



OUR MISSION

Shaping rigorous minds
and compassionate hearts

OUR VALUES

Wisdom, Grit,
Love and Hope

OUR VISION

SCBC is a thriving Christian community
that inspires learning as a means of
transforming and empowering lives

4.1.4 Discipline Outline for Parents (Secondary)

Explanatory Notes:

1. Christian context (as per SCBC website): <http://www.scbc.wa.edu.au/parent-area/pastoral-care>
2. This document will be equally partnered by SCBC Affirmation Code (under construction)
3. Discipline Management: Three concurrent fields of accountability:

1. Zero Tolerance: (BIPA) (steps or levels)	B ullying or Harassment I llegal substances or property P roperty damage A ctions that are dangerous or reckless
2. In-Class Disruption (levels)	Protects the rights of others to learn Assumes prior classroom management intervention
3. Personal Management (steps)	Accountability to SCBC standards eg. uniform Recalcitrance is managed determinately

4. **If a student accumulates a total of 3 suspensions (Zero Tolerance and/or In Class Disruption, and/or Personal Management, they will have their enrolment drawn to closure.**
5. Principles of Natural Justice (Procedural Fairness) apply.
6. In the context of grace, a 'Step-Back' protocol will apply where students have an opportunity to earn-back 1 lost level or 2 steps each semester.
7. The College does not, and will not, use any form of corporal or physical punishment.

1. ZERO TOLERANCE NB: Send student to Head of School office

Low / Medium / High	Typical Consequence/s	Delegated Responsibility
* Low impact on self	step	Year Manager
* Low impact on self and/or others	Step	Year Manager
** Medium impact on self ** Medium impact on self/or others	Level+'In-school'suspension Level+1 day'Out-of-school suspension	Head of Pastoral Care (HPC) or Head of School Head of Pastoral Care (HPC) or Head of School
*** High impact on self **** High impact on self/or others	level+ 2 day 'Out-of-school' suspension Exclusion + parent interview	Head of School Principal + written notice re: appeal

3 incidences of 'low-impact' zero-tolerance will result in exclusion from the College
2 incidences of 'medium-impact' zero-tolerance will result in exclusion from the College
1 incidence of 'serious-impact' zero-tolerance will result in exclusion from the College

* Determined by Head of Pastoral Care (HoPC) in consultation with Head of School
** Determined by HoPC in consultation with Head of School
*** Determined by Head of School in consultation with Principal, and HoPC
**** Determined by Principal

2. IN CLASS DISRUPTION NB Students sent out of class to Head of School for disrupting learning

Number of times sent out of class	Consequence/s	Delegated Responsibility
1st Send-Out	Level	Year Manager or Head of Pastoral Care or Head of School
2nd Send-Out	Level	Year Manager or Head of Pastoral Care or Head of School
3rd Send-Out	Level + 1 day in-school suspension	Head of Pastoral Care or Head of School
4th Send-Out	Level + 1 day in-school suspension	Head of School
5th Send-Out	Level + 2 day out -school suspension	Head of School
6th Send-Out	Exclusion	Principal

3. PERSONAL MANAGEMENT NB Steps are given to students for ongoing issues with lateness, uniform, homework, etc

Number of breaches	Consequences	Delegated Responsibility
--------------------	--------------	--------------------------

1st breach of school rules	Step 1	Year Manager
2nd breach of school rules	Step 2	Year Manager
3rd breach of school rules	Step 3	Year Manager
4th breach of school rules	Step 4	Year Manager
5th breach of school rules	Step 5 + letter informing parents	Year Manager
6th breach of school rules	Step 6	Year Manager
7th breach of school rules	Step 7+1 in school suspension,meet with HPC and YM	Head of Pastoral Care
8th breach of school rules	Step 8	Head of Pastoral Care or Assistant Principal
9th breach of school rules	Step 9 + 1 out of school suspension	Head of School
10th breach of school rules	Step 10+email+letter+'2out' suspension+meeting HOS	Head of School
11th breach of school rules	Exclusion	Principal and written notice

Reviewed: 06/12/2021

Next Review: Term 4, 2023