



SOUTH COAST
BAPTIST COLLEGE
Thy Kingdom Come

Practical-Student- Information- Secondary



30 Gnangara Drive,
Waikiki WA 6169



(08) 9540 4400
www.scbc.wa.edu.au

About the College

Pastoral Care

Principal	Mrs Dawn Clements
Head of Secondary	Mr Nick Harris
Deputy Head of Secondary – Curriculum Administration	Mr Benjamin Devadoss
Deputy Head of Secondary – Teaching and Learning	Mr Keagan Holmes
Deputy Head of Secondary - Wellbeing	Mr Alexander King
Deputy for College Co-Curriculum	Ms Carly Phoebe
Head of Year 7	Mr Rainer Winkler
Head of Year 8	Mr Chris Field
Head of Year 9	Ms. Emma Edmonds
Head of Year 10	Mrs Tahlia Storm/ Mrs Caroline Crowther
Head of Year 11	Ms Rachelle Parker
Head of Year 12	Mr Stefan Botha
School Counsellor	Mrs Bianca Holmes Mrs Zeljana Bozic
Chaplains	Mr Sean Stahlhut Mrs Amanda James
Heads of House	Ms Amber Surman (Boodalang) Mr Ryan Galambosi (Kwilena) Mr Sam Newman (Widi) Mr Micah Florisson (Yaakin)

Homework Routine

Homework Policy

Learning is not something that simply happens after you read, write, and listen long enough. Learning occurs when you follow a set of organised procedures. Students who follow the procedures listed below will discover that their capacity to understand and remember material covered in classes will become greatly enhanced. In addition, their ability to apply this knowledge and to place it into a larger conceptual structure will also improve. The following procedures commence with effective motivation and occur as a continuing cycle.

Homework is a very important part of education. All students are responsible for recording homework each day.

General Objectives of Homework

- To develop good reading skills.
- To revise and consolidate work that has been taught in class lessons.
- To provide opportunities for personal research outside the school environment.
- To give further practice in areas that may require rote learning.
- To develop habits of sound personal organisational skills.
- To provide for individual needs.
- To develop a high level of self-discipline.

It is hoped that students will develop sound study habits and a love of learning that will help form the basis for success in their senior years of education.

Year Level Requirements

In addition to other set homework or revision you are expected to read a novel for English for at least 15-30 minutes per night. Effective reading develops with practice and is the foundation of all homework.

Homework and Revision

The following hours are the suggested amount of time students are expected to spend completing homework and revision for all subjects. If students do not have homework assigned, they should complete their Cornell Notes summaries to revise what they had covered in class.

Year 7	1 to 1.5 hours	Year 10	2 to 2.5 hours
Year 8	1 to 1.5 hours	Year 11	2.5 to 3 hours
Year 9	1.5 to 2 hours	Year 12	3 - 4 hours

Study Techniques

The following key learning aspects will lead to improving your learning:

1. **Motivation** means that you have the incentive to keep going at your work. Whenever you strike difficulties with it, you should continue trying and not give up too easily. You will only be able to do this if you have a reason to continue. The effort can be worthwhile for the sense of personal satisfaction that you gain.
2. **A Response or reaction** means that you need to react to everything that you are given by teachers or read in books or obtain from other sources. The key here is to get your brain working on the information you have discovered. Concentration can be improved by taking notes. Concentration is all about helping you to understand and remember.
3. **Organisation** refers to the way you build a picture that includes all the knowledge you have gained on a subject. Unless you organise information into a meaningful structure, no amount of memorising will have any effect.
4. **Comprehension** is an understanding of the main idea that a teacher or a writer is focusing on and seeing how that piece of information makes sense as one part of a larger body of knowledge.
5. **Repetition** is the key to improving your memory. Material repeatedly studied for a few minutes a day will stay in your mind much longer than the same material studied for an hour at a time and never reviewed.
6. **Transformation** involves turning information into another form. Diagrams, notes, flow charts and concepts are common forms of transforming information and will help you to remember information.

Study Tips

- Copy down your homework tasks accurately from the board.
- Do your homework at the same time each night at a desk/ table in a quiet area.

Note: If you are unable to complete homework, because you did not understand the work or for any other reasonable excuse, ask one of your parents to communicate with your teacher, stating the reason for non-completion of work.

SCBC File/Binder - AVID Filing Setup

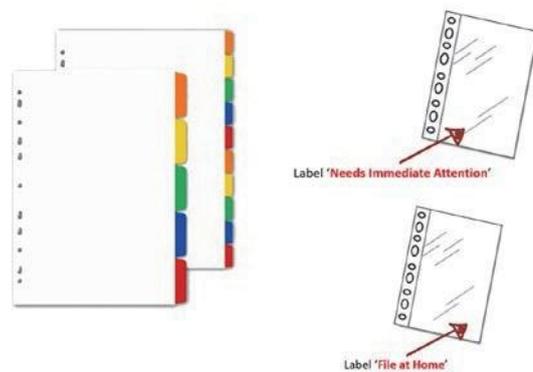
Having an organised Student file helps to quickly and easily:

- ✓ Find your assignments, homework, and needed supplies.
- ✓ Make sure you are well prepared for all classes; and
- ✓ Ensure that all important assignments and homework do not get lost or damaged.



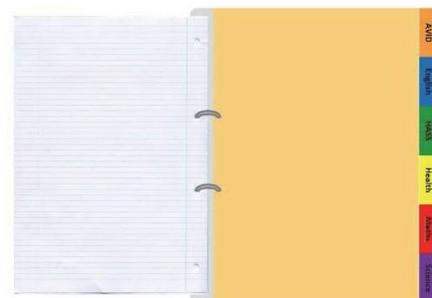
Step One: Timetable, Dividers and Sleeves

- ✓ Place a plastic sleeve at the front of your file. This is where your timetable will be stored.
- ✓ Place another two plastic sleeves immediately behind the timetable sleeve. With a permanent pen, label one 'Needs immediate attention' and the other 'File at home'.
- ✓ Set up your subject dividers, with a section for each subject's work and notebook.



Step Two: Subject Names and File Paper

- ✓ In a permanent pen, label the tabbed subject dividers with the names of each course.
- ✓ Place 100 Sheets of Loose Leafed Lined Paper at the back of your file, ready to be used when needed.

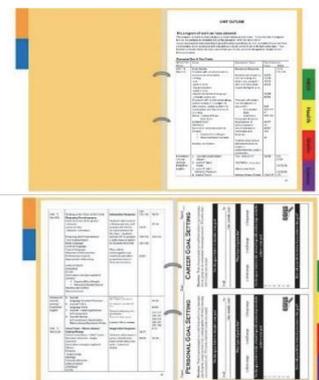


Step Three: Course Outlines

- ✓ Once you have received them from your teachers, place the Course Outline for each course immediately after the divider page for that course.

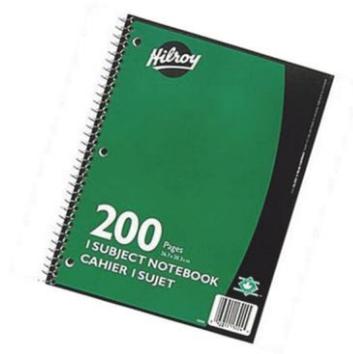
Step Four: Worksheets and Handouts

- ✓ File all worksheets and handouts in the appropriate section of your SCBC Student File.
- ✓ Make sure everything is dated and filed in order.



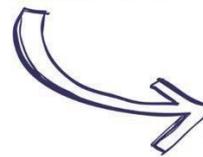
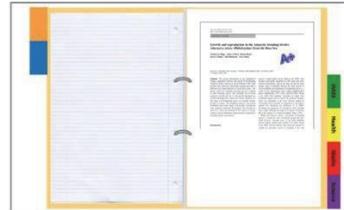
Step Five: Interactive Notebooks

- ✓ Place your Interactive Notebook - with holes punched (subject workbook) for each core course (Math's, English, Science & Humanities) in the appropriate section.



Step Six: Homework Files

- ✓ To stop your Student File from getting too heavy, you will need to set up files at home for each of your core subjects.
- ✓ You will need to keep on top of this throughout the year. At the end of each topic or unit of work, you should remove the loose handouts and worksheets in your SCBC file and put them into the clearly labelled file set up for each course.
- ✓ File away marked quizzes, assignments and tests at home.
- ✓ File notes which have been used for a test.



Step Seven: Prepare for File Check Friday

- ✓ Keep your Student File neat and organised. File checks will be held in Form each Friday.
- ✓ Poorly organised / messy files will result in a negative consequence.

Form 2: AVID Binder Rubric

	Advanced	Satisfactory	Developing	Unsatisfactory
Binder/Contents <ul style="list-style-type: none"> • 3 ring binder • Tabbed subject dividers • Zipper pouch • Pens and pencils • Notebook paper • Agenda/daily planner/ calendar • Tutorial Request Forms • Learning logs 				
Binder Organization <ul style="list-style-type: none"> • Zipper pouch • Agenda/daily planner/ calendar • Notebook paper • Academic sections 				
Academic Sections <ul style="list-style-type: none"> • Divider • Cornell notes for each class • Handouts/worksheets/ classwork • Tests/quizzes • Returned assignments 				

Advanced: All supplies, notes and student work are included and well-organized.
Satisfactory: Most supplies, notes and student work are included and organized.
Developing: Some supplies, notes and student work are included.
Unsatisfactory: Few supplies, notes and student work are included.

Setting your file up at the beginning of the year is important, but it is only the first step. The most vital challenge is to ensure you take pride in your work throughout the year. The more organised you are and the more effort you put into your work, the more you will learn and achieve. Make this your best year yet!

College Houses

The four College Houses have been aligned to each of our four College values of Love, Hope, Wisdom, and Courage:



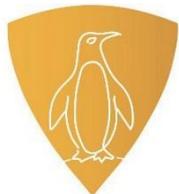
Boodalang
LOVE

"...but the greatest of these is love" 1 Corinthians 13 v 13

The pelican emblem for Boodalang House represents our College value of 'Love'.

For millennia, the pelican has served as a symbol of self-sacrificial love. In medieval Europe it was believed that, if there was not enough food, the pelican would sacrifice itself to feed its young. This myth persisted until the 17th century, with some even believing the pelican had the power to bring its dead young back to life.

Because of this belief, the pelican became a major symbol of self-sacrifice and charity. Early Christians had already adopted it by the 2nd century as a symbol of Christ's love.



Widi
HOPE

"...those who hope in the Lord will renew their strength." Isaiah 40 v 1

The penguin emblem for Widi House represents our College value of 'Hope'.

Penguin Island, off the coast of Rockingham, is home to a significant colony of 'little penguins'. These birds lay two eggs during Autumn and Winter, with the male and female birds taking turns to incubate the eggs and eventually feed the chicks.

To provide food for their chicks, penguin parents must confront predators including sea eagles, seals, sea lions and sharks. The future hope of raising strong offspring compels these brave penguins to leave the safety of their nest to bring back fish for their hatchlings.



Kwilena
WISDOM

"Wisdom's instruction is to fear the Lord, and humility comes before honour" Proverbs 15 v 33

The dolphin emblem for Kwilena House represents our College value of 'Wisdom'.

The dolphins that frequent the waters of Warnbro Sound are amongst the smartest animals in the world. These beautiful creatures are capable of complex communication, social interaction, tool use and problem solving. Intensely communal creatures, dolphins do not only learn as individuals, but pass their knowledge onto their offspring and others in their pods.



Yaakin
GRIT

"Blessed is the one who perseveres under trial" James 1 v 12

The turtle emblem for Yakkan House represents our College value of 'Courage'.

Of all the creatures, fewer have greater odds to beat than the sea turtle. It is estimated that only 1 in 1,000 hatchlings survive into adulthood.

Watching a young turtle struggle out of its nest and make its way to the water is an incredible experience. Everything from footprints to rocks and driftwood are obstacles to be overcome. On the beach and in the water, they must escape birds, crabs, dolphins, sharks and fish. It is dangerous a journey but running this gauntlet unassisted is essential for the turtle's survival.

College Support Services

Head of Years

Years 7, 8, 9, 10, 11 and 12 all have a Head of Year to coordinate student wellbeing activities. They assist students to resolve problems that occur in their daily school life.

Form Teachers

Form Teachers use Form time to reinforce the school's vision and culture, and to inspire and encourage students. The Form Teacher will encourage an environment of mutual respect as well as showing personal attention to every student as often as possible. The Form Teacher is a vital link between student, school and parents/guardians and should be the first person contacted if a concern is raised.

Curriculum Questions and Concerns

Students and parents with curriculum related concerns and questions are encouraged to approach the teacher involved. For further assistance, The Head of Learning Area, Deputy Heads of Secondary – Curriculum and Teaching & Learning and Head of Secondary are all keen to assist. For questions relating to VET or careers, students are advised to see the Director of Pathways.

College Counsellor

The College has a Counsellor on staff to assist students to deal with difficult situations that inevitably occur and to provide support to students.

College Chaplains

The College Chaplains are available to provide support to students. Students may access the Chaplains by contacting their Head of Year or the Deputy Head of Secondary – Wellbeing.

Administration of Medication

All medication must be kept at student services and the relevant form filled out for short or long-term use. The only exception is for Asthma sufferers who can carry their medication on school grounds.

Before any staff member accepts responsibility for administering prescribed medications to a student in their care, the principal/s must:

- ensure a comprehensive written authority is obtained from the student's parent/carer(s) for a member of staff to administer the prescribed medication.
- seek from the student's parent/carer(s) a written statement from the student's doctor authorising a member of staff to administer the prescribed medication. The statement should also set out the necessary directions and specify any special precautions that exist.
- give written approval for a member of staff to administer the prescribed medication.

If you have any questions about medical issues, please visit Student Services or ask your parents to ring them on 9540 4411.

Library

The library resource Centre is open from 8:00am to 4:00pm Monday to Friday, including morning recess and lunch breaks. The library houses an extensive collection of books, magazines etc to support and enrich the school curriculum.

What to do when...

You're late for school	Please go to the front reception and sign in with the help of the attendance officer. Do not go straight to class. You should have a not from your parents explaining your lateness.
You feel sick	If it is during class time, please tell your teacher and if they feel it is serious enough, they will send you to Student Services. If it is at recess or lunchtime, go to Student Services. Students must not call their parents first.
You get injured at school	If it is before school, at recess, or at lunchtime, come straight to Student Services. If it occurs in class, please tell your teacher and they will send you to Student Services with another student. At Student Services, we will assess the severity of the injury and take appropriate action.
You need to leave school to go to an appointment	Go to the front reception and talk to the attendance officer.
You don't have the correct uniform	If you do not have the full, correct uniform, please ensure that your parents write a note explaining the reason for this. Please present yourself along with the note to your Form Teacher in Form class. You will be presented with a uniform pass. Ongoing incorrect uniform without a valid excuse will result in a step.
You get sent out	Go straight to the Deputy Head Secondary - Wellbeing located in the Secondary Office (G 7). If the office is unattended go back to your class and tell your teacher.
You have a query about bus services	Visit our website or ask at front reception.
You want to purchase a bus ticket	Go to the front reception before school or at lunchtime to purchase a ticket.
You want to change courses	If you wish to change a course, you will need to collect a form from the Secondary Office and fill it out appropriately before the Deputy Head Curriculum (Secondary) will can consider the request.
You are injured or sick and can't do Physical Education	If you can't participate in physical activities, it is necessary that you bring a note from your parent. You should present this note to your PE teacher when the class commences. You will still attend PE class but will sit out of the activities or be given alternative activities to complete.
You haven't been able to purchase something on the booklist	If you haven't been able to buy an item on the booklist, please ask your parents to write a note explaining the reasons for this. This note will need to be given to the appropriate teacher in your first lesson. All items on the booklist are needed for classes so they will need to be purchased as soon as possible.
You have an excursion	All excursions are completed online using Compass. Parent permission which is provided through Compass is required before you will be able to go on the excursion.

Attendance and Punctuality at School

All students are expected to be at the College ready to attend their first class at 8.25 am every school day and to attend all lessons punctually. Students should plan to be at the College by 8.15 am.

Any lateness must be explained to the relevant Head of Year who will take whatever action necessary. Any students late to school must go to Front Reception to sign in. **DO NOT GO STRIAIGHT TO CLASS.** You will sign in with the help of the Attendance Officer who will issue you a late to class pass which you are to give to your teacher.

Parents/guardians should be aware that there is a legal obligation under Section 23 of the School Education Act 1999 that requires a child to attend school on all designated contact days. Under Western Australian law (School Education Act 1999), parents/guardians must send their children to school unless:

- They are unwell.
- They have an infectious disease.
- The Principal is provided with a genuine and acceptable reason.

Absences

Any absence from school must be covered by a reason from the student's parent/guardian. This may be in the form of:

- A signed and dated note as soon as they return. This note should clearly state the student's first name, surname, form class, the date(s) and reason for the absence.
- An email to absentees@scbc.wa.edu.au clearly stating the student's first name, surname, form class, the date(s) and reason for absence.
- Calling our Absentee Hotline on 9540 4411 before 9:00am.
- A response to a College generated SMS Attendance Alert.
- Filling in the online absentee notification form on the school website:
<https://www.scbc.wa.edu.au/absentees/>

Leaving the College Grounds

- No student is permitted to leave the college grounds without being signed out by their parent/guardian.
- Students arriving late to school or leaving school early due to an appointment etc. must have a written and signed note from a parent/guardian or an email that has been received by the College detailing the reasons for arriving late or leaving early. Students will not be allowed to leave school early without the College receiving written permission from a parent/guardian.
- Before leaving the College and upon arrival back at the College students must report to the front reception with a signed parent note or email detailing the reason for the late arrival or early leave. Students will then sign in/out with the help of the Attendance Officer.
- As a matter of courtesy, students must advise teachers whose classes they will miss due to leaving the College early and show them the signed parent note in advance if possible.

Leave from school for reasons due to family holidays or sporting events.

- **The College strongly discourages parents from taking planned holidays during term time.** The College strongly encourages scheduled school holidays for personal holiday planning. South Coast Baptist College acknowledges that holidays are an enriching experience, but by law, every student is expected to attend school every day. Teachers are not obliged to accommodate students on holiday with learning programs. Catch-up work will be provided when a student is absent in the case of illness.
- Parents who wish to take students out of school for the purpose of a family holiday or other circumstance such as sporting representation for the state for longer than two days should contact the Attendance Officer and the relevant Head of Year stating the nature of the absence and the dates of the absence. The Head of Year will then meet with the student to explain that it is their responsibility to collect work from the MESH subjects for the planned absence period and that teachers are not obliged to provide work when the absence is due to a family holiday.
- Parents/guardians choosing to take students on holiday during scheduled school term time should be aware that the student will be impacted and that their grade may be adversely affected. The impact may vary according to the year level at which the student is studying.
- Upon return to the College after a planned absence it is the responsibility of the student to approach teachers to catch up on any work/notes that have been missed whilst away.

Arrival and Departure

Students should be punctual to Form at 8:25 am but should not arrive before 8:00am, unless they are attending specially organised classes or training. Likewise, students are requested to leave the College grounds promptly at the end of the day, unless in a College organised excursion/activity.

Lockers

- Lockers are allocated by the relevant Head of Year to all students at the beginning of the Year.
- All students are expected to secure their locker with a school issued padlock. The locker is always to be kept locked and passcodes or keys are not to be shared with other students.
- Students are not permitted to share a locker with another student or source their own lock.
- If a lock is lost, a College-issued lock must be purchased as a replacement from Secondary Admin for \$25.
- All items of value, including money should be secured in a student's locker. The College cannot accept any responsibility for theft, loss or damage of valuables that have been left in bags, at the College overnight or left on the ground around classrooms or locker areas. Students and parents should recognise, however, that valuables such as money, Chromebooks/mobile phones can be the target for theft and, accordingly should always be stored in a locker secured by a lock.
- Students are responsible for their assigned locker regardless of whether they use it or not and will be held to account for the state of their locker during the year, and when it is returned at the end of the year.

Student Cars

Students who have a current driver's licence, who own a car or are permitted to use the family car, may drive to school and park in the area set aside for student parking provided that:

- The student has completed a registration to drive to school form (available from the relevant Head of Year) and then has been provided with a permit (which must be displayed on the front windscreen of the vehicle they are driving) before they begin driving to school.
- Students are to only use their vehicle for travelling to and from school. Students are not permitted under any circumstances to drive from the school grounds during the day.
- Students are not permitted to carry other students as passengers to and from school without a Passenger Permission Form being completed and lodged by their parent and the passenger's parent. **The College has a policy that, unless there are exceptional circumstances, no more than one passenger should travel with the driver.**
- You must not drive your vehicle to an excursion, sporting event or other function without parental and school approval.
- Under no circumstances can students, once at school, transport other students in their vehicles when travelling to and from any school program or event.
- Vehicles are parked at the owner's own risk and no damage will be covered by the school.

Student Expectations

At South Coast Baptist College (SCBC), we aim to foster a community that encourages and exhibits behaviours and attitudes based on Christian values. Students have rights afforded to them as a member of SCBC. Similarly, students must also accept the responsibilities that are part of belonging to our community:

Everyone has the right:	Therefore, it is each student's responsibility to:
To a safe and healthy environment	<ul style="list-style-type: none">• Behave in a manner that does not disrupt or hinder any School activities.• Not physically touch, belittle, bully, or sexually engage with students or others in a manner which is not appropriate and may endanger the health, safety, and wellbeing of that person.• Not engage in any form of physical or verbal violence including fighting, assault, or threats of violence.• Not engage in any form of cyber bullying or cyber abuse.• Not send inappropriate, offensive, or explicit text messages, photos, or videos.• Not consume or distribute alcohol or any illegal drugs on school property or during a school organised event.• Not smoke or consume alcohol or illicit drugs at school, on school excursions, in transit between school and home or otherwise while wearing school uniform.• Not attend school, social, sporting, or other functions as a representative of the school whilst under the influence of alcohol, illicit drugs, or other substances harmful to health.
To expect their property to be safe	<ul style="list-style-type: none">• Not engage in stealing or taking or using without permission any property of any person or possessing property which is stolen or taken without permission.• Not use or provide false or misleading documentation or information for the purpose of obtaining a benefit or advantage for any person.• Not engage in plagiarism or, cheating – not present anyone else's work as if it were yours or allow others to copy your work and then submit it as theirs.

<p>To feel safe at school</p>	<ul style="list-style-type: none"> • Only be in a classroom, workshop, or gymnasium etc, when accompanied by a teacher or other staff member. • Only enter rooms when invited to do so by a teacher. Line up in an orderly and quiet manner until the teacher arrives and invites you into the classroom. • Not engage in dangerous behaviour by running in corridors, through doorways, along verandas and balconies or up and down stairways inside and outside buildings. • Follow safety procedures when in practical areas such as, but not limited to, Hospitality, Metalwork, Woodwork, Visual Art, Science Labs and Phys Ed. • Not engage in anything which may endanger the physical or mental health, safety, or wellbeing of any person. • Not possess, store, or use on school premises any weapon, explosive materials, fireworks, dangerous chemicals or biological agents or other dangerous thing.
<p>To be treated with respect, understanding, acceptance and dignity</p>	<ul style="list-style-type: none"> • Not cause physical or emotional harm to any person or bully any person. • Not engage in violent or threatening behaviour including using threatening or abusive language. • Not to conduct oneself in an offensive manner or use offensive language, on or near, or within view or hearing from school premises or whilst engaged in school activities. • Not to use language or conduct which is likely to offend, harass, bully, or unfairly discriminate against any student, teacher, contractor, or visitor. • Not to use inappropriate or profane words or gestures and images.
<p>To a pleasant, well-maintained school</p>	<ul style="list-style-type: none"> • Not to damage, destroy, endanger, vandalise, put at risk, pollute, or obstruct any school property or the property of any member of the school community, including students. • Not to enter, occupy, use, or interfere with any school property or enable any other person to do so, without authorisation from the school. • Not to steal or misuse School resources or fraudulently use school resources.
<p>To learn</p>	<ul style="list-style-type: none"> • Be punctual to and attend all their classes. • Provide explanations from their parents or guardians if they are

	<p>going to be absent from school.</p> <ul style="list-style-type: none">• Only leave the school grounds if permission in the form of a note/email from a parent/guardian is provided or on an official school activity. Sign out using KIOSK and present the slip at Reception before leaving.• Refrain from behaviour which would interrupt the work of any class or hinder the learning opportunities of other students.• Complete work set by teachers promptly and to the best of their ability and to take full advantage of the educational opportunities offered at the school.• Listen to and respect the opinions of others.• Work cooperatively with others.• Respect learning spaces provided.
To a school of which they can be proud of	<ul style="list-style-type: none">• To uphold the reputation of the school by observing an appropriate standard of behaviour in transit to and from the school and when wearing school uniform.• Always behave in a manner that will reflect credit on SCBC.• Wear the uniform correctly and with pride.• Not engage in anything which may bring the school into disrepute including making or publishing false or misleading statements relating to the School, School staff or other students.

Uniform Policy

Introduction

The school uniform has been designed to develop a school identity and to foster school spirit. Students are expected to wear the uniform with a sense of pride and belonging. Students are required to wear the uniform correctly and within the prescribed limits always including travelling to and from the College.

The Wearing of School Uniform

Presentation and grooming are important in the school as this is a portrayal about the school and its values and can also give an indication of how students see themselves personally and how they perceive their school. The policing of dress standards is a shared responsibility among the staff, students, and parents.

All uniforms are to be kept clean, pressed and in good condition. Shoes are to be well polished. Sports shoes are to be clean and unmarked. **Parents must ensure that all uniforms are marked with the student's name.**

Hemlines

Hemlines on girl's dresses and skirts are to be modest and in keeping with the formal nature of the uniform. The hemline should sit no more than 4cms above the knee when standing. Girls who have a dress that is shorter than this will be given a letter asking for the hemline to be let down. Students who choose not to lengthen their dress/skirt or purchase a new one will be issued with a step on every occasion that the dress length does not meet the uniform standard.

Footwear

Black, lace-up, polished leather school shoes are compulsory for students at the College. Shoes must be 'heeled' but with heels not higher than 20mm, measured from the inside of the heel.

Unacceptable shoes styles include:

- Brougues - ie. Shoes that have a punched pattern.
- Non-lace up dress shoes.
- Chunky type shoes.
- Shoes with coloured stitching or coloured shoelaces.
- Black leather surf, skate, or sport shoes.
- Black canvas shoes.
- Black Vans shoes.
- Shoes that display branding.



Example of an acceptable shoe

Hats

Students are required to wear their school hat when outdoors at school in Terms 1 & 4. The hat is to be worn when participating in outdoors activities and is compulsory for all sport classes. **No other hat or cap is permitted to be worn.**

School Bag

The only school bag that is permitted is the SCBC School Backpack.

The purchase of a secondary sports bag is compulsory to carry their sports items to and from school. General sports bags are not permitted.

Jewellery

The only jewellery that students can wear is:

- Girls-one pair of plain sleeper earrings with a diameter no bigger than 8 mm (your little finger should not fit through the earring) or plain stud earrings no bigger than 3 mm or stud earrings with a stone no bigger than 3mm in the lower lobe of the ear.
- Boys-one plain earring/s or an earring/s with a stone no bigger than 3 mm.
- A watch.
- Smart watches that can receive notification or make calls are not permitted.
- A medic alert bracelet or necklace.
- Necklaces are NOT PERMITTED to be worn under the shirt or dress.
- Rings, bracelets/bangles/charity wrist bands are NOT permitted to be worn.

Students found wearing jewellery such as necklaces, rings, and bracelets (non-medical) will be asked to remove them, and they will be held accountable for the choice they have made. Students who choose to wear other jewellery risk its confiscation with the item being returned to the student at the end of the day. At times, it may be necessary to confiscate items of jewellery. Although all care will be taken with these items, the College accepts no liability for confiscated items.

Acceptable Earrings



Or clear studs



Unacceptable Piercings

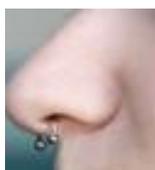
The following piercings are NOT PERMITTED at school. Students who elect to have these piercings will be asked to remove them or will need to wear clear studs so that they cannot be seen. Students who elect to have unacceptable piercings during the school term are expected to wear a clear stud at the time of the piercing or they will be asked to remove the piercing. There will be no grace period given to allow the piercing to heal. A band aid or other covering is not a permitted method to cover an unacceptable piercing and students who choose to do this will be asked to remove the piercing. Septum (between the nostrils of the nose) and tongue piercings are **NOT PERMITTED** at school under any circumstances. **Students will be asked to remove these piercings**



Nose piercing



Nose piercing



Septum piercing



Tongue piercing



Top of the ear



Top of the ear



Daith and Tragus piercing



Tragus piercing



Daith piercing

Hair

- Hair is to be clean and neatly groomed whenever in school uniform.
- Fashionable extremes (some examples are, but are not limited to, Mohawk, mullets where the side and/or the top of the head has been shaved, dreadlocks, rat tails, top knot, shaved heads, multiple or unsuitable colours, and any others as determined by the College), are not permitted.
- Hair is either short or tied back – all hair that can be tied back must be tied back, including hair that falls below the collar using the College navy hair tie and/or scrunchies. Black or navy plain hair slides and knitted black fabric headbands only. A step, on every occasion, will be issued to students who choose to wear their hair out.
- Fringes longer than the eyebrows must always be clipped back.
- Hair that cannot be tied back must be held securely in place with clips and not fall in front of the face at any time.
- Only natural looking tints may be used, stark contrasting colours such as balayage, as well as block colours or wide sections of colours, are unacceptable, as are brightly coloured tints.

Braids/small plaits are acceptable provided that:

- They fit the head firmly and neatly and are tied back into a ponytail which is secured at the nape (not on the top of, or back of the head).
- They are kept neat, clean, and well groomed.
- No beads or coloured bands are used.
- There are no dreadlocks.

In matters of hairstyle, the College remains the final arbiter.

Grooming

All boys in Years 7 – 12 are to be clean shaven during the school day and at all College events. If a student attends the College without being clean shaven, they may be asked to shave at the College using College-provided shaving utensils, or may be issued a step.

Make-up and Nails

- Girls can wear CC cream or BB cream to cover blemishes on the face but are not permitted to wear mascara, foundation, eyeliner, eye shadow or coloured lip moisturisers. Girls in Year 12 are permitted to wear make-up that looks semi- professional and acceptable for the workplace. Girls in Years 7 – 12 will be asked to remove make-up that is noticeable.
- Nail polish/varnish, French manicure and artificial/acrylic nails are not permitted to be worn at school.
- Girls are required to attend school without artificial beauty treatments and enhancements such as unnatural looking eye-lash extensions.

Uniform Girls

Summer Uniform

- Summer dress (the hem must sit no more than 4 cms above the knee when standing)
- College ankle socks
- Black leather lace-up shoes (see above)
- College jumper to be worn completely not tied around the waist.
- College hat (Compulsory)



Winter Uniform

- Winter skirt (the hem must sit no more than 4 cms above the knee when standing).
- Blue winter blouse (with logo)
- College Jumper (optional)
- Black tights (min 70 denier-available from the uniform shop.
- Black leather lace-up shoes (see above)
- College blazer (compulsory)



Uniform Boys

Summer Uniform

- Grey College shorts (no longer than the top of the knee)
- Short sleeve blue College shirt (with logo). The shirt must tuck fully into the shorts.
- Grey College ankle socks
- Black leather lace-up shoes (see above)
- College hat (Compulsory)
- College jumper to be worn completely not tied around the waist
- Black leather lace-up shoes



Winter Uniform

- Long grey College pants.
- Black belt with a simple gold or silver buckle
- Short sleeve blue College shirt (with logo) The shirt must tuck fully into the pants.
- College tie
- Grey College ankle socks
- Black leather lace-up shoes (see above)
- College blazer (Compulsory)
- College Jumper (Optional)



Sports Uniform

Students in the Football Academy are expected to wear the College sports uniform at all non-football sporting events and around the College when they cannot be in their formal uniform.

- College Sports Polo shirt
- College House Shirt
- College Sport shorts
- White College Sport ankle socks
- Sports cross trainer shoes that provide ankle support and allows for rapid changes in movement.
- College tracksuit pants and jacket (winter)
- Non-College sports jackets are not permitted.
- Students may not wear part spots uniform and part formal uniform.



Not permitted at school

Non-College sport jackets, hoodies, other jackets. Students will be asked to remove these items and a step will be issued.

Wearing long sleeve shirts under the College shirt, dress or sports shirt. Students will be asked to remove this item and a step will be issued.

Wearing necklaces, rings, bracelets or wrist bands will result in the item being confiscated for the day and a step issued.

Student Behaviour & Discipline Policy

At South Coast Baptist College, students are being trained/coached to be self-disciplined. Students are being guided to take more responsibility for their own actions in a safe and caring environment. The College uses a range of positive reinforcement and sanctions to encourage positive behaviour.

These include:

- Positive feedback in class.
- House Points.
- Level Backs.
- Commendation.
- Certificates of Excellence.
- Outstanding Achievement and Outstanding Application Awards for each subject.

Sanctions used by the College include:

- Warnings and pastoral conversations.
- Natural consequences such as finishing work during part of recess or lunch, picking up litter etc.
- Steps.
- Levels.
- Loss of Good Standing.
- After school detention.
- Suspensions.
- Exclusion.

How this works in class?

Any seen or perceived disruptive behaviour is dealt with in the following way:

- At the seen or perceived disruptive behaviour, the teacher writes the name of the student onto the board, letting the student know clearly why their name is going onto the board. This is the student's first warning.
- A further disruption by the same student will result in a tick being placed next to their name. Again, the teacher clearly explains to the student why a tick is being placed next to their name. This is the second warning.
- A third disruption by the same student will result in a class send-out where the student is sent to the Secondary Office to see the Deputy Head Student Wellbeing (Secondary).
- A 'send out' will result in a level being allocated.

Student Behaviour & Discipline Policy

Behaviour that may begin the system of name, tick, send out but not limited to:

Distracting behaviour

- Talking/singing/making noises.
- Walking around the room.
- Swinging on a chair.
- Calling out.
- Distracting someone from another class.

Time-wasting behaviour

- Writing/reading notes in class.
- Completing work from another class.
- Drawing pictures.
- Using a device without teacher permission.
- Not completing a reasonable amount of work within a given timeframe.

Being disrespectful/rude to a staff member or another student

- Name-calling.
- Putting another student down.
- Speaking disrespectfully to a teacher.
- Making inappropriate comments.
- Leaving the room without permission.
- Refusing to follow the reasonable directions of a staff member.

Mobile Phones

- Students are **NOT** to access their mobile phone as soon as they enter the College grounds in the morning and again not until the College bell has gone in the afternoon.
- Mobile phones are not permitted to be carried on a student's person around the College. Mobile phones are to be secured in a locker with a padlock as soon as the student arrives at school. Students found with a mobile phone on their person will be issued with a level.
- Students who do not have a lock on their locker are to hand in their mobile phone at the Secondary Administration Office for safe keeping during the day. Students can collect their phone at the end of the day.
- Students who do not need to use a mobile phone before or after school are encouraged to leave it at home.

- Students are **NOT PERMITTED** to use a mobile phone on college premises to purchase food or drinks from the College canteen or 4Shore Cafe.
- Students found accessing their mobile phone during the day, without teacher permission, will be given a level.
- Students found accessing their mobile phone during school hours will have their phone confiscated immediately by the staff member who observes them. The confiscated phone will be kept in the Secondary Office. The phone will be returned to the student at the end of the College Day.
- Students are **NOT PERMITTED** to use their mobile phone's camera to take photos, regardless of whether it is for educational purposes. Photos should be taken using a Chromebook or the Secondary camera and only with the knowledge and permission of those being filmed. The exception is for those students in Years 11 and 12 who are required to gather evidence for their VET qualifications.
- Mobile phones are **banned** in spaces such as but not limited to change rooms, toilets, fitness centre etc. Students caught with a mobile phone in these areas will be issued with a level and a one day in-school suspension. This is due to protective behaviours issues.
- Students found using their mobile phone to contact a parent/guardian will be issued with a level. Parents wishing to contact their child during College hours are required to make contact through Front Reception or the Secondary Office.
- Music is not to be played through mobile phones in any classes.
- Smart watches that can receive notification or make calls are not permitted.
- Students identified by the IT Department accessing a Hotspot/VPN will be in breach of the school's responsible use of IT policy and any student found to have active WIFI Hotspots/VPN on their phone will be given a level and one-day in-school suspension.
- Mobile phones that are brought to and kept at school is entirely at the owner's risk. The College cannot accept any responsibility for theft, loss or damage of a mobile phone. Students and parents should recognise, however, that mobile phones can be the target for theft and, accordingly, mobile phones should always be stored in a locker secured by a lock.
- Exemptions to this ban will be granted to those students who require their mobile phone to monitor a medical condition. In such cases the student will be given a 'Medical Alert' card which can be shown to a teacher if the student is found accessing a mobile phone.

Year 12 Phone Use

- Students in Year 12 who are studying a VET qualification where they are required to gather evidence are permitted to use their mobile phone under the supervision of a teacher. Once the class has finished students are required to return their mobile phone to their locker which is secured by a lock
- Students found taking a photo of other students or of staff will be issued with a **level** and their phone will be confiscated for the day.
- Mobile phones are **banned** in spaces such as but not limited to change rooms, toilets, fitness centre etc. Students caught with a mobile phone in these areas will be issued with a level and a one day in-school suspension.
- Students are not permitted to listen to music through their mobile phone in any classes.

Earphones

- Earphones are to be taken out as soon as students enter the College grounds in the morning. Students should not be seen wearing wired earphones outside of the classroom until the bell goes in the afternoon.
- Earphone use in the classroom for learning activities is at the discretion of the teacher. Earphones can be the wired earplug type or wired over the head headphones.
- Students are not permitted to walk around the College during break times, including between classes, with wired earphones in their ears. If a student is found to have earphones in their ears during a break time, then a level will be issued.
- Earphones that are brought to and kept at school and used, are entirely at the owner's risk. The College cannot accept any responsibility for theft, loss or damage of earphones (wireless or wired). Students and parents should recognise, however, that wireless earphones can be the target for theft and, accordingly, they should always be stored in a locker secured by a padlock or kept on you.

Steps

Steps are usually allocated for behaviour related to personal management issues including but not limited to:

Organisation Expectations

- Homework that is not completed every 3 times in a cycle determined by a classroom teacher.
- If a student arrives at Form or class 5 minutes or more late with no written note or email from a parent/guardian/staff member explaining the student's lateness. An immediate step will be

issued.

- Late to class or Form, 5 minutes or less, 3 times in a two-week period.
- No sports uniform.
- Unprepared for class 3 times in a cycle determined by the teacher.
- Incorrect use of Chrome Book, first offence only.
- If after File Check Friday an item is still missing when rechecked the following Monday.
- Failure to return a loan Chromebook or Power Pack to the IT Department at the end of the day that it was loaned out to the student.

Uniform and College Expectations

- Excessive make-up.
- Wearing jewellery that is not part of the College uniform.
- Hair below shoulder length should be tied back and all hair should be off the face.
- Not wearing the uniform neatly and correctly at all times.
- A hat should be worn when on the Oval or in Physical Education during Terms 1 and 4.
- A report by a member of the public or observation by a staff member of a student outside of school wearing the uniform incorrectly.
- Chewing gum is not permitted.

Inappropriate Behaviour-rude/disobedient

- Swearing and swearing that is not directed towards a teacher or another student.
- Not following the instructions of a staff member.

Levels

Levels are the result of being sent out of class for disrupting learning or for serious zero tolerance incidents that occur in the schoolyard. Accruing too many steps and or levels will result in suspension or permanent exclusion from the College.

Automatic Send-Outs (Levels)

A student may be sent out of class without warning for anything deemed as zero-tolerance such as but not limited to:

Breach of safety

- Throwing an object in class.
- Knocking a student off a chair.
- Tripping a student.
- Pushing or shoving (Skylarking) that is likely to cause injury to another student whilst lining up.

- Pushing or shoving (Skylarking) that is likely to cause injury to another student inside the classroom.
- Not following safety guidelines in practical lessons.

Physical Abuse or Verbal Abuse

- Punching/hitting/slapping/fighting with another student.
- Swearing at another student.
- Swearing at a staff member.
- Using inappropriate racial or sexual overtones towards a student or staff member.
- Using inappropriate racial slurs.

Misuse of Computers or Other Equipment

- Changing settings of classroom or Library computers.
- Accessing or attempting to access inappropriate material via the internet.
- Attempting to access restricted areas on the College computer network.
- Intentional misuse of equipment provided in a lesson.

Level Backs

Students can earn back one level per semester by completing a level back program attained from your Head of Year.

Zero Tolerance

Suspension or permanent exclusion may result from students inciting or participating in any of the following:

- Fighting.
- Possession, supply and / or sale of dangerous illegal, unlawful substances or materials.
- Vandalism or graffiti to school property or other property students are using such as contracted buses.
- Harassment/Bullying.
- Theft including outside of school hours.
- Plagiarism and cheating. Students will be held as complicit if they allow another student to copy their work.
- Unsafe driving.
- Sexting, online bullying and harassment, including outside of school hours.
- 24/7 accountability for inappropriate use of social media directed towards another student/s or member of the SCBC community.
- Refusing to leave a class.
- Deliberately choosing not to attend an assigned class without a valid reason (Wagging class).
- Disrespectful behaviour towards a teacher such as lying, giving false information, refusing to follow instructions.
- Inappropriate conduct of a sexual nature between students.

How to Treat People

Resolving Relational Conflict and Difficulties

All members of the South Coast Baptist Community including students, parents and staff are encouraged to follow the biblical model of resolving relational conflict. In summary this involves:

- Firstly, speaking directly to the person involved.
- Sharing your concerns in a non-accusatory manner
- Giving other opportunities to explain their actions and apologise
- Seeking the assistance of others if the matter is unresolved.
- Students that cannot resolve their interpersonal relationship issues are encouraged to speak to their Head of Year, the counsellor, chaplain or other teachers they relate to.

South Coast Baptist College does not tolerate bullying or harassment in any form. Harassment is unwanted, unwelcome, and unjustified.

Bullying and Harassment Includes:

- Physical actions e.g., pushing, hitting, spitting, damaging the property of others.
- Verbal actions e.g., repeated put-downs, name calling, ridiculing and threatening.
- Non-verbal behaviour e.g., reference to physical appearance, making rude or threatening signs or faces.
- Extortion e.g., demanding money, food or other belongings.
- Exclusion e.g., hurting others by ignoring or isolating them or spreading rumours about them.
- Racial, cultural, religious or disability discrimination.
- Electronic communication e.g., via email, MSN, SMS or social media e.g., snapchat, Instagram etc.
- Sexual harassment e.g. sexual behaviour, which is deliberate, uninvited and unwelcome that causes embarrassment or is offensive or demanding.

What Can I Do to Prevent Bullying and Harassment?

If you are a bystander or witness to harassment, it is YOUR responsibility to help protect the victim by:

- Standing up to the bully and letting them know their bullying behaviour is unwelcome.
- Reporting the harassment to your form teacher or any other trusted adult so the bully and victim can receive help.
- If you are involved in bullying another person, it is your responsibility to stop now!
- If you are aware that you are bullying you can seek support to stop this behaviour by speaking to the Counsellor or Chaplain, your form teacher, Head of Year or Deputy Head Pastoral Care (Secondary).

What Can You Do If You Are Being Bullied?

If you are a victim of harassment, you can take action such as:

- You can choose to do nothing; however, the harassment could continue.
- Approach the person who is harassing you and request that the offending behaviour stops.
- Share the problem and discuss the situation with a friend, parent, sibling, teacher, counsellor, Chaplain, Head of Year or Deputy Head Student Wellbeing (Secondary).

Assessment Procedures

The information listed below is correct as of the 30th of January 2024. For further information and updates please refer to the Secondary Curriculum Policy.

Submission of Work

Work should be submitted to the class teacher during the lesson on the due date. If students are aware that they will be absent on the due date they should arrange with the teacher to submit their work earlier. Students must ensure that the work is submitted to the correct teacher or to the relevant Head of Learning Area (do not leave an assessment on a teacher's desk). Some assessments may be required to be submitted electronically.

Plagiarism and Cheating

All work submitted for assessment should be the student's own work and research from other sources should be correctly acknowledged in a bibliography.

Students are not permitted to submit for marking, as original, any work that is:

- Prepared or substantively contributed to by another person (e.g., student, teacher, tutor or expert)
- Copied or downloaded from the internet
- Constructed using any form of Artificial Intelligence
- Paraphrased or summarised from the work or ideas of others

Students caught cheating, submitting work that has been plagiarised, or allowing others to copy their work and then submit it as their own will be referred to the relevant Head of Learning Area and to the Deputy Head of Secondary – Curriculum for the case to be investigated and consequences applied, in accordance with the College policy on Plagiarism and Cheating.

Penalties for plagiarism, cheating and collusion are progressive dependent on year level and prior incidences. The penalty imposed is typically a mark of zero for the task (or the part/s of the task in which the behaviour occurred). As this behaviour is also a matter of personal management students will be issued with a step/level via the College discipline system.

Extensions

Difficulties in completing work on time should be discussed with the teacher well before the due date and any necessary extension of time should be sought at least two days before the due date. A note from a parent/guardian is required when applying for an extension.

Late Submission of Work

Students who require an extension for an assessment should utilise the form found at <https://forms.office.com/r/95WcCJCS3x>, or speak directly with the relevant teacher prior to the due date. If a student has not completed a task on the day, it is due, the penalties will apply. Computer problems associated with the completion of assignments will not be accepted as valid reasons for lateness.

Any assessment not completed will impact on Semester grades; in some cases, failure to hand in an assessment may result in non-completion of the course. If a student has not completed a task on the day, it is due, the penalties will apply. Computer problems associated with the completion of assignments will not be accepted as valid reasons for lateness.

Penalties for out-of-class assessments:

1 day late	Minus 10% percentage points
2 days late	Minus 20% percentage points
3 days late	Will receive a mark of 0%

For example, if a student hands in an assessment 1 day late and receives an original mark of 60%, the students will receive an adjusted mark of 50%.

Any assessment not completed will impact on course marks. In some cases, failure to submit an assessment may result in non-completion of the course.

Unplanned absence on a due date

When a task needs to be submitted in person and a student is absent on the due date, the student should do the following to avoid receiving a late penalty;

- Ask someone to deliver the work to the College on their behalf
- Have a parent communicate via e-mail or phone call
- Submit proof of work being complete
- Work must be submitted on their next day back at the College. Repeated absence on due dates will be referred to the DoTL.

Absence on Test Days

Students are required to attend school for assessments unless there are medical, bereavement or other circumstances beyond the student's control that prevent the student from attending school. In the event of a missed examination or in-class assessment, the following statement from the assessment policy applies:

"Students absent on test or exam days should be prepared to do the assessment (including orals) on their immediate return to the college. For in-class assessments and exams, parents should notify the Curriculum Team in writing, along with any supporting documentation. The students should expect to sit the assessment immediately upon their return to the College."

Year 11 and 12 students are required to have their parents contact the relevant HoLA (or the DoCA in the case of exams or the Year 12 Externally Set Task) and provide a justification for absence along with supporting evidence such as a medical certificate in the case of illness. The students should expect to sit the assessment immediately upon their return to the College."

The specific process to be followed by all students who are not present for an in-class assessment (including exams and tests) is:

- Complete the following form <https://forms.office.com/r/95WcCJCS3x>, in addition to informing the college that they are absent. This form will provide teachers with an outline of why a student was unable to complete the assessment on the due date. Parents/guardians are required to complete this form **within 48 hours of an absence**.
- Completion of this form does not constitute approval of absence. If the reason for absence is determined to be unacceptable by the Head of Secondary or Secondary Deputies, they will apply the assessment penalties accordingly.
- Parents/guardians may also be asked to provide further information at the discretion of the Head of Secondary or Secondary Deputies.

- Students who do not have the form completed within 48 hours of being absent will receive a mark of '0%' for the missed assessment.

Extended Absence

If an extended absence is planned, a parent/guardian must inform the Head of Year at least two weeks prior. It is expected that missed class time will adversely affect Semester grades. When sickness or bereavement is the cause of extended absence, course completion requirements will need to be negotiated with the Deputy Head of Secondary (Curriculum).

Examinations

Examinations occur in a variety of courses from the second semester of Year 9, and in the first and second semesters of Years 10-12 and are considered a vital piece of assessment. Students in Years 7 and 8 do not complete examinations. Dates are made available to students and are expected to be prioritised over any appointments or planned absences. The only acceptable absences are those that fall under the categories of medical, sickness or misadventure (as outlined by SCSA) and a medical certificate or written parental explanation will be required.

Absences for any other reason, or without the correct documentation will incur a late submission penalty similar to those listed above in the Late Submission of Work' section.

As with other assessments, catch-up examinations are expected to be completed immediately upon the student's return to school, or at a time deemed acceptable by the Deputy Head of Secondary - Curriculum.

Start to Read and Enjoy the Bible:

Did you know that the Bible is the all-time best seller and most widely read book in the world? The Bible is quoted more often than any other piece of literature and has had more influence on our language, customs and the laws than any other book ever published.

Finding God's Answers to Personal Problems

Why has the Bible been so popular for so long? Because in it God speaks to our needs and gives us answers. Jesus said, "Come to me, all you who are weary and burdened and I will give you rest" (Matthew 11:28). The Apostle Peter wrote, "Cast your anxiety on Him (God) because He cares for you" (1 Peter 5:7). Even though the Bible is an ancient book its message is very important and relevant.

In fact, that's one of the main reasons for its continued, consistent popularity. The following table lists some of life's most common troubles and where to find answers from the pages of the Bible:

Where to find help when you are:

Afraid	Psalm 34:4, Matthew 10:28, 2 Timothy 1:7, Hebrews 13:5,6
Anxious	Matthew 10:16-39, Philippians 4:6, 1 Peter 5:6,7
Backsliding	Psalm 51, 1 John 1:4-9
Bereaved	Matthew 5:4, 2 Corinthians 1:3,4
Bitter or Critical	1 Corinthians 13
Defeated	Romans 8:31-39
Depressed	Psalm 91, Psalm 118:5-6, Luke 8:22-25
Discouraged	Psalm 23, Psalm 42:6-11, Psalm 55:22, Matthew 5:11,12,
Doubting	Matthew 8:26, Hebrews 11
Facing a Crisis	Psalm 121, Matthew 6:25-34, Hebrews 4:16
Faith Fails	Psalm 41:9-13, Luke 17:3,4, Romans 12:14,17,19,21, 2 Timothy 4:16-18
Friends Fail	Psalm 41:9-13, Luke 17:3,4, Romans 12:14, 17,19,21, 2 Timothy 4:16-18
Lonely	Psalm 23, Hebrews 13:5,6
God's Protection	Psalm 32:8, Psalm 91, Philippians 4:19
Needing Guidance	Psalm 32:8, Proverbs 3:5,6
Needing Peace	John 14:1-4, John 16:33, Romans 5:1-5, Philippians 4:6,7
Needing Rules for living	Romans 12

Overcome	Psalm 6, Romans 8:31-39, 1 John 1:4-9
Prayerful	Psalm 4, Psalm 42, Luke 11:1-13, John 17, 1 John 5:14,15
Protected	Psalm 18:1-3, Psalm 34:7
Sick or in Pain	Psalm 38, Matthew 26:39, Romans 5:3-5, 2 Corinthians 12:9,10, 1 Peter 4:12, 13,19
Sorrowful	Psalm 51, Matthew 5:4, John 14, 2 Cor. 1:3,4, 1 Thessalonians 4:13-18
Tempted	Psalm 1, Psalm 139:23,24, Matthew 26:41, 1 Corinthians 10:12-14, Philippians 4:8, James 4:7, 2, Peter 2:9, 2 Peter 3:17
Thankful	Psalm 100, 1 Thessalonians 5:18, Hebrews 13:15
Travelling	Psalm 121
Trouble, In	Psalm 16, Psalm 31, John 14:1-4, Hebrews 7:25
Worried	Matthew 6:19-34, 1 Peter 5:6,7

Teachings about some of life's problems:

Adultery	Matthew 5:27-32
Adversity	Matthew 10:16-39
Anger	Matthew 5:22-24
Anxiety	Matthew 6:19-34
Conceit	Luke 18:9-14
Confidence, False	Matthew 7:24-27
Covetousness	Mark 7:21-23
Crime	Matthew 15:17-20
Death	John 11:25,26
Divorce	Mark 10:2-12
Doubt	Matthew 14:28-31
Drunkenness	Luke 21:34-36
Enemies	Matthew 5:43-48

Excuses	Luke 14:15-24
Extravagance	1 Timothy 6:7-12
Fault-finding	Matthew 7:1-5
Fear	Luke 12:5
Greed	Luke 12:15-31
Hatred	Matt. 5:43-48
Judging	Matthew 7:1
Lust	Mark 4:18, 19
Pride	1 John 2:15-17
Revenge	Matt. 5:43 -48
Self-righteousness	Luke 14:11
Sin	John 8:34-36

Ways to Handle Stress

1. Take Your Worries to God

Talk to God about your stresses. Ask Him to take over and help you. Thank Him in advance for helping and then start thinking about good positive things. Philippians 4 vs 3-8, 1Peter 5 vs 7. Take time to be quiet and still.

2. Take It Step by Step

If you ever get daunted by a big project or study load, break it into a small list of steps that you can work through. This way you will feel a positive sense of accomplishment after completing just a few steps each day, rather than feeling stressful that you can't do anything. Take the pressure off yourself by actually planning time to spend on it instead of leaving it to the last minute.

3. Keep It Clean and Organised

Before you sit down to work, clear your desk of unnecessary clutter and possible distractions. Having a clear and organised work top will help you to have a clear and organised head for the tasks at hand.

4. Avoid Do-or-die Situations

Try not to think in extreme ways e.g. "I have to pass this test otherwise it proves that I am dumb", "I have to get the top score, or I'll hate myself forever." This kind of thought pattern is very destructive because there are only two ways to go: you will either pass or fail.

Instead, have a wider range of possibilities to feel good e.g. "If I get an above average score, I will feel great, if I get an average score I'm almost where I want to be, if I get a below average score then I'm going to be filled with motivation to find out where I went wrong and do better next time." Try and take a step back from the situation and analyse it logically. You will soon realise that it doesn't mean "life and death" after all.

5. Have A Good Sleep Pattern

Go to bed at sensible times so that you get approximately 8 hours sleep each night. If you have problems sleeping at night, try not to study, read or watch TV on the bed. This is because you might have learnt to associate working and school with the bed instead of relaxation and this makes it harder for you to fall asleep. The less sleep you have the more stressed out you're going to become.

6. Exercise

It has been proven that 30 minutes of exercise 3 to 5 times a week actually increases energy levels and decreases stress. So, try to get yourself involved in some physical activity during the week. A good time to exercise is when you 'hit the wall' studying. Take a break and go for a walk. You'll come back invigorated with a fresh, clear head.

7. Eat Well

Eat nutritional meals (not junk food, lollies etc). This will help you feel more able to cope.

E-Mail Etiquette: Guidelines for Students

E-mail is a very popular way to communicate today. In fact, along with other forms of Internet communications, it far surpasses “snail mail” in popularity. The advantages are obvious: E-mail is fast and free. However, these advantages make it tempting to be less than professional when sending an e-mail to an adult, employer or school staff member.

Consider the following e-mail message to Mr Smith:

Subject: Hey Smithy!

Hey...I need 2 spk to u about the English ass that's due on Fri. My dog ate it. LOL... nah,, jks. Can we chat about it tomoz? Ta.

Cya John.

So, what's the problem? This message, sent to a teacher, creates an unfavourable impression. It is overly informal and makes it seem as though you don't know how to talk to an adult. Using that kind of language with your best friend is one thing but using it with an adult or someone in authority is inappropriate and can communicate a lack of respect. Also, you don't want to get into the habit of writing emails in this way because it is completely unsuitable in a professional environment. When you finish school, responding to a potential employer in this manner would create the impression that you either have poor literacy skills or you are unprofessional and don't pay attention detail. You'd be very unlikely to score the job!

Make it a habit to communicate professionally and remember teachers, school staff members and employers are unlikely to appreciate the brevity of a text-style message!

Some guidelines to remember:

1. All messages should have a concise and descriptive subject line. The purpose of the subject line is to alert the reader as to the content of the message.
2. Begin with a salutation. If you are addressing an adult who is not a close personal friend, “Mr Smith” or “Mrs Smith” is the best choice (obviously, insert the appropriate surname!).
3. Utilize traditional rules of grammar, spelling and punctuation in your message. Use a formal tone. Use spell check but also remember to proofread the message yourself as spell check won't catch everything.
4. Avoid abbreviations associated with texting. Remember, not everyone understands texting lingo...and if you are writing to professionals, chances are good that you are addressing one of the “more experienced” generations who text less frequently.
5. Close your message with your full name.

SAMPLE E-MAIL

A good example of an email written to a teacher to clarify an assignment:



Subject: Yr 8 HASS Assignment

Dear Mrs Jones,

Sorry I missed class last Wednesday. My absence was due to a family emergency.

I have a question about the assignment that Sarah says you distributed at this class. Should it be written as an essay or a report? Also, when is it due?

Thank you for answering my questions.

Eddie McEmail

Responsible Digital Citizenship: Use of Electronic Equipment

It is very important that within our society our students are responsible and discerning users of all forms of digital technologies and services. At South Coast Baptist College our expectation for all students to use digital technologies in a responsible manner is clear to protect our community (students, staff, parents), provide an effective learning environment, and maintain a secure and reliable network.

Students who choose to act outside the guidelines that have been set up to make sure all community members remain safe and maximise their learning opportunities when using digital technologies will face disciplinary action and/or restriction from the College digital infrastructure. Severe breaches may result in expulsion.

Digital technologies refer to all computer hardware, software, systems, networks, and telecommunication devices or services used or accessed within the College campus or connected to the College in any way.

The College will not be responsible for the loss, misuse or damage to any personal electronic devices brought onto the campus.

AS A SOUTH COAST BAPTIST COLLEGE STUDENT, I HAVE RESPONSIBILITIES FOR:		
My own safety	To be a successful learner at SCBC, I need to make sure that I do not compromise my safety, or act in any way that might risk my safety. This includes the way I use online resources and the way I keep my equipment and information secure	<ul style="list-style-type: none"> • I understand that all learning management software and systems are for education purposes only to ensure that I learn, and not for conducting private matters or for entertainment purposes. • I use the internet at SCBC for learning and communication about learning. I use the internet in other places in a way that protects my identity and reputation. • I understand that my mobile phone cannot be accessed as soon as I arrive on College grounds and not again until the bell goes in the afternoon. I can only use my phone when permission to do so is given. (See Discipline Policy for more detailed information on appropriate use of mobile phones). • I understand that smart watches that can receive notification or make calls are not permitted. • I understand that SCBC has the right to check all written, graphic, audio, and other materials created, produced, communicated, stored, or accessed within the College for inappropriate content.

My learning	To be a successful learner at SCBC, I need to become independent. This means that I must take responsibility for what I do and make sure that I do it when it needs to be done.	<ul style="list-style-type: none"> • I understand that use of student home drives, student emails or any other method of storage or communication provided by SCBC is for educational material only. • I understand that the apps and books on my electronic device are my responsibility. • I understand that I will face disciplinary action if I access any electronic device for non-educational purposes whilst on the College campus. • I understand that I should only access my electronic device when instructed to do so by the teacher. • I understand that it is my responsibility to bring the right items to class, both technological and otherwise. My electronic device is charged and in working order. I have resources and homework.
Acting in a safe way towards others	I understand that SCBC is a community of people and I need to consider others' safety when I act. This includes their physical and emotional safety.	<ul style="list-style-type: none"> • I will respect the privacy of others. This includes students, parents/guardians and members of the SCBC staff. I will not use their work or post photos, videos, audio or information about them without their express written consent, both on and off the College campus. • I understand that I will be held accountable 24/7 for inappropriate use of social media directed towards another SCBC community member. This includes (but is not limited) to sexting, online bullying and harassment. • I recognise that SCBC is determined to be a safe school. Any action that physically or emotionally threatens or humiliates another student or damages the learning environment will not be tolerated.
Acting in an ethical way towards others	I understand that SCBC is a community of people and I need to consider others in the	<ul style="list-style-type: none"> • I understand that work that I present as mine should be mine. This includes work that might be downloaded or copied.

	<p>way I act, especially to make sure that I do not infringe on their rights in the pursuit of mine.</p>	<p>Gaining academic credit for work I have not done is not acceptable practice and it damages my learning. This is called plagiarism and is not acceptable and will not be tolerated.</p> <ul style="list-style-type: none"> • I understand that school resources in the Library, sports field, network, and classroom are for everyone's use. I should not monopolise these resources nor should I damage them. This includes physical and virtual damage.
<p>My own actions</p>	<p>At SCBC I must take responsibility for the things I do.</p>	<ul style="list-style-type: none"> • I must not attempt to remove, bypass, or circumvent any security, filtering or monitoring put in place by the College. • I understand that I must not perform any actions on my electronic devices that will degrade the network performance. • If I am logged on to the network, then the activities conducted under that log are my responsibility. It is important that I protect my identity including my password, my email address and my home drives. • I understand that if I attempt to use the login details of another SCBC community member that I will face disciplinary action. • I understand that I must take reasonable steps to make sure that I do not bring any software on to the College network that could cause a security risk to the SCBC community. • I understand that I must not access external networks (such as hotspots, VPN's) to bypass the SCBC network's firewall. • I understand that I am not to use the 3G/4G/5G wireless network to bypass the SCBC network's security protocols. • I understand that whilst I am at the College, I am required to use only the College WIFI network. • I understand that deliberately accessing inappropriate material will not be tolerated. This includes (but is not limited to) threatening, sexually explicit,

		<p>harassing materials, offensive or discriminatory materials, or material that may be harmful either physically or emotionally.</p> <ul style="list-style-type: none"> • I understand that I am not to use earphones/headphones or to listen to music unless directed to by a teacher. Bluetooth ear buds or headphones are not permitted at school.
My own equipment	At SCBC it is my responsibility to maintain and protect my own equipment.	<ul style="list-style-type: none"> • I understand that all electronic equipment should be treated with care, and any damage promptly reported to the IT Department. • I understand that only personal electronic devices that have been authorised by the IT Department can access the College network. • I understand that to protect my electronic devices from damage they should be placed in a suitably protective case or bag, and when not in use, secured in a locker with a padlock. • I understand that it is my responsibility to charge my electronic device each night so that it has enough power to work for the entire day. • I understand that I must back up my work on the College network and at home. • I understand that issues with technology is no excuse for work not being submitted by the due date and it is not a legitimate excuse for granting an extension.
Managing my screen time	I understand that to be a successful learner it is my responsibility to manage my screen time at school and at home	<ul style="list-style-type: none"> • I understand that I cannot use my electronic device during break times unless under the direct supervision of a staff member. • I understand that spending excessive amounts of time online can significantly impact my health, friendships, family life and my academic performance at school.