

Courage in Wisdom | Hope in Love

Job Description

Title:	Year 2 Classroom Teacher – Terms 3 & 4, 2025
Reports to:	Head of Primary / College Principal
EBA/Award:	South Coast Baptist College Staff Teacher Staff Agreement 2024
FTE:	0.8 FTE – 4 Days per week
Employment Type:	Contract – Semester 2, 2025 – Possible extension of contract into 2026

Position Summary

This contract position is for Terms 3 & 4, 2025 at School of South Coast Baptist College and has the potential to be ongoing. The Primary School provides educational instruction and services to 680 students from Kindergarten to Year 6. This role is full-time teaching one of our three Year 2 classrooms. The role involves planning, teaching, and evaluating student learning in a Year 2 classroom setting in line with West Australian Curriculum requirements. Although this position is 4 days per week, there may be options for full time employment across the week in the role.

Job Description

The successful candidate will deliver the Western Australian Curriculum, focusing on English, Mathematics, Science, HASS (Humanities and Social Sciences), Health and Design Technologies The position involves planning, preparing, and delivering engaging lessons, assessing and monitoring student progress, and maintaining a positive learning environment that caters to the needs of students in the classroom. Experience with the Reggio Emilia approach and a commitment to fostering a supportive and inclusive classroom culture are desirable. Handover from the incumbent staff member will take place later in Term 2. We ensure common DOTT time to support a consistent team approach across cohorts.

Selection Criteria

- Hold a valid teaching qualification and registration with the Teacher Registration Board of Western Australia, demonstrating a strong understanding of the Western Australian Curriculum, particularly for Year 2.
- Experience in planning and delivering high-quality educational programs, with a focus on English, Mathematics, Science, HASS, and the Arts.
- Possess excellent classroom management skills, ensuring a safe and inclusive learning environment that meets the diverse needs of students.
- Demonstrate strong communication and interpersonal skills, effectively collaborating with colleagues, parents, and the broader school community.
- Demonstrate a commitment to the values and ethos of an independent/private school, along with the ability to inspire and engage students in their learning.
- Experience with the Reggio Emilia approach is desirable.

General Requirements

• To have a personal faith and commitment to the Lord Jesus Christ.



- To actively be a part of a Church or Christian community and exemplify Christian beliefs, behaviour, and practices.
- To accept the College's Statement of Faith.
- Build co-operative and supportive relationships with the board, principal, staff, students and parents.
- Work to ensure personal best practice.
- Ensure that decision making is based on fact and is impartial and fair.
- Model the use of appropriate and proper channels of communication.
- Always act in the best interest of the College and its ethos.
- Commitment to maintaining a child-safe environment in line with the College's values and policies.
- Working With Children Card.
- National Police Clearance.
- Contribute to a safe and healthy workplace by:
 - Following WH&S instructions and policies
 - Reporting accidents and hazards
 - Generally caring for own safety and that of others, including volunteers, students, and parents.
 - First Aid certificate.

Other Matters

Note: This job description is comprehensive but not exhaustive, and duties may be varied at the discretion of the college in consultation with this role.

Position Held By:	
Signed:	
Date:	