Cert III in Education Support
Simon	Miskin	Art Teacher	BA(Hons) - Fine Art Grad.Dip.Teach
Antony	Norris	IT/Media Teacher	BSc GradDip(SecEdu)
Tim	Oates	Assistant Principal, Secondary	BSc GradDip(SecEdu)
Oliver	Oeij	HaSS Teacher	LLB/BCom Grad.Dip (SecEdu)
Carly	Phoebe	Head of Health/PE	BSc DipEd DipCoun
Stephen	Posthuma	Director of Football Academy	BSc DipEd
Shelagh	Scott	Deputy Head of Pastoral Care	DipTeach
Emma	Boomer	Football Administrator	Dip. In Bus. & Admin.
Wayne	Strong	Head of Arts	BA(Mus) ADPA Jazz Music Cert in Jazz Music VETCert IV
Cheryl	Thomas	Head of Curriculum	BA HigherDipEd
James	Trimble	Head of English & LOTE	BA(Hons) DipEd MED

Peter	Van der Kwast	Head of Science	BA BEd
Simon	Watts	Head of Technology and Enterprise	PG DipTeach(NZ) Dip in Spec Subjects Dip of AE&T ATC (Advance Trade Cert) FT&M
Rainer	Winkler	Year 7/8 Manager, Science & PE Teacher	BEd
Charlotte	Aiberti	Admin Assistant	
Sarah	Mullane	PE Teacher	Bachelor of Education (Secondary)
Kyle	Hunt	MDT Teacher	BA Arts (Educ. Major in Design Technology)
Andy	Price	Biblical Studies Teacher	BA of Science in Biblical and Theological Studies; Grad Dip Edu.
John	Scott	VET Co-Ordinator/ Maths Teacher	Masters Bus. Edu; BA Science; DipEd
April	Maunder	Education Assistant	WACE Cert.
Ebony	Thompson	Maths Teacher	BA Edu (Sec)
Sandra	Lewis	English Teacher	BA English/History; Grad Dip Ed (Sec); Grad Dip Theology Edu. Sec.

Primary Staff 2017

Staff Member		Responsibility	Qualifications
Kate	Ball	Year 5	BEd(Primary)
Kim	Blondel	Education Assistant	Cert IV & Special Needs
Jennifer	Braam	Education Assistant	Cert IV & Special Needs
Kar-Lei	Chow	LOTE- 5 & 6	BA DipEd
Karen	Coetzer	Education Assistant	Cert III in Education Support
Emily	Collins	Primary Physical Education	BSportsSci GradDipEd
Laura	Cooper	Year 6	BEd
Laurelle	Coto	Head of Curriculum/Year 6	BEd Grad Cert (Gifted Ed) MEd(SpEd)
Pamela	Dale	Year 4–6 Choir/Musical	TRBWA (LR)
Aimee	Daniels	Year 6	Grad. Dip Ed. (Primary)
Adele	De Wet	Pre-Primary/Kindy and PP Coordinator	BA DipEd
Tania	Ellis	Year 1	B.Ed (Primary)
Sarah	Franco	Year 1/2	BEd (Early Childhood and Primary)
Sarah	Freemantle	PE Primary	B.Ed (Primary)
Jenny	Fry	Education Assistant	Cert III in Children's Services
Molly	Grainger	Kindy Teacher	
Joanne	Gudgeon	Deputy Head Junior Primary (K-2), Kindergarten	M.Ed. (Early Childhood); Grad. Dip Social Science (child development); Grad.Dip Ed (Secondary);BApplied Science
Sharonne	Hart	Year 2	BEd (Early Childhood)

Melanie	Horton	Digital Technologies	BSci (Internet comp.) Grad. Dip.Ed(Primary)
Mim	Hosking	Pre-Primary	BMin GradCertEd(ECH) Grad.Dip.Ed(Primary)
Jane	Ivens	Education Assistant	Early Years Care and Ed. level 2 (UK)
Karen	Le Roux	Year 1/ Year 1 and 2 Coordinator	BA(Ed) GradDipEd
Jon	Lituri	Head of Pastoral Care/Year 6	BSci Grad.Dip.Ed (Primary) Grad Cert (Ed Leadership)
Jackie	Maunder	Counsellor, Head of Learning Support	PG Psych; BPsych; DipCounselling; Dip Ministry; ACC Ordained Minister
Anthony	Moses	Head of Primary School	BA(Ed); Bed; GradCertEd(Educational Leadership);MEd(Educational Leadership); MACE
Samantha	Moses	Education Assistant	Cert III Teacher Assistant
Linda	Munro	Kindergarten	BEd(Early Childhood)
Julie	Bottomley	Year 4/Literacy Coordinator	BEd(Primary)
Hannelie	Peck	Music – Year 1-4, Choir	BMusicEd
Kate	Quintana	Year 4	B.Ed (Primary)
Katie	Rasulova	Primary Art Teacher/Year 5	Grad. Dip Ed (K-7)
Carole	Render	Education Assistant	NVQ Level 1-4 C&RH Management
Gwendy	Ridden	Education Assistant	Cert III & IV Education Assistant
Jo	Roades	Education Assistant	Dip. In Welfare Studies
Cherie	Saw	Year 3	BEd
Janine	Scheepers	Education Assistant	Adv. Prog. in Early Childhood dev.
Craig	Stoffberg	Year 5/Numeracy Coordinator	B.Ed(Primary)
Wayne	Strong	Music – Year 5 & 6	BA Music, ADPA Jazz Music Cert in Jazz Music VET-Cert IV
Zoe	Sumpter	Pre Primary	Cert of Education
Jenny	Tibbits	ICT Teacher	M. Ed; B Ed
Taryn	Van Oudtshoorn	Year 3	Bsci; M.Teach(Primary)
Cherie	Cook	Primary Teacher	B.Ed (Primary)
Sharonne	Hart	Primary Teacher	n/a
Black	Rebecca	Registered Nurse – Student Services Administrator	Bachelor of Nursing
Kirsten	Beek	Year 3	BA Primary Ed.
Brad	McLeod	Year 3	BA Primary Ed.
Lynn	Hamilton	Administration Assistant to Head of Primary, Primary Administration	
Emma	Perin	Year 6	BA Primary Ed.
Maria	Maturana	Year 2	BA Primary Ed.
Dympna	McCollum	Year 5	BA Primary Ed.



At SCBC Kindergarten and Pre-primary, we believe in providing a dual approach to education which supports every child to become confident learners. As educators, we recognise the importance of teaching fundamental skills of Literacy and Numeracy while being influenced by the Reggio Emilia approach. This holistic education caters for our students physical, intellectual, emotional, social and spiritual domains.

Reggio Emilia understands that all children are unique, strong and capable of constructing and co-constructing their own knowledge and understanding. Best practice asserts that children learn through play and our educators listen to children and plan experiences that foster learning through play. We provide opportunities where educators can be responsive to children's ideas, and link these ideas to extend literacy and numeracy knowledge. Projects provide a pathway for exploring and achieving collaboration and opportunities for children to hypothesise and test their hypothesis, to become more engaged in their learning and participate with much larger intent.

Our classroom environment supports the Reggio approach that sees the environment as critically important. Our qualified and experienced educators provide an environment rich with creative, sensory and intentional learning centres that engage and encourage children to become confident learners.

Our education practice aligns with the Early Years Learning Framework and the National Quality Standards to provide an outstanding educational experience. Pre-Primary is the foundational year for the National Curriculum. Our programming and reporting in Pre-Primary align directly to the teaching of required curriculum. Our facilities are designed to give students a physical environment that is engaging, spacious and functional. Facilities include large purpose-built classrooms, a kitchen, a central learning area and an expansive, fully fenced outdoor play area.

Pre-Primary students receive interim and end of semester reports on their progress throughout the year. Students attend Kindergarten for five full days per fortnight whilst Pre-Primary students attend school full time.

Curriculum - Primary



Primary school at South Coast Baptist College begins with Kindergarten and goes through to year 6 with currently over 510 students in the primary school.

The Early Learning Years (Kindy to Year 2) is a sub area within the Primary school and focuses on the Early Years Learning Framework. Primary schooling is an integral part of a child's development and at SCBC we focus on the development of the whole child, including education, social, emotional and personal through various intentionally executed programs.

Academically, a strong focus is placed on numeracy and literacy skills. Programs in Literacy, Numeracy and all other curriculum areas are sequenced to ensure effective transition between year groups. Each teacher provides differentiation within the classroom and IEP's (Individual Education Plans) where required so that each student can reach their full potential. A very strong and individualised Learning Support Program is provided for students who require additional academic support.

The West Australian Curriculum is fully implemented across the Primary School (Pre-Primary to Year 6) and classroom lessons, resources and reporting in the Primary School aligns directly to the achievement standards expected for each year level. Technology is widely incorporated into all

Primary classrooms. Wireless internet, interactive whiteboards, laptops and iPad are utilized by teachers and students to enhance the education process. Our Primary School delivers a curriculum which includes many specialist areas aimed at developing and improving each child's personal abilities across a wide range of learning areas. Digital Technology, Music, Chinese (Mandarin), Art, Physical Education and Sports Specialisation (football, gymnastics and dance), choir, chess club and musicals are all part of a myriad of co-curricular activities offered in the primary years. It is this breadth of opportunity that provides a truly holistic education for the students in our school.

The Primary School is not only a place for formal learning. It is a place where friendships are made. Our College's core values mould and develop the character of our students. We prepare each of them for lifelong learning in a caring, supportive Christian environment.

It is a privilege to partner with our parents, to nurture each child entrusted to our care. We provide opportunities for each child to discover their own unique set of God-given gifts and unlock their true potential. Our culture of engagement and partnership with families creates a distinctly genuine and unique sense of community.

Special events across the Primary school include various excursions, swimming lessons, Presentation Nights, Academic Achievement Awards, Year 6 Graduation, Mother and Father's Day, Year 4 Entrepreneurs Day, Book Week with a character dress up day, the Year 5 sleepover including 2 days of exciting activities and the Year 6 Camp featuring an itinerary of outdoor adventures.

Curriculum – Secondary



Our Secondary College offers a wide range of interesting courses. Lower Secondary Students take the core subjects of English, Mathematic, Humanities and Social Sciences, Bible and

Christian Studies, Languages Other Than English (LOTE), Health Education and Physical Education. Elective subjects include Music, Visual Art, Drama, Food Science Technology, Information Technology, Materials and Design Technology (Metals or Wood), Digital Media and Robotics, Outdoor Education, Bike Education, Hip Hop Dance, Engineering and Football Development Program.

Students from Years 10-12 can choose from a variety of WACE subjects in both academic and non-academic pathways. Subjects include English, English Literature, Human Biology, Mathematics, Mathematics Extension, Mathematics Specialist, Physics, Chemistry Integrated Science, History, Society and Environment, Engineering Studies, Politics and Law, Outdoor Education, Physical Education Studies, Visual Arts, MDT Metals, MDT Textiles, MDT Wood, Applied Information Technology, Business Management and Design Photography. Students also take Bible and Christian Studies, Study Skills and Physical Education. Our Vocational Education Program allows students to gain industry recognized qualifications in a wide range of fields. Our aim is that graduating students leave with a clear pathway for further education or employment.

Music



Music plays a significant role in the college and has helped students to grow their confidence through performing music not only to their peers but also to the wider community.

SCBC Music

- Kindy and Pre-Primary – Group Music Lessons by Tutor
- Years 1 – 6 Classroom Music
- Years 4 – 6 Choir
- Year 6 – 12 Marching band
- Year 7 – 12 Choir
- Year 7 – 12 Band – Jazz ensemble
- Year 9 – Music Elective
- Year 10 – 12 VET Course – Certificate I, II and III in Music

Tutors

Private lessons are available during school in the following instruments/areas:

- Saxophone
- Clarinet
- Trumpet
- Flute
- Keyboard
- Piano
- Ukulele
- Recorder
- Vocal
- Guitar
- Bass
- Drums
- Percussion Ensemble
- Dance – hip hop

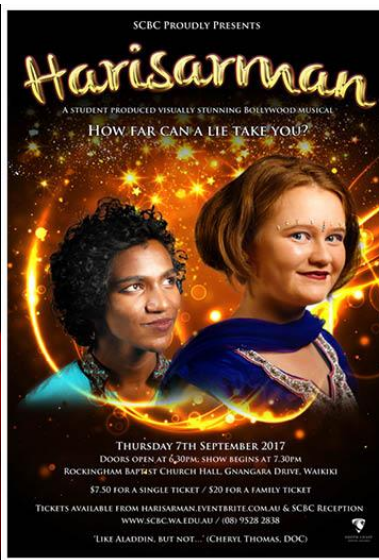


Students who undertake music lessons at the school or outside of the school took part in our annual Musique Festival on Friday, 4 August 2017. Many were nervous playing in front of an audience but they excelled, regardless of butterflies in the stomach. Many students performed on the piano, some even sang along

while they were playing. For the first time we had two groups playing ukulele under the careful instruction of Miss Kloe. Three students played guitar and Elouise Watson in Year 6 performed on the violin with her mother as the accompanist. Music is such an enriching experience and participating in our Musique Festival gives our students the opportunity to perform to an audience in a friendly environment.

Primary Students in Years 5/6, along with our Year 4 choir, presented **Alice in Wonderland** to a packed house in November. With costumes pressed and the hair and make-up team at the ready, pre-performance anticipation built into something special. The students were a little nervous, but mostly excited to be able to bring the whole show to their family, friends and College community.





Secondary students amazed the community with their self-produced Musical production of **Harisarman**: an Indian folktale following the humorous story of Harisarman's rise from rags to riches. The efforts of both staff and students are to be congratulated for their professional and delightfully humorous performance!

Sport



SCBC has offered the following different sports

- Basketball
- Netball
- Floor Ball
- Lacrosse
- Beach Volleyball
- Tee-ball
- Flag Football
- Soccer
- Cricket
- Ultimate Frisbee
- AFL
- Dodgeball
- Athletics
- Swimming
- Fitness
- Hockey
- Touch Rugby

Our College Clubs are:

- Netball
- Surf Life Saving Cadets
- Gymnastics
- Basketball

WACCSA Carnivals:

- Swimming
- Cross Country
- Athletics
- Lightning Carnivals

RKAS Sports:

- Cricket
- Netball
- Soccer
- Basketball



Sporting Achievements 2017



On Friday the 17th of March, South Coast Baptist College competed in the WACCSA Interschool Cricket Carnival at Ron Jose Oval in Middle Swan.

Throughout Term 1, tryouts were held and a team of Year 6 boys and girls was selected from the many talented students.

Each team played exceptionally well throughout the day, both only losing one game each. Both the girls and boys teams made it into the Grand Final and in two very close games (with only a few runs between them), both achieved

Runners-Up for the day. Overall, South Coast Baptist College finished second out of eight schools. The carnival was a huge success, and each team played some great cricket on the day and represented our College very well.

On Friday the 24th of March, 26 of our Year 4 and 6 students travelled to HBF Stadium in Mount Claremont to compete in the WACSSA Interschool Division 1 Swimming Carnival. The students representing our College were



chosen based on their performance at our very own SCBC in carnival in Week 6. Our students, which included several exceptionally skilled Year 3 students swimming against the Year 4 age group, performed well throughout the 53 races on the day. Their skill level can be attributed to their dedication in attending twice weekly before school training at Aqua Jetty.

For the first time in the school's history, SCBC won the Division 1 Interschool Carnival. Our students began the day by winning the first race with success after success following; SCBC held the lead for the duration of the day. Additionally, the team's enduring spirit of sportsmanship and encouragement made for a very special day! A number of teachers and parents from other schools congratulated our students on how well they cheered for all competitors.

In June 36 primary and secondary students attended the Go for 2&5 Interschool Challenge at the State Gymnastics Centre in Leederville. Six schools from across the state tumbled, leapt and balanced before the panel of judges. This year our five teams competed in all 4 Divisions. We also entered a team into the Stations Challenge, where 8 boys and girls showcased the variety we have in the sport. The college staff and coaches were proud of the exceptional behaviour, effort and sportsmanship the students displayed over the two days and this made for a great time had by all. Jasmine Roades represented the college in Division 1 and scored a 1st overall for her floor.



Overall SCBC results:

- Division 1 Team placed 2nd
- Division 2 Team placed 3rd
- Division 3 Team placed 3rd
- Division 4 Team placed 2nd



The ACC Interschool Athletics Carnival was held on Monday the 4th of September. The teachers were proud of all the student competitors, not only in their athleticism but also in their excellent attitude. SCBC finished the day coming third overall in our division, bettering last year's place of fifth!

There were outstanding results all round with SCBC achieving:

- First Junior Boys aggregate
- First Overall Boys aggregate
- Jonah Madeira OPEN Champion Boy
- Maria Sullivan OPEN Champion Girl
- Hannah Taylor U14 Champion Girl
- Jason White U13 Runner-Up Boy

Hannah Taylor (year 8) broke the U14 girls shot put record that had been standing for 35 years! All glory to God for providing the beautiful weather and the abilities to be involved in this event.

Football



Aspiring footballers of all ages are offered an opportunity to train and be coached through SCBC's Community Football Program, curriculum-based Football Development Program and through its high caliber Football Academy. The Football Academy began in 2014 with the objective to train and coach players to become professional footballers, while achieving their best academically and developing their character. This is achieved as the program is built on three pillars: Academics, Leadership and, of course, Football. The Academy is comprised of both male and female students, from Years 3 to 12, who have undergone trials to attain their place. These players learn from qualified, professional coaches through before school sessions and one dedicated character-based class each week.

Football Achievements 2017



In August our Primary School won the 14th Sport WA Stan Lazaridis Open Champions Cup State Championships. It is the third year in a row that our Primary School teams have made the State Finals.

The College had two Primary School teams qualify for this event by winning (Year 6 Team) and placing second (Year 5 Team) in the Bobby Despotovski Peel Region Championships. The two teams played in opposite sides of the W.A. State Champions Cup.

The intermediate boys played Shenton College in the WA School Sports State Final. The team came away with an impressive win of five goals to one! A blessing and all acknowledgement goes to our Heavenly Father who has richly blessed our Academy students to be able to play the game that they love so dearly; to Him be all praise.

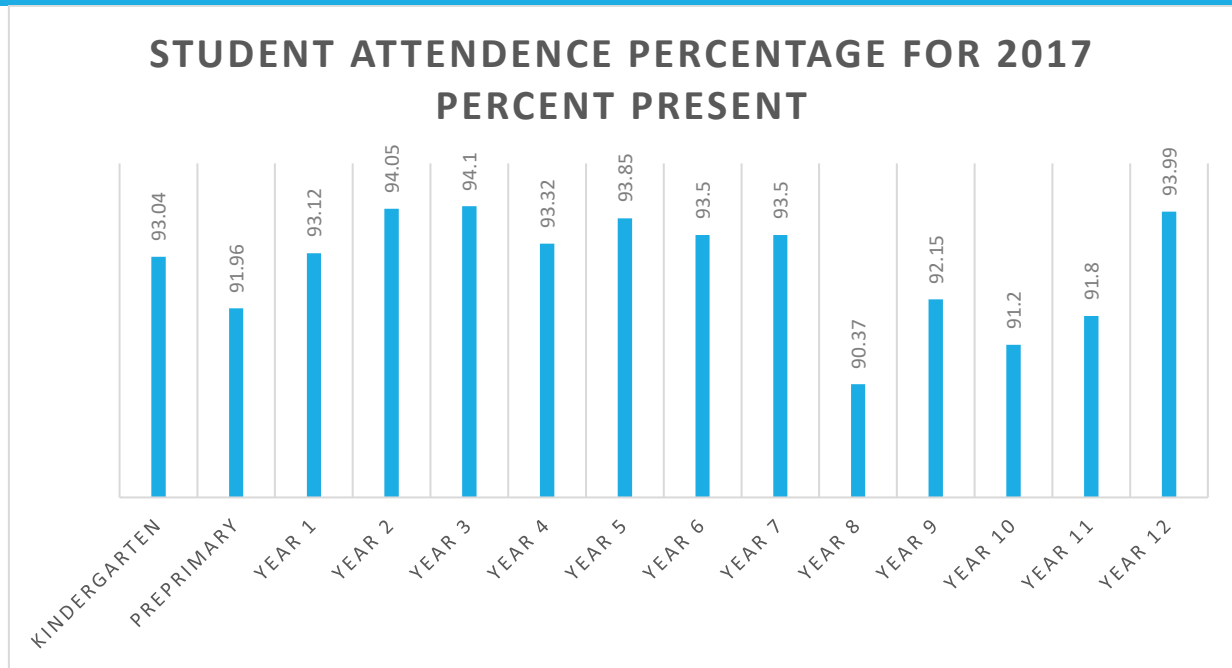


Football Academy students competed in an International Tournament held in Singapore. This was an excellent experience as both staff and students grew through the experience, athletically and



in character. The team were put to the test on the field, both physically and mentally. Their excellent team work and exceptional skills saw them through to the quarter finals, where the competition unfortunately ended for them. However, the tournament, combined with exploring the sights of Singapore, made it a memorable and successful trip for all!

Student Attendance



Student Non-Attendance

If a student is absent from a teaching instruction day and there has been no reasonable explanation provided by a parent or guardian then a mobile text message will be sent to the parent or guardian before morning recess (10.10am for Primary school and 10:40am for high school) the day of the absence, asking them to provide a reason. If a response to the mobile text message has not been received within a week, an email will be sent to the parent/guardian. If an email response has not been received within 2 weeks a letter will be posted home asking for an explanation (See Daily SMS Procedure & Weekly Absentee Follow-up Procedure).

If a student is missing for a significant amount of school with no reasonable explanation the Attendance Officer will notify the Deputy Principal of Pastoral Care and the Year Manager (secondary school) or the Deputy Principal of Pastoral Care and the Assistant Principal (primary school).

Student, Parent, Teacher Satisfaction

Parent Survey

In April a Parent Satisfaction Survey was circulated which specifically asked current parents how satisfied they were with South Coast Baptist College, and how connected they felt to the College community. The average score was 72 out of 100 for satisfaction, and 80% of parents feel well-connected to the College community.

Some trending comments from parents included:

- More extra-curricular activities before & after school
- More carparking facilities
- The SCBC dance program should enter competitions
- More focus on academic pursuits in Primary
- SCBC does community well and communicates well with parents & families
- The College has a culture of inclusion and support

- Excellent pastoral care
- Football Academy is an asset to the College

The general trend was that parents would like to see even more community initiatives and College events.

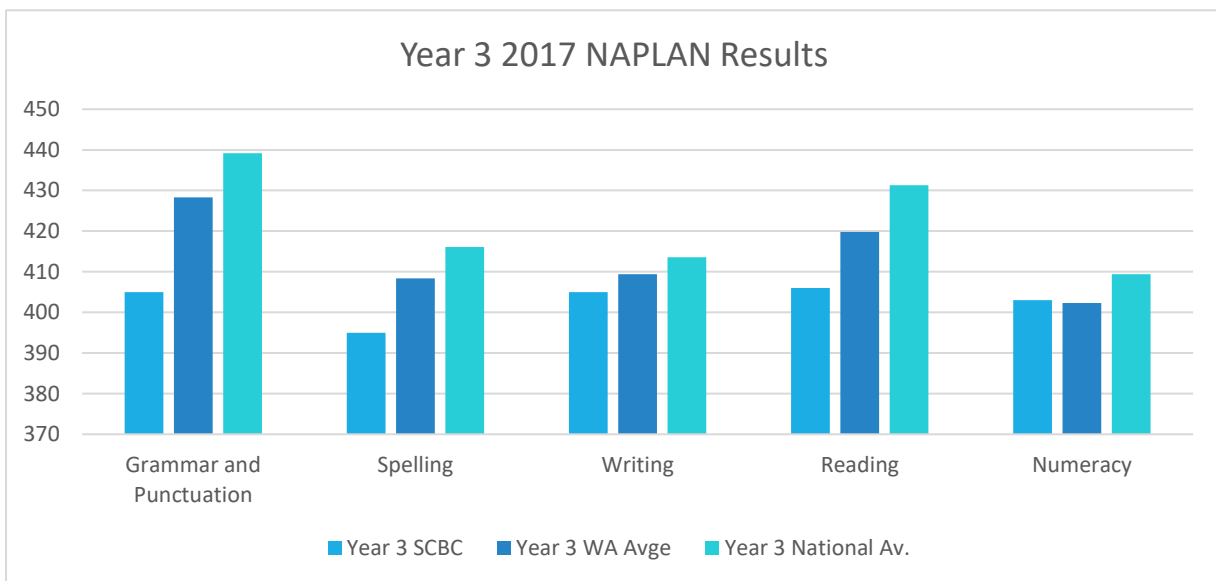
Student Survey

In 2017 both male and female students in grade 3, 4, 5 and 6 were surveyed exploring the three measures of Friendship, Isolation and SWEMWBS (Positive Mental Health). This survey proved useful in showing the overall well-being of the grades by considering the results across the three measures. It was also used to identify students who believed they had few friends, with little support offered. By reviewing all three measures together the multidimensional issue of loneliness in these grades has been explored and addressed.

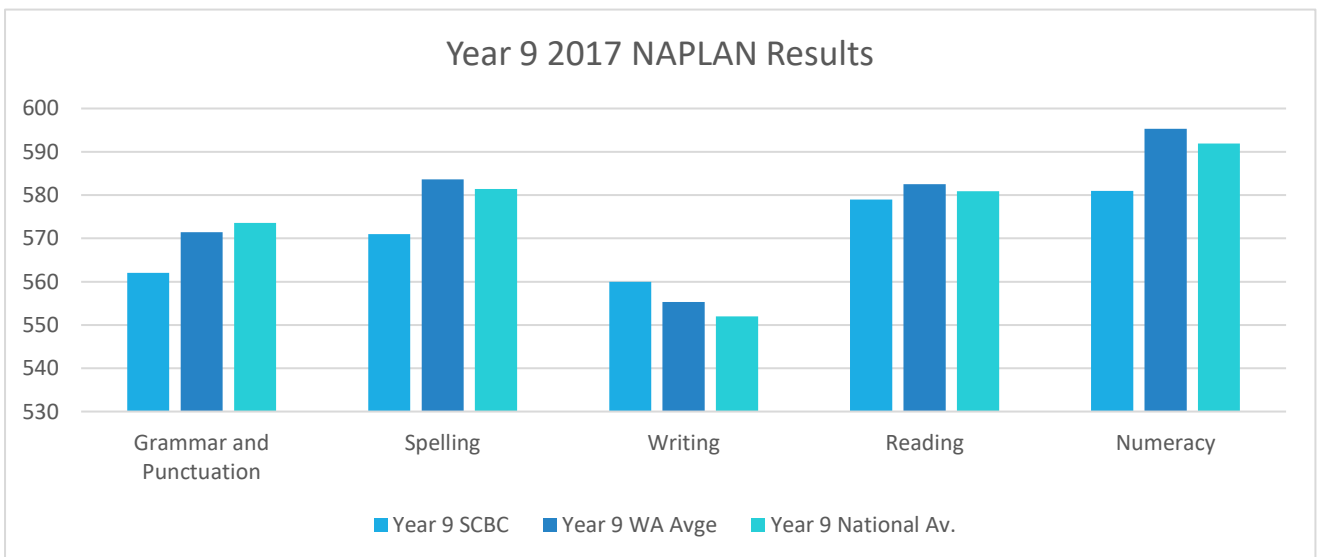
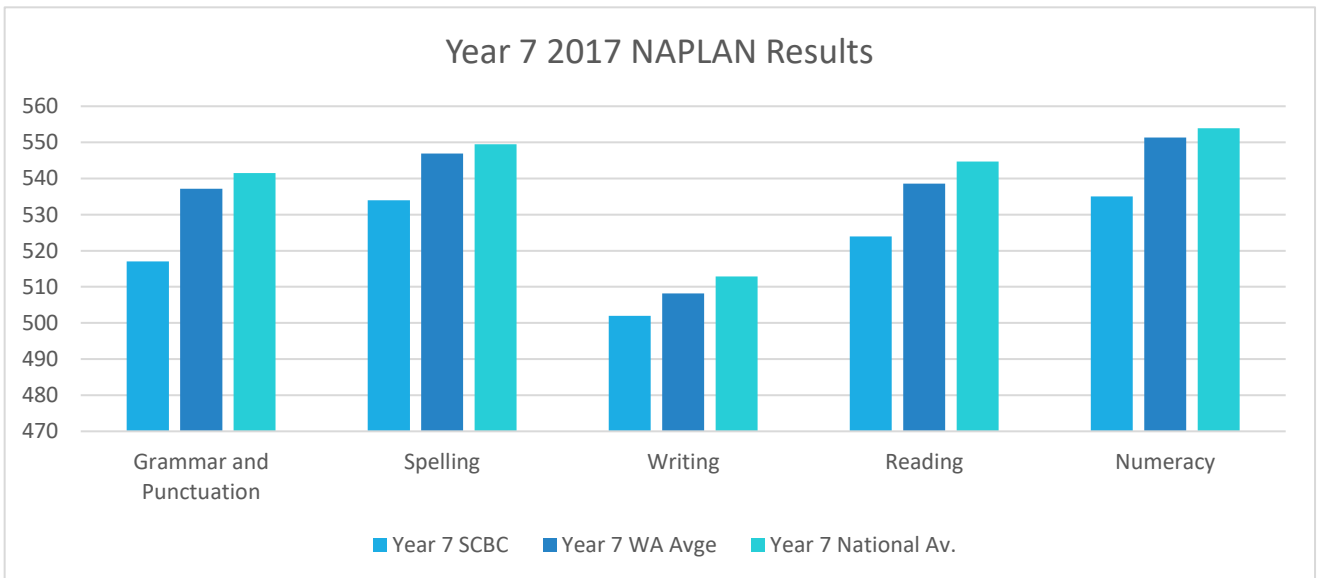
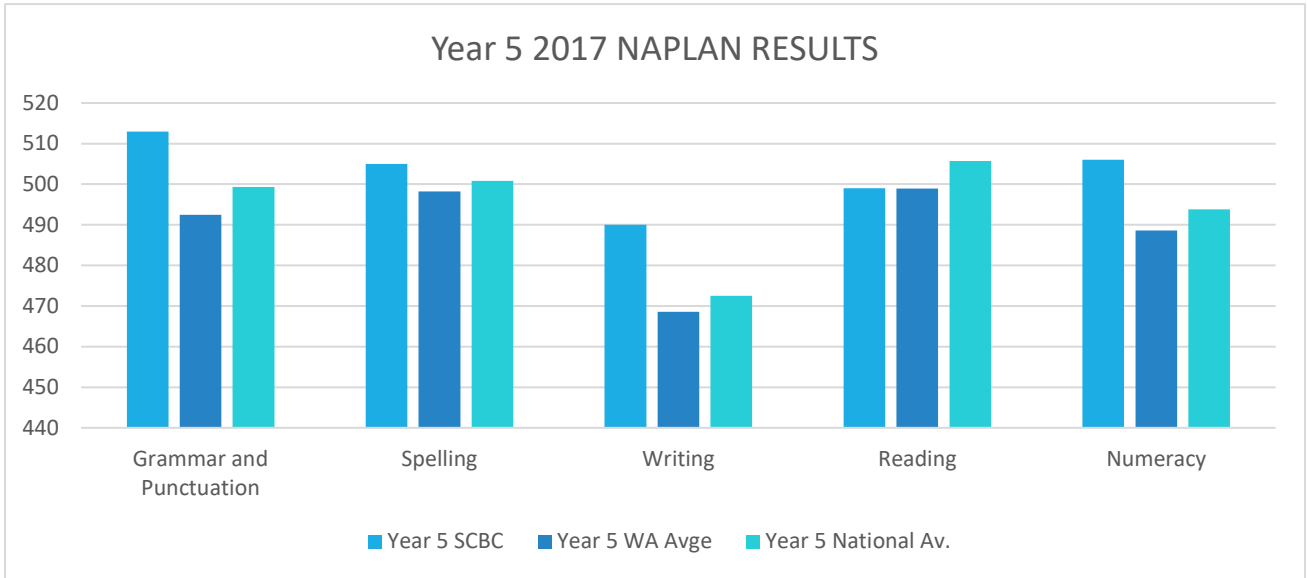
Staff Survey

In August all staff at SCBC were asked to complete a Community Health Check Survey. The questions were specifically designed to gain insight into the culture of the College. Area leaders were then given a summary of the results, enabling them to understand how the community is progressing in its journey toward excellence.

NAPLAN Results



Naplan Results continued...



Year 12 Results 2017

WACE Results

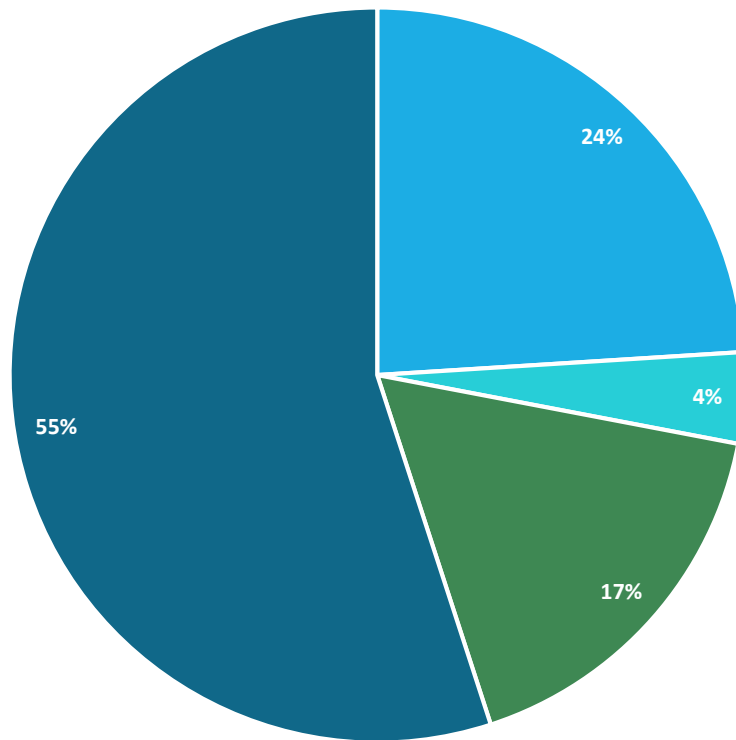
The Graduating Class of 2017 are to be congratulated for achieving many personal 'wins' including a collective median **ATAR of 74.2**, with a top ATAR score of **99.6!** It should also be recognised that the class was ranked in the top 15 schools in Western Australian for ATAR English. Of the 34 students graduating in 2017, 91% achieved their WACE certificate.

This particular Year 12 class had a high percentage (85%) of students undergo Vocational Education and Training while studying at SCBC. The College facilitated their studies to achieve qualifications in areas such as Music Industry, Hospitality, Engineering Pathways, Education support and Business.

Year 12 – Post School Destinations

In terms of post-school destinations, we are looking forward to hearing from all our graduates as to their placement. 10 students from the Class of 2017 will be starting University courses, with one student enrolled in UWA's Broadway Medicine Pathway and others attending UWA and Curtin. The remaining students are TAFE-bound. We wish all our students success in all their future endeavours.

School Income Broken Down by Funding 2017



- School Fees
- Other Fee Related Income
- Sate Government Recurrent Grants
- Commonwealth Government Grant

Rigorous Minds and Compassionate Hearts in Action in 2017



Over the Easter holidays stage two of our Nature Play area was built. Students have enjoyed balancing, skipping, climbing and being creative in their play. This upgrade has been partially funded through The Entertainment Book fundraiser.

From 5-12 July, our Head Girl, Shaylah Ryan-Sherriff took part in the 30th IYPT (International Young Physicists' Tournament) held in Singapore as part of Team Australia. Our Physics teacher, Mr Gideon Choo was one of the Team Leaders and Jurors. Ms Carly Phoebe, Head of Physical Education and Ms Belinda 't Hart, Head of Humanities, also accompanied the team for the trip.



The Australian team was made up of 5 students. Overall, the team emerged 18th out of 30 countries. Shaylah had a successful outing as her scores were among the highest scorers in the Australian team and she boosted the team's performance throughout the tournament.



Crystal John, Shaylah Ryan-Sherriff and Maria Sullivan ventured to Curtin University to compete in a Chemistry competition that depends on team work and precision at the end of Term Two. We have competed in the past four competitions with twice getting to the finals (top 15 from 80-90 teams).

With a new strategy designed to get us back into finals contention, our team performed very well to get consistently accurate results. The girls did a great job beating 21 teams, however, this wasn't good enough to get us to the finals.

The feedback post competition was important as we realised a refinement to our strategy which will lead to greater success next year.



Construction began on the College's new STEAM build – Science, Technology, Engineering, Arts and Mathematics. It is forecast to be ready for student use in 2018.

The Mannafest Trailer is run by the Hospitality students as part of their Certificate 2 in Hospitality.



The students cook various food dishes once a week during term time for the patrons and staff at the Salvation Army Centre on Rae Road in Waikiki. This amazing initiative aligns with college's ethos as the students created the trailer and use it to serve and benefit the community. Students come away from the experience enlightened with a greater respect for those who are struggling with life and learning to do more for their fellow man.



Once again our Book Week Dress-Up Days saw the College over-run by many colourful literary characters as both staff and students from Secondary and Primary entered into the fun and embraced their love of books!



SCBC saw success in both the Junior and Senior divisions of the Western Australian Debating League, as well as the 'Best Speaker Awards' for both divisions!

Our success in the Junior division was a foregone conclusion, as two of our Junior teams faced off against each other in this round. Manav Kumar won Best Junior Speaker. Our Senior team won against Frederick Irwin, with Shaylah winning Best Senior Speaker.

Entrepreneur's Day was held on Wednesday, 13 September 2017. All Year 4 classes have been preparing for the last couple of weeks with a lot of help from parents and teachers. Everyone arrived at school, ready for an exciting day. Before the pre-primary students began their negotiations, roughly 20

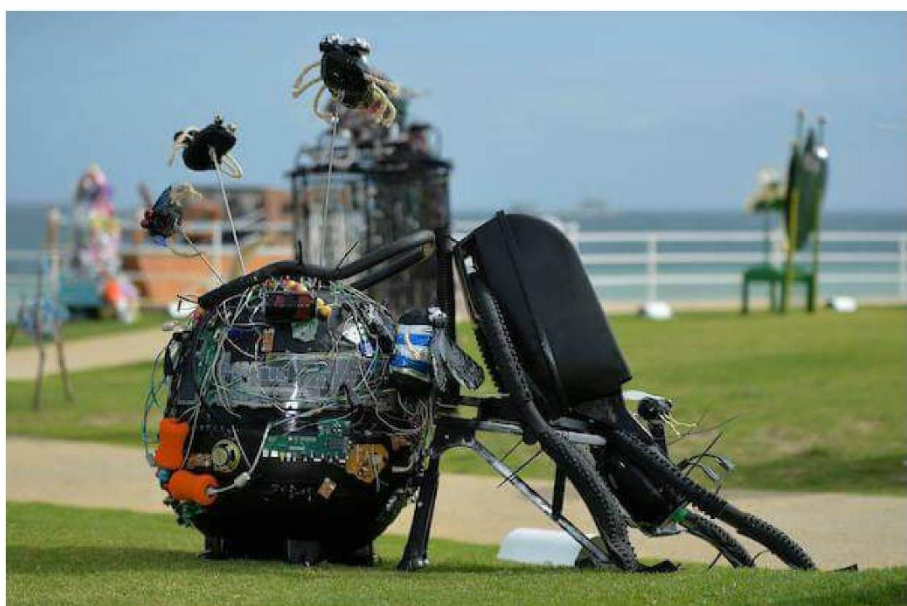


stalls were set up ready for the day. The students showed unique entrepreneurial ideas with stalls ranging from delicious baked goods to target shooting with Nerf guns and water balloons. By midday most of the stalls had successfully sold out their merchandise, whilst the students showing immense enthusiasm and support for each other.



Over the course of Term 3 and early Term 4 the College collected items to fill boxes for Operation Christmas Child 2017. Due to the enthusiastic response from the college and wider community, enough items were collected to send 112 boxes overseas to Madagascar!

The Year 8 Visual Art Team achieved first place (for the third year) and one highly commended in their Recycled Sculpture by the Sea at Rockingham Foreshore!





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