



SOUTH COAST  
BAPTIST COLLEGE

ANNUAL REPORT  
**2018**

Rigorous Minds | Compassionate Hearts

## **Mission**

Rigorous Minds | Compassionate Hearts

## **Vision**

SCBC is a thriving Christian Community that inspires learning as a means of transforming and empowering lives.

## **Values**

Faithful, Respectful, Honest, Wise, Determined, Loving, Innovative, Team Minded, Thankful, Leaders and Collaborative

## **Heritage**

The College held its first academic year in 1985, under the original name of Maranatha Christian College. The ambitious initiative got off the ground through the leadership and support of Rockingham Baptist Church. The original vision was to provide Christ-centered education to families in the Rockingham region, and this still forms the foundation of our vision today.

SCBC is aligned with the Baptist denomination, which believes in one true God: The Father, the Son, and the Holy Spirit. The teachings of the Scriptures of the Old and New Testaments form the doctrinal base. Families do not need to have a Christian faith to attend the College, but must be supportive of the Christian ethos of the school.

In 2012, the College was rebranded to reflect the growth of the college, and its current name launched. Steady growth has meant the College has become better resourced and positioned to help our students thrive. This includes becoming internationally competitive in Physics, our highly successful football programme, and current \$45m redevelopment plan (15-20 year project).

Graduates are encouraged to stay connected to the College and the friends they have made while studying here. We are now at an exciting stage where we are seeing our graduates send their own children through the school, trusting us to provide the same positive school experience they fondly remember

## **Affiliations**

South Coast Baptist College is part of the Independent School Sector offering education from Kindy to Year 12. It is affiliated with the following bodies:

- Australian Independent Schools of Western Australia (AISWA)
- Baptist Schools in Western Australia (BSWA)
- Christian Schools Association (CSA)
- Association of Heads of Independent Schools of Australia (AHISA)
- Baptist Union of Western Australia (BUWA)
- Rockingham Kwinana Chamber of Commerce (RKCC)
- Kwinana Industries Council (KIC)
- Rockingham Education & Training Advisory Committee (RETAC)
- Christian Ministries Australia (CMA)
- Australian Institute of Company Directors (AICD)

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## Principal's Message

Our school community is alive with the sounds of shared laughter, heart melting smiles, and positive expectations. Children create joy.

Underpinning every important decision we make at SCBC is the question: "Will this activity or event prosper our vision?"

**All staff** at SCBC are directly **creating a thriving Christian community that inspires learning, as a means of transforming and empowering lives.**

Our **mission is driven from love**; for God and humanity. SCBC's educational direction and guidance draws upon **international best practice** in both school **effectiveness** and school **improvement**. We are both guided by research, and maintain an active appetite to explore **innovative ideas** that could value-add to our student's **educational success**.

You can expect from us:

**High Expectations** – for all of our students.

**Explicit teaching** – teachers design and deliver lessons that are intentionally pinpoint with both understandings and information. This includes play-based learning in early years education.

**Effective Feedback** – students and parents can expect feedback that directly relates to actual achievement.

**Data informs practice** – we draw up data to strengthen the likelihood of student success.

**Classroom Management** – students can expect teachers to major on the basics; being clear about learning objectives, clarifying what success 'looks like' for each lesson and learning experience, then attentively evaluating what students have understood.

**Wellbeing** – wellbeing is directly linked to achievement. Wellbeing is optimal health; spiritual, mental, emotional, social, and physical. We make decisions to inside the classroom and outside the classroom to help facilitate optimal health for individuals and groups of students. SCBC wants students to feel good and function well.

**Collaboration** – We are preparing children to be part of the global community. Robots are good at automation. Humans are experts in being innovative and enterprising. We are educating children to gain satisfaction from working to their strengths. Having emotional intelligence to collaborate is considered essential, and is a high priority in all activities at SCBC.

The Bible reminds us to: *'Never be lacking in zeal, but keep spiritual fervour [great warmth and earnestness], serving the Lord.'* (Romans 12:11)

We love helping students flourish at SCBC.

### Des Mitchell Principal

MEdMan., MAPPsych., BEd., DipTeach., MAICD.



## SOUTH COAST BAPTIST COLLEGE - WAIKIKI Semester 2, 2018 Census

FULL-TIME PRIMARY SCNDARY STUDENTS													
Education Level	Overseas Full Fee Paying		Dependents of FFOS Commonwealth Scholarship Holder		Other Temporary Residents not on International Secondary Exchange		Non-Aboriginal Students		Aboriginal Students		All Students		Total Students
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
Pre-Kindy	-	-	-	-	-	-	-	-	-	-	-	-	-
Kindergarten	-	-	-	-	-	-	31	20	2	-	33	20	53
Pre-Primary	-	-	-	-	-	-	26	24	1	-	27	24	51
Year 1							26	21	-	-	26	21	47
Year 2					1	1	31	30	-	1	31	31	62
Year 3						1	30	27	-	1	30	28	58
Year 4					2	1	48	30	-	-	48	30	78
Year 5							46	28	1	-	47	28	75
Year 6					2	1	42	41	-	-	42	41	83
Ungraded Primary							-	-	-	-	-	-	-
Primary	-	-	-	-	5	4	223	177	1	2	224	179	403
Year 7					6	1	65	49	-	-	65	49	114
Year 8						2	49	28	-	-	49	28	77
Year 9					7	3	45	33	-	-	45	33	78
Year 10						2	34	22	2	-	36	22	58
Year 11					2	2	42	24	1	2	43	26	69
Year 12					1		23	16	-	-	23	16	39
Ungraded Secondary							-	-	-	-	-	-	-
Secondary	-	-	-	-	16	10	258	172	3	2	261	174	435
<b>TOTAL</b>	-	-	-	-	21	14	538	393	7	4	545	397	942

\* Includes pre-kindergarten students

### Students with Disability (2018)

Primary	Level of Adjustments				
Disability Category	Support within QDTP	Supplementary	Substantial	Extensive	Total
Physical	57	2	1	0	60
Cognitive	1	24	5	2	32
Social-Emotional	7	2	0	0	9
Sensory	0	1	1	0	2
<b>Primary Total</b>	65	29	7	2	103

Secondary	Level of Adjustments				
Disability Category	Support within QDTP	Supplementary	Substantial	Extensive	Total
Physical	53	2	1	0	56
Cognitive	3	33	8	2	46
Social-Emotional	2	3	0	0	5
Sensory	1	0	1	2	4
<b>Secondary Total</b>	59	38	10	4	111

## Workforce Composition

WORKFORCE COMPOSITION 2018				
SECTOR	Female		Male	
	Part-Time	Full-Time	Part-Time	Full-Time
Principal				1
Executive Team		1		2
Business Enterprise Team	1	1		2
Deputies		4		1
Co-ordinators/YM/HoLAs		8		11
Teachers	18	21		14
Non-Teaching and Admin Staff	28	8	1	5
Aboriginal/T.S. Islanders	0	0	0	0
	<b>47</b>	<b>43</b>	<b>1</b>	<b>36</b>

## Staff

### Secondary Staff 2018

Staff Member		Responsibility	Qualifications
Felicity	Barnabas	Science Teacher	BSc DipEd
Belinda	't Hart	Head of HASS	BA GradDip (Secondary)
Rosie	Bryant	Secondary Administration	Cert III Childcare, Dip Editing & Proofreading
David	Burgess	Technology Teacher	BSc DipEd
Ty	Campbell	Director of Sport	BA (Education), BSc
Danielle	Canas	English/HASS Teacher	BEd (Mus)
Jason	Cargill	Science/Mathematics Teacher	BEng, GradDipEd
Emily	Chandler	Secondary Administration	
Gideon	Choo	Science/Mathematics Teacher	BEng (Hons), MEng GradDip (Teach)
Kar-Lei	Chow	LOTE – Mandarin Teacher	BA DipEd
James	Dawes	Mathematics Teacher	BSc, GradDip (Secondary)
Luke	De Hoog	MDT Teacher	
Emily	Frick	HASS Teacher	BA, GradDip (Secondary)
Ryan	Galambosi	Health & Physical Education Teacher	GradDipEd
Blessing	Gonye-Chikabida	Laboratory Technician	BSc
Craig	Hywood	Food Technology Teacher	BEd (Secondary) Home Ec.
Catherine	Lambert	English Teacher	BA, BEd
Caroline	Crowther	Drama Teacher	BA, GradDip (Secondary)
Tony	Lee	Head of Mathematics Teacher	BA, GradDip (Secondary)
Catherine	Levison	Education Assistant	Cert III Teacher Assistant
Cherry	Lin	Chinese Teacher	BEd (LOTE)



Jackie	Maunder	Counsellor, Education Support Co-ordinator	PG Psych., BPsych., DipCounselling, DipMinistry
Heather	McGavock	English/Drama Teacher	BA GradDip (Secondary)
Saffron	Maclou	Visual Arts Teacher	BA, BMusic, GradDipEd
Michael	Mirabella	Education Assistant	Cert III in Education Support
Antony	Norris	Information Technology/Media Teacher	BSc, GradDipEd (Secondary)
Gareth	Nolan	English Teacher	BEd (Secondary)
Tim	Oates	Head of Secondary	BSc, GradDipEd (Secondary)
Oliver	Oeij	HASS Teacher	LLB, BCom, GradDipEd (Secondary)
Carly	Phoebe	Head of Health/PE	BSc DipEd, DipCoun
Stephen	Posthuma	Director of Football Academy	BSc, DipEd
Shelagh	Scott	Deputy Head of Secondary - Wellbeing	DipTeach
Jenna	Barton	Football Administrator	
Wayne	Strong	Head of Arts	BA(Mus), ADPA Jazz Music Cert., VETCert IV
Cheryl	Thomas	Deputy Head of Secondary - Curriculum	BA, HigherDipEd
Lara	Thompson	Dance/PE Teacher	BEd (HPE)
Nathan	Tibbits	Maths Teacher	BSc (Hon), BCom, GradDipEd
James	Trimble	Head of English & LOTE	BA(Hons), DipEd, MEd
Peter	Van der Kwast	Head of Science	BA, BEd
Simon	Watts	Head of Technology and Enterprise	Post Grad DipTeach (NZ); Dip in Spec Subjects Dip of AE&T ATC (Advance Trade Cert) FT&M
Rainer	Winkler	Year 7/8 Manager, Science & Physical Education Teacher	BEd
Sarah	Mullane	Physical Education Teacher	BEd (Secondary)
Kyle	Hunt	MDT Teacher	BA Arts (Educ. Major in Design Technology)
Andy	Price	Biblical Studies Teacher	BA (Science in Biblical and Theological Studies), GradDipEd
John	Scott	VET Co-ordinator/ Mathematics Teacher	MEd., BA (Science), DipEd
April	Maunder	Education Assistant	WACE Cert
Ebony	Thompson	Maths Teacher	BA (Secondary)
Sandra	Lewis	English Teacher	BA English/History, GradDipEd (Secondary), Grad Dip Theology (Edu. Secondary)

## Primary Staff 2018

Staff Member		Responsibility	Qualifications
Kate	Ball	Year 5	BEd (Primary)
Jennifer	Braam	Education Assistant	Cert IV & Special Needs
Belinda	Beard	Primary Teacher	BA (Education)
Kim	Chick	Education Assistant	Cert IV Ed. Support

Kar-Lei	Chow	LOTE- 5 & 6	BA, DipEd
Karen	Coetzer	Education Assistant	Cert III in Education Support
Emily	Collins	Primary Physical Education	BSportsSci, GradDipEd
Laura	Cooper	Year 6	BEd
Cherie	Cook	Primary Teacher	BEd (Primary)
Laurelle	Coto	Deputy Head of Primary - Curriculum/Year 6	BEd, Grad Cert (Gifted Ed), MEd (SpEd)
Pamela	Dale	Year 4–6 Choir/Musical	TRBWA (LR)
Aimee	Daniels	Year 6	GradDipEd (Primary)
Adele	De Wet	Pre-Primary/Kindergarten and Pre-Primary Co-ordinator	BA, DipEd
Tania	Ellis	Year 1	BEd (Primary)
Sarah	Franco	Year ½	BEd (Early Childhood and Primary)
Sarah	Freemantle	Physical Education Primary	BEd (Primary)
Jenny	Fry	Education Assistant	Cert III in Children's Services
Molly	Grainger	Kindergarten Teacher	BEd (Primary)
Joanne	Gudgeon	Deputy Head of Junior Primary (K-2), Kindergarten	MEd (Early Childhood), Grad Dip Social Science (Child Development), GradDipEd (Secondary), BApplied Science
Sharonne	Hart	Year 2	BEd (Early Childhood)
Melanie	Horton	Digital Technologies	BSci (Internet comp.) GradDipEd (Primary)
Mim	Hosking	Pre-Primary	BMin, GradCertEd (ECH), GradDipEd (Primary)
Esther	Hodgson	Kindy Teacher	BEd (Early Childhood)
Jane	Ivens	Education Assistant	Early Years Care and Ed. Level 2 (UK)
Mei	Koh	Primary Teacher ML replacement	BLaw, BCom, GradDipEd
Elise	Kirk	Primary Teacher ML Replacement	BSc, MTeach
Karen	Le Roux	Year 1/ Year 1 and 2 Co-ordinator	BA(Ed), GradDipEd
Jon	Lituri	Deputy Head of Primary - Wellbeing/Year 6	BSci GradDipEd (Primary), Grad Cert (Ed Leadership)
Jackie	Maunder	Counsellor, Head of Learning Support	PG Psych., BPsych., DipCounselling, Dip Ministry
Anthony	Moses	Head of Primary	BA(Ed), BEd, GradCertEd (Educational Leadership), MEd, MACE
Samantha	Moses	Education Assistant	Cert III Teacher Assistant
Linda	Munro	Kindergarten	BEd (Early Childhood)
Julie	Bottomley	Year 4/Literacy Co-ordinator	BEd (Primary)
Hannelie	Peck	Music – Year 1-4, Choir	BMusicEd
Kate	Quintana	Year 4	BEd (Primary)
Katie	Rasulova	Primary Art Teacher/Year 5	GradDipEd (K-7)
Carole	Render	Education Assistant	NVQ Level 1-4 C&RH Management
Jo	Roades	Education Assistant	Dip. In Welfare Studies
Cherie	Saw	Year 3	BEd (Primary)
Janine	Scheepers	Education Assistant	Adv. Prog. in Early Childhood Dev.



Craig	Stoffberg	Year 5/Numeracy Co-ordinator	BEd (Primary)
Akila	Senanayake	Year 3 Teacher	BEd (Primary)
Wayne	Strong	Music – Year 5 & 6	BA Music, ADPA Jazz Music Cert, VET-Cert IV
Gabriele	Susnik	Education Assistant	Dip. Of Children Services
Zoe	Sumpter	Pre-Primary	Cert of Education
Jenny	Tibbits	Information Technology Teacher	MEd, BEd
Taryn	Van Oudtshoorn	Year 3	BSci, MTeach (Primary)
Cherie	Cook	Primary Teacher	BEd (Primary)
Sharonne	Hart	Primary Teacher	BEd (Early Childhood)
Black	Rebecca	Registered Nurse – Student Services Administrator	Bachelor of Nursing
Lynn	Hamilton	Administration Assistant	
Emma	Perin	Year 6	BA (Primary Ed.)
Maria	Maturana	Year 2	BA (Primary Ed.)
Dympna	McCollum	Year 5	BA (Primary Ed.)

## Administration Staff 2018

Staff Member		Responsibility	Qualifications
Wendy	Bailey	Administration Officer	
Lee-Anne	Barnabas	Payroll Manger	Dip. Bookkeeping, Cert Comp.
Josh	Beck	Finance Operations Manager	B Com, CPA
Lisa	Catlin	Accounts Payable Officer	
Jeannette	Currin	Human Resources Manager	Cert IV Human Resources, Dip, Bus Adm. Certified HR Practitioner
Trevor	Darch	Business Operations Manager	MBA, BA
Alan	Ellingson	Grounds	Cert Trade – Vehicle Fitter, Cert 4&5 Mech, Eng.
Mel	Ellis	Gymnastics Co-ordinator	Cert Gym.
Mary	Feast	Marketing Assistant	BA Mass Communications, Cert III Children Services
Adele	Aspeling	Marketing Manager	B Accounting
Kim	Gittings	Maintenance	Trade Cabinetmaking, Trade Panel Beating
Rick	Jacobs	Maintenance	Dipl. Nature Conservation, Cert Health & Safety, Whitecard.
Greg	Lake	Human Resources/Payroll Officer	BTech (Software)
Keith	Lindgren	Information Technology Officer	Cert Computer Tech
Robyn	Losinski	Enrolments Officer	BEd
Melissa	Mirabella	Receptionist	
Joanrie	Nel	Accountant	B Com (Hons), CPA
Natalie	Pieri	Uniform Co-ordinator	
Louise	Power	Library Co-ordinator	
Shelley	Roberts	Accounts Receivable Officer	
Emma	Rocke	Gymnastics Instructor	BSc (Hons) BioTech
Kim	Warnock	Information Technology Manager	Cert. Mlcr., Cert IV Train.
Kaye	Williams	Canteen Co-ordinator	

## Childcare



All children deserve the best possible start in life. Access to quality early learning services is an essential part of making the most of those initial years, and paving the way for the opportunities that lie ahead in life. The School of Early Learning and Childcare began its journey of aesthetic transformation in 2018. It continues to provide intentionally beautiful environments for our children to flourish.

As well as creating an environment that was intentional and aesthetically pleasing, SCBC's Leadership focused on building a team of highly competent staff. Professional Development is a big part of the growth of our team. A number of our staff members enrolled to further their studies and increase the Centre's capacity to deliver quality care and education. Team leaders had the opportunity to attend a number of early childhood conferences, with key note speakers from the industry which flowed into practice upon their return. Sharing this knowledge with families through reflections, conversations and leadership news, extended the learnings from our Centre into their homes, providing a link that is imperative for the shared care between our educators and their primary caregivers. We are extremely fortunate and blessed to have such wonderful educators who reflect secure, respectful care and reciprocal relationships with their children, families and members of our College community.

Our Centre is vibrant and diverse. We have many celebrations and events throughout the year. The Harmony Family Picnic was a wonderful evening where our families and College community came together to celebrate inclusiveness, respect and a sense of belonging for everyone. Having such a multicultural Centre, it was wonderful to share a sense of togetherness. We are strong and connected as a community, sharing our cultural heritage throughout the Centre.

In September, our families who utilise our services took the time to say thank you to the educators and caregivers of their children for Early Childhood Educators Day. The same day, other educators in the industry were taking the day off for industrial action. All of our team came to work, and celebrated their profession and achievements with their peers, Leadership Team and families. Our Leadership Team rolled out the red carpet, filled the Centre with colourful balloons, and provided morning tea while families wrote in an individual thank you card. It was absolutely fabulous. It was wonderful that our team were truly recognised and appreciated on Educators Day.

As well as offering a long day care service, before and after school care we also offer a playgroup service. In 2018, a decision was made to offer this service free of charge. Many families have joined our playgroup and it is a thriving part of our service. Before and after school care remains an integral part for our community, as our College works together to ensure working families have access to all day education opportunities. A huge variety of engaging activities from art, craft and cooking to sports, our Vacation Care program was a hit this year, helping children to build their independence and encourage individual personalities to shine.

Community feedback is an integral part of ensuring we are working with the needs of the community. This year surveys were sent out to families asking them what their needs were. A high number of families required earlier opening hours, and after consultation with the College, our Centre hours changed to suit the requirements of the working families.

The theme for 2018 at South Coast Baptist College was 'excellence through collaboration'. As Childcare is the opening pathway of care for the College, our team is entrusted with a profoundly important period of our children's life. We are extremely blessed for our colleagues at the College who working closely with our service in enriching our team with knowledge, solidifying relationships, exchanging information to ensure our children who become their students, experience a purposeful, engaging educational journey. Inspired by God, our College continually draws on each other strengths to ensure our School of Early Learning Childcare, delivers a quality care and education.

## Kindergarten and Pre-Primary



At SCBC Kindergarten and Pre-primary, we believe in providing a dual approach to education which supports every child to become confident learners. As educators, we recognise the importance of teaching fundamental skills of Literacy and Numeracy while being influenced by the Reggio Emilia approach. This holistic education caters for our students physical, intellectual, emotional, social and spiritual domains. The Principal attended the Reggio Emilia Conference in Reggio Emilia, Italy.

Reggio Emilia understands that all children are unique, strong and capable of constructing and co-constructing their own knowledge and understanding. Best practice asserts that children learn through play and our educators listen to children and plan experiences that foster learning through play. We provide opportunities where educators can be responsive to children's ideas, and link these ideas to extend literacy and numeracy knowledge. Projects provide a pathway for exploring and achieving collaboration and opportunities for children to hypothesise and test their hypothesis, to become more engaged in their learning and participate with much larger intent.

Our classroom environment supports the Reggio approach that sees the environment as critically important. Our qualified and experienced educators provide an environment rich with creative, sensory and intentional learning centres that engage and encourage children to become confident learners.

Our education practice aligns with the Early Years Learning Framework and the National Quality Standards to provide an outstanding educational experience. Pre-Primary is the foundational year for the National Curriculum. Our programming and reporting in Pre-Primary align directly to the teaching of required curriculum. Our facilities are designed to give students a physical environment that is engaging, spacious and functional. Facilities include large purpose-built classrooms, a kitchen, a central learning area and an expansive, fully fenced outdoor play area.

Pre-Primary students receive interim and end of semester reports on their progress throughout the year. Students attend Kindergarten for five full days per fortnight whilst Pre-Primary students attend school full time.





Primary School at South Coast Baptist College begins with Kindergarten and goes through to Year 6 with currently over 510 students in the Primary School.

The Early Learning Years (Kindergarten to Year 2) is a sub area within the Primary School and focuses on the Early Years Learning Framework. Primary schooling is an integral part of a child's development and at the College we focus on the development of the whole child, including education, social, emotional and personal through various intentionally executed programs.

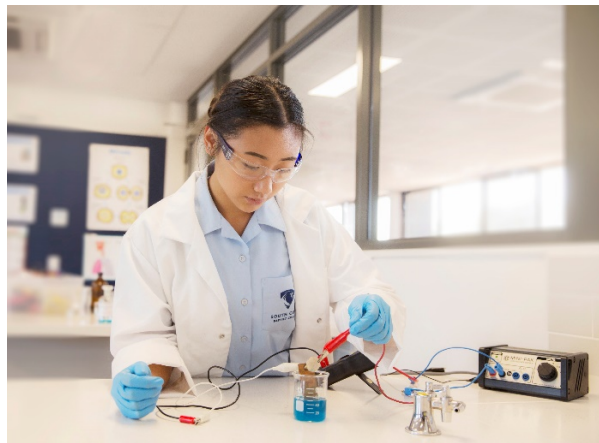
Academically, a strong focus is placed on numeracy and literacy skills. Programs in Literacy, Numeracy and all other curriculum areas are sequenced to ensure effective transition between year groups. Each teacher provides differentiation within the classroom and IEP's (Individual Education Plans) where required so that each student can reach their full potential. A very strong and individualised Learning Support Program is provided for students who require additional academic support.

The West Australian Curriculum is fully implemented across the Primary School (Pre-Primary to Year 6) and classroom lessons, resources and reporting in the Primary School aligns directly to the achievement standards expected for each year level. Technology is widely incorporated into all Primary classrooms. Wireless internet, interactive whiteboards, laptops and iPad are utilized by teachers and students to enhance the education process. Our Primary School delivers a curriculum which includes many specialist areas aimed at developing and improving each child's personal abilities across a wide range of learning areas. Digital Technology, Music, Chinese (Mandarin), Art, Physical Education and Sports Specialisation (football, gymnastics and dance), Choir, Chess Club and musicals are all part of a myriad of co-curricular activities offered in the primary years. It is this breadth of opportunity that provides a truly holistic education for the students in our school.

The Primary School is not only a place for formal learning. It is a place where friendships are made. Our College's core values mould and develop the character of our students. We prepare each of them for lifelong learning in a caring, supportive Christian environment.

It is a privilege to partner with our parents, to nurture each child entrusted to our care. We provide opportunities for each child to discover their own unique set of God-given gifts as a means to unlocking their true potential. Our culture of engagement and partnership with families creates a distinctly genuine and unique sense of community.

Special events across the Primary school include various excursions, swimming lessons, Presentation Nights, Academic Achievement Awards, Year 6 Graduation, Mother and Father's Day, Year 4 Entrepreneurs Day, Book Week with a character dress up day, the Year 5 sleepover including two days of exciting activities and the Year 6 Camp featuring an itinerary of outdoor adventures.



Our Secondary College offers a wide range of interesting courses. Lower Secondary students take the core subjects of English, Mathematic, Humanities and Social Sciences, Bible and Christian Studies, Languages Other Than English (LOTE), Health Education and Physical Education. Elective subjects include Music, Visual Art, Drama, Food Science Technology, Information Technology, Materials and Design Technology (Metals or Wood), Digital Media and Robotics, Outdoor Education, Bike Education, Hip Hop Dance, Engineering and Football Development Program.

Students from Years 10 -12 can choose from a variety of WACE subjects in both academic and non-academic pathways. Subjects include English, English Literature, Human Biology, Mathematics, Mathematics Extension, Mathematics Specialist, Physics, Chemistry Integrated Science, History, Society and Environment, Engineering Studies, Politics and Law, Outdoor Education, Physical Education Studies, Visual Arts, MDT Metals, MDT Textiles, MDT Wood, Applied Information Technology, Business Management and Design Photography. We also introduced ATAR Physical Education Studies, ATAR geography and General Business Management & Enterprise courses of study to our growing list of offerings for Year 11 students. Students also take Bible and Christian Studies, Study Skills and Physical Education. Our Vocational Education Program allows students to gain industry recognized qualifications in a wide range of fields. Our aim is that graduating students leave with a clear pathway for further education or employment.

## Music & Drama

Music plays a significant role in the College and has helped students to grow their confidence through performing music not only to their peers but also to the wider community.

### Music

- Kindy and Pre-Primary – Group Music Lessons by Tutor
- Years 1 – 6 Classroom Music
- Years 4 – 6 Choir
- Year 6 – 12 Marching band
- Year 7 – 12 Choir
- Year 7 – 12 Band – Jazz ensemble
- Year 9 – Music Elective
- Year 10 – 12 VET Course – Certificate I, II and III in Music

### Tutors

Private lessons are available during school in the following instruments/areas:

- Saxophone
- Keyboard
- Vocal
- Percussion Ensemble
- Clarinet
- Piano
- Guitar
- Dance – hip hop
- Trumpet
- Ukulele
- Bass
- Flute
- Recorder
- Drums



## Music & Drama Performances

Students who undertake music lessons at the school or outside of the school took part in our annual Musique Festival. Many were nervous playing in front of an audience, but they excelled, regardless of butterflies in the stomach. Students performed on the piano, ukulele and the violin. Some even sang along while they were playing an instrument. We also held a Secondary Jazz Ensemble evening to highlight our talented Secondary students. Our Modern Jazz Ensemble presented R&B and Motown classics.



Primary students presented 'Aladdin Trouble'. A fabulous production full of fun and frivolity for the whole family. With a total of 72 students making up the cast, it was the biggest production to date. Their willingness to push themselves to reach their potential made them realise their own capabilities. The dedication and commitment by the students, made the production a great success.



Our Year 3 students and our Treble Maker Percussion Ensemble participated in the local Rockingham Music Festival. Over 350 students came together to sing and make music together. Each school had the opportunity to perform a song of their choice and our Year 3 students performed a song called: "Seuss Medley". Most students sang, and a few performed some stunning dance moves. All the schools then combined to form a mass choir and performed four songs to the audience. We are so incredibly proud of our student's achievement in the field of music. The Treble Maker Percussion Ensemble performed a percussion version of 'Clocks' by Coldplay and a drumming routine to the song "Pompeii" by Bastille. They ended the event with a big BANG!



This year's SheerLuck Holmes Secondary Drama production exceeded all expectations, thanks to the leadership of our Secondary Drama Teacher, plus the talent, hard work of the students. The wonderful collaboration of students, parents and staff from across the school helped make the production the great success it was.





## Sport

SCBC has offered the following different sports:

- AFL
- Athletics
- Basketball
- Beach Volleyball
- Cricket Dodgeball
- Cross Fit
- Fitness
- Floor Ball
- Flag Football
- Hockey
- Lacrosse
- Netball
- Soccer
- Swimming
- Touch Rugby
- Tee-ball
- Ultimate Frisbee



Our College Clubs are:

- Netball
- Gymnastics
- Basketball
- Surf Life Saving Cadets

WACSSA Carnivals are:

- Swimming
- Cross Country
- Athletics
- Lightning Carnivals

RKAS Sports are:

- Cricket
- Netball
- Soccer
- Basketball

## Sporting Achievements (Examples)

Our Primary School Interschool swimmers won the Division 1 WACSSA Interschool Swimming Carnival. The Gymnastics Squad participated admirably at the State Gymnastics Centre, placing second. We had our school Gymja Warrior competition, which was watched by our Year 3-6 students and live-streamed to our Year 1 & 2 classrooms. In Athletics Track & Field events our students performed exceptionally well, placing second in the Division 1 competition. Many of our students placed in the top 10 in the large Interschool Cross Country event.

22 of our Year 6 students participated in the Western Australian Christian Schools Sports Association Super 8's Cricket Carnival. Our teams played in the boys and girls first division competition on the day. The girls team came second in a close grand final against Swan Christian College. Our boys team played off against Carey Baptist College for 3<sup>rd</sup> place at the conclusion of the day, easily winning their final game.

A team of Senior Primary students completed in the WACSSA AFL Competition which was held at Ron Jose Oval in Midland. The students trained in preparation for the event and enjoyed the competition on the day. The boys placed 3<sup>rd</sup> overall and the girls played well all day and were runner-ups in a close grand final.

A team of Year 5 & 6 students had the opportunity to represent the school in a WACSSA Interschool Volleyball Carnival. We took four teams to compete against five other schools. Both our Year 5 & 6 girls teams played off in the finals and placed 2<sup>nd</sup> overall. Our Year 5 & 6 boys played off for 3<sup>rd</sup> place and succeeded in placing 3<sup>rd</sup>.



## Football Academy



The Football Academy began in 2014 with the objective to train and coach players to become professional footballers, while achieving their best academically and developing their character. This is achieved as the program is built on three pillars: Academics, Leadership and, of course, Football. The Academy is comprised of both male and female students, from Years 4 to 12, who have undergone trials to attain their place. These players learn from qualified, professional coaches with five football sessions a week (one is a dedicated character-based class).



## Football Achievements



Our Primary students had another outstanding year with the Year 6 Boys winning the Peel Division Championships and the Year 5 boys runners-up.

This result was reflected in the WA Primary School State Football School Championships, where our students were champions and runners-up for the second year running.

Our Primary girls team won the Peel Zone Championship and were WA State Semi-Finalists.

Our Primary boys won the Inaugural WA State Futsal Competition. The Primary girls were runners-up in the Inaugural WA State Futsal Competition.



The Secondary Intermediate Boys won the State Football Championship. Year 10 student, Jayden Leader, becoming the first SCBC student to be selected for the Glory Youth Team.





During the course of the year, Football Academy students have the opportunity of attending International Tours.

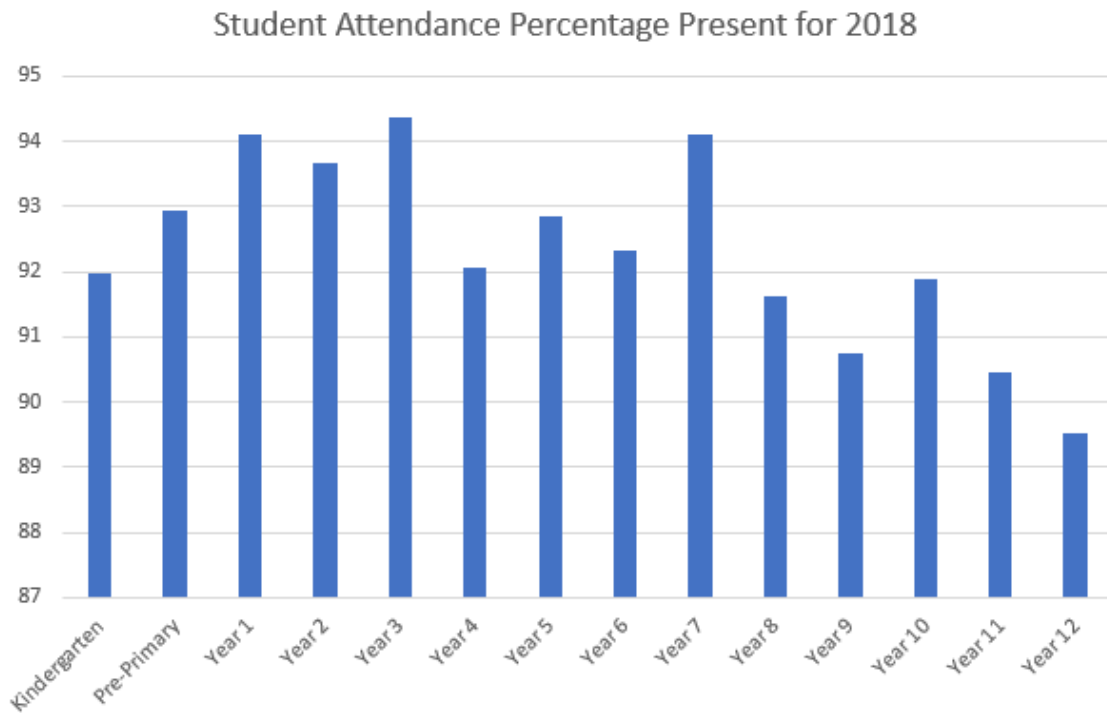
The SingaCup, held in Singapore, was an extraordinary experience for students to grow athletically and in character. They compete against teams from around the world, where they are challenged both physically and mentally. It gave them another environment to embrace their exceptional skills, and showcase their team work.

This year was the first Europe Tour. The students toured Manchester City's training facilities and Bolton Wanderers Stadium, watched Manchester City youth teams play, attended a training session with a scout for Manchester United who shared some great insights with our students and a meeting with the Head of the International Program. The students attended a few games, including one at Turf Moor Stadium. It was certainly an incredible tour.





## Student Attendance



## Student Non-Attendance

If a student is absent from a teaching instruction day and there has been no reasonable explanation provided by a parent or guardian, then a mobile text message will be sent to the parent or guardian before morning recess (10:10am for Primary and 10:40am for Secondary) the day of the absence, asking them to provide a reason. If a response to the mobile text message has not been received within a week, an email is sent to the parent/guardian. If an email response has not been received within two weeks, a letter is posted home asking for an explanation (See Daily SMS Procedure & Weekly Absentee Follow-up Procedure).

If a student is missing for a significant amount of school with no reasonable explanation, Student Services will notify the Deputy Head of Primary – Wellbeing and Head of Primary or the Deputy Head of Secondary – Wellbeing, Year Manager (Secondary) and the Head of Secondary.

## Student, Parent, Teacher Satisfaction

### Parent Survey

#### Secondary - Parent Involvement - Survey of Year 7 Parents and Year 8-12 New Families

Two anonymous online surveys were conducted of new Year 7 parents and also parents of Year 8-12 students that are new to the College this year. The results of the survey were very affirming. All parents who included their name in the optional last question were emailed and thanked. A letter to all Year 7 families sharing some of the really positive feedback with them and addressing a few issues raised in the optional comments section of the survey. Positive comments and the survey results were passed onto the Marketing Manager to write an email sharing the positive survey results with all Year 6 parents who are planning to leave the College. The aims of these surveys were to find out what parents are

thinking about our College and also to elicit comments and feedback that we can use for marketing purposes. These aims have been achieved.

## College Defence Transition Aide (DTA)

Parents have been surveyed to identify Defence Force families within our school community. This is to better understand the needs of this group, have sufficient evidence to inform funding applications and consider how we may continue to help students from these families with the unique challenges they face. To ascertain the need and desire for this program within our school community, we have undertaken an extensive consultation process. Initially we surveyed the parent population to find more information on who serves with the ADF and what their greatest needs/concerns are. A group of three key parents then met with the College to discuss the support available and the needs of our Defence students moving forward. A meeting was held with a wider group of parents about the Defence Community Organisation, distributing the available literature. Through this process it has become evident that:

- We have a large group of children at the College who have parents in the ADF, especially the Navy. 51 students K-12 projected for 2019 not including approximately 15 in the SCBC Childcare Centre.
- There is an appetite and need for additional support based at SCBC. Our Defence families have proactively engaged to seek support and resources as evidenced by their feedback, attendance at meetings and through the establishment of a special Facebook page.

## Student Survey

All students in Years 3-6 were involved in a survey on friendships, connectedness and general wellbeing. Of particular interest is students' connectedness, friendships and state of mind. This data is being used to assess student needs in these year groups and provide positive intervention. We will continue to develop this process to ensure early intervention is effectively taking place at the College. The results from this survey have been analyzed with the assistance of the University of Western Australia. This information is being used to target interventions and provides a baseline to track development.

## Staff Survey

### Wellbeing Survey

The leadership team's 2016 Professional Learning observations of High Tech High (San Diego, California) have inspired increase student engagement, by incorporating Project based Learning (PBL). Martin Seligman's internationally recognized research in 'flourishing' identifies the following variables as significant for wellbeing: **P**ositive Emotion, **E**ngagement, **R**elationships, **M**eaning (e.g. personal faith), and **A**chievement (PERMA). To help optimize student engagement, we also recently had a Reggio Emilia attendee share her insights and suggestions with College leadership. A PERMA related survey was completed and the survey feedback received from staff.

### Healthy relationships – valuing self and others

All staff (Primary, Secondary and Administration) completed a follow up Professional Development (PD) regarding the strengths identified in their Strengths Finder survey completed earlier in the year. The PD lead by Phil Bryant involved discussion of personal strengths, development of strengths and recognising other's abilities when contributing to team settings.

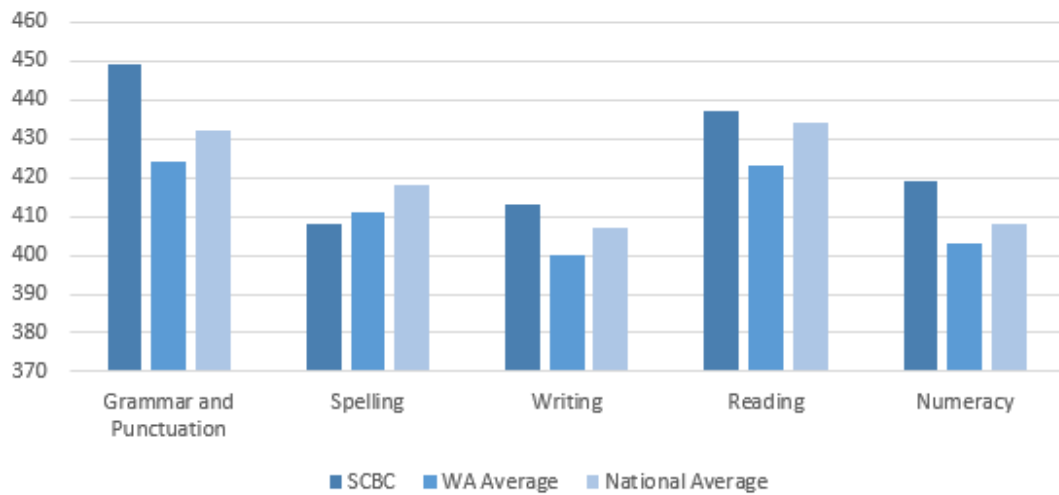
### Secondary - Staff culture



A recent anonymous online survey was conducted of six new staff asking them to rate our Secondary staff culture in terms of some areas we had previously identified as being important to us. The feedback was very positive. Secondary staff will be exploring and working on biblical humility.

## NAPLAN Results

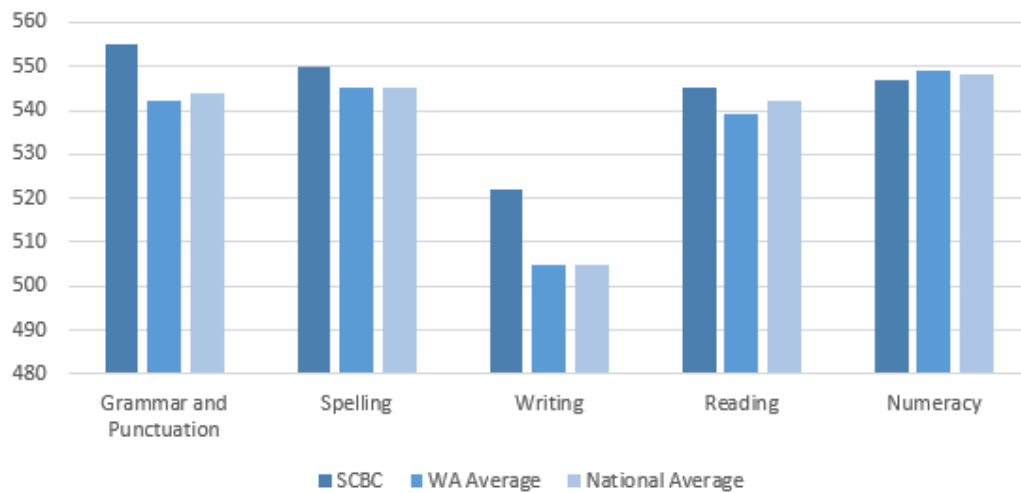
Year 3 2018 NAPLAN Results



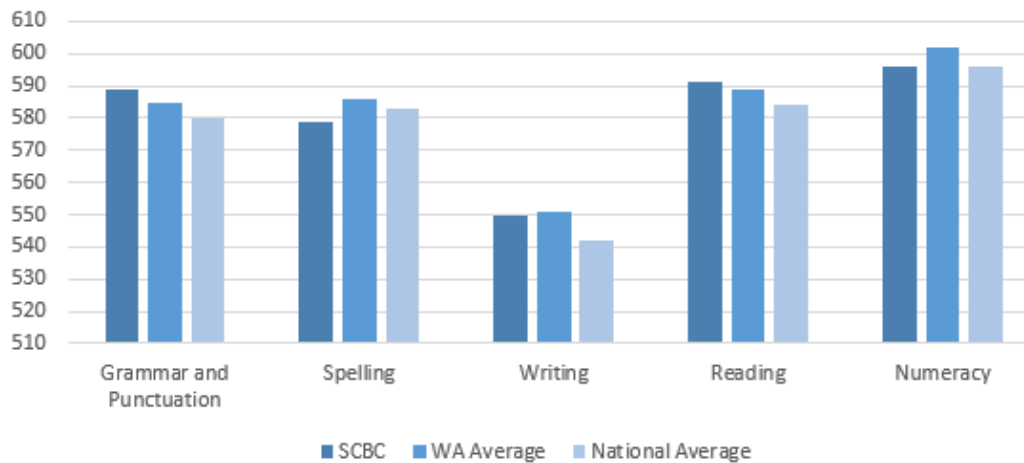
Year 5 2018 NAPLAN Results



### Year 7 2018 NAPLAN Results



### Year 9 2019 NAPLAN Results



## Year 12 Results

The Year 12 students achieved consistently across the board as expected, with a pleasing 37 out of the 39 students achieving a WACE certificate.

Anna achieved the top ATAR score of **93.90** followed by Larra with **91.60**, credible results with which we can be pleased; it was pleasing to see five students achieving ATAR scores in the 80s.

This was the first big group of the new Football Academy intakes from Year 10 graduating from Year 12, these students are testament to our school culture.

## ATAR Results

The breakdown is as follows for our **18 ATAR students**:

between 93.0 and 91.60	2
between 80.30 and 88.30	5
between 76.70 and 76.80	2
60s	2
50s	5
below 50	2

**The School median: 71.30**

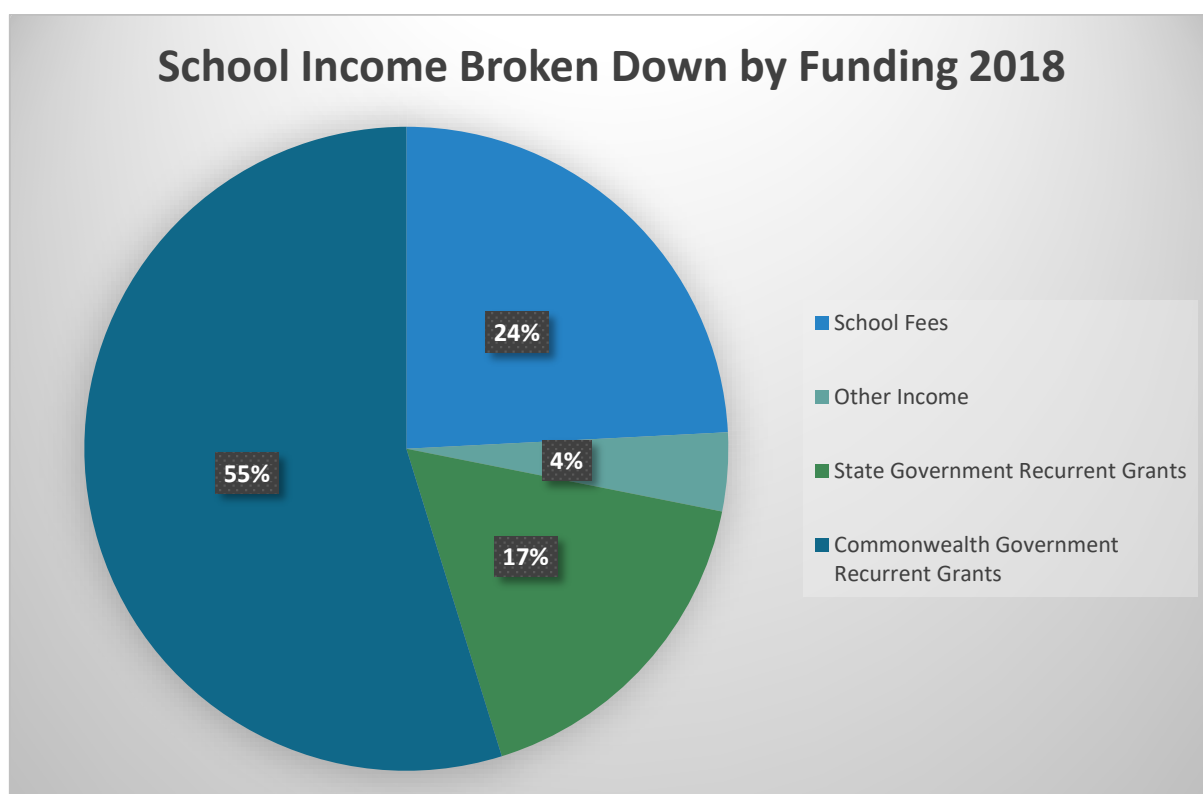
**State median: 81.80**

COMPARATIVE DATA: WACE ANALYSIS: 2015-2018				
	2015	2016	2017	2018
<b>Overview of WACE achievement</b>	<b>Stage 1,2,3 courses</b>	<b>New course structure: C grade req, OLNA, ATAR, General and VET courses</b>		
Number of Year 12 students	35	36	34	39
% University-bound students	34%	39%	32%	46%
% TAFE-bound students	66%	61%	68%	54%
Top ATAR score	99.5	98.75	99.6	93.9
ATAR scores above 90	3	4	3	2
Lowest ATAR score	44.65	32.4	52.5	35.8
School Median	76.8	82.55	74.2	71.3
State Median	79.1	80.5	81.4	81.8
% WACE certificate achieved	94%	83%	91%	95%
<b>No. of students not achieving WACE</b>	<b>2</b>	<b>6</b>	<b>3</b>	<b>2</b>
<b>Notable school achievements</b>		<b>English ATAR - top 15 schools in WA</b>	<b>English ATAR - top 15 schools in WA</b>	
<b>Recognition of achievement (SCSA)</b>				
Exhibition Awards		1		
Certificate of Distinction		4	1	
Certificate of Commendation	1		1	
Certificate of Excellence		1	1	
Certificate of Merit			2	1
Honours certificate- SIDE				1

## Post School Information

Destination	Number
Apprenticeship	5
Army	1
Curtin University	6
Edith Cowan	1
Gap Year	2
Monash University	1
Murdoch University	3
Nursing	1
TAFE	1
Unknown	9
Working	6

## SCBC Income



## Rigorous Minds and Compassionate Hearts in Action

The Mannafest Trailer is run by the Hospitality students as part of their Certificate II in Hospitality. The students cook various food dishes once a week during term time for the patrons and staff at the Salvation Army Centre on Rae Road, Waikiki. This inspiring initiative aligns with College's ethos as the students created the trailer and use it to serve and benefit the community. Students come away from the experience enlightened with a greater respect for those who are struggling with life and learning to do more for their fellow man.

Once again our Book Week dress-up days saw the College over-run by many colourful literary characters. Both staff and students from Secondary and Primary entered into the fun and embraced their love of books. Book Week began in 1946 when the Children's Book Council of Australia celebrated it as a means of bringing words, images and stories into the hearts and minds of children in Australia. Book Week helps enrich, nurture and educate our students, plus we can celebrate the wonderful authors and illustrators.



All Year 4 classes participated in Entrepreneur's Day. They prepared over quite a few weeks with help from parents and teachers. Everyone arrived at school, ready for an exciting day. The students showed unique entrepreneurial ideas with stalls ranging from delicious baked goods to target shooting with Nerf guns and water balloons. By midday most of the stalls had successfully sold out their merchandise, whilst the students showing immense enthusiasm and support for each other.



13 Primary School Student Leaders attended the GRIP Leadership Conference at the Perth Convention Centre. This event was sold out and attended by over 2,000 Primary School students from across Western Australia. At the Conference, the Primary School Prefects and House Captains learnt about transformational leadership. This involves student leaders developing an attitude that positively impacts others. The students reflected on qualities including building trust, encouraging others, doing the right thing, responding to needs and overcoming criticism as a leader. They were also challenged to practically consider ideas and opportunities that could effectively and easily transform a school community and setting.





Year 9 students and their families were invited to attend *the Calling and Departure Ceremony* at Point Peron. This Ceremony marks the beginning of the Rite Journey Program and the beginning of a journey into manhood and womanhood. All students in Year 9 participate in this program as part of Health and Bible & Christian Studies. The students were asked to reminisce on their childhood, look at where they have come from and feel thankfulness to those who have been there for them over the years. They were then asked to embark on a journey into adulthood and leave their childlike behaviors behind. A highlight of the night was when the students found a spot along the beach with their parents and read them a letter of gratitude that they had written. The night consisted of meaningful conversations, thankfulness, perfect weather and a beautiful sunset sky in the background. It was a privilege to be a part of!



A group of four girls from South Coast Baptist College were chosen to participate in a project sponsored by the Kwinana Industries Council Education Partnership, called iWomen. It aims to inform young girls about the different jobs they could have in industry. They were part of a larger group of 28 girls from various schools that attended the project.



Secondary students are able to understand a Certificate II in Hospitality. On the College grounds, we have a fully function café; 4 Shore Café. The course is designed with a strong practical emphasis that is especially for students who want to develop a broader hospitality skill base with a more thorough understanding of the interrelated facets associated with preparing and presenting food. Each Thursday, the class prepares a set menu which College staff and students are able to purchase.





Our first Bali Service and Adventure Trip for Year 10 and 11 students was a huge success. Students demonstrated compassion and courage as they brought joy, friendship and practical assistance to orphanages, a school, nursing home and Cancer Respite Centre. Similarly, some of our Year 12 students enjoyed an action packed few weeks serving students in the Philippines on their Leavers to Leaders Trip.



A number of our Year 10 students participated in Illuminate Education's Next Gen Challenge, an entrepreneurial 'project based learning' initiative at Murdoch University. Over the course of the week, our students worked in teams to devise business solutions to social problems. Under very tight time constraints, they devised business and marketing plans, websites, a social media presence and an investor pitch for their businesses. Students presented to a panel of industry judges and showcased their ideas at an evening trade show. It was an exciting and demanding week that allowed our students to exercise a range of important 21st Century skills.





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